



AN UNDERGRADUATE THESIS

**THE PROBLEMS OF READING LEARNING
ON THE NARRATIVE TEXT BY THE FIRST YEAR STUDENTS
OF SMA N 1 PURBOLINGGO EAST LAMPUNG**



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FAKTUR No / TANGGAL	
TOKO BUKU / PENERBIT	STAIN Jurai Siwo Metro
ALIRAN ASAL / TOKO	Madiah
TANGGAL PENERIMAAN	19 - 12 - 2013
STAMBUK No.	492 / 13

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1434 H/2013 M

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Presented as a Partial fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)
in English Department

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ABSTRACT

BY :

IMAM HANAFI

Problems of reading are important factor that affects a reading learning process. If we know the problem faced in learning reading, we can increase our reading performance become higher. Narrative text is called non fiction; story or event is true or actually occurred.

A qualitative research design was used to describe the students' problems in their reading narrative text performance and to know the problems of students' in reading narrative text. On the basis of an analysis, the writer needs some instruments such as observation, documentation, and depth interview which were conducted to valide the data. Inductive logic furthermore used for gathering, grouping, selecting, and interpreting the data. This research conducted at the first year (x) that considers of 40 students to pre survey. And in depth interview, the writer confined the research by choosing 5 participants only for focus research. In conducting the research, the writer used snowball sampling as the participants.

The research result shows that in the students faced problem in learning reading narrative text are: they are feeling dislike for learning reading narrative text, they have low vocabulary mastery, and they have low grammatical knowledge. It can be assumed that the students have intrinsic problems in learning reading on narrative text.

**PERMASALAHAN DALAM PEMBELAJARAN
MEMBACA TEKS NARASI OLEH SISWA TAHUN PERTAMA
DI SMA N I PURBOLINGGO LAMPUNG TIMUR**

**ABSTRAK
OLEH :
IMAM HANAFI**

Permasalahan dalam membaca merupakan faktor penting yang mempengaruhi proses pembelajaran membaca. Jika kita tahu permasalahan yang dihadapi dalam pembelajaran membaca, kita dapat meningkatkan kemampuan membaca kita menjadi lebih baik. Teks narasi dinamakan non fiksi, cerita atau kejadian yang sesungguhnya terjadi.

Penelitian ini menggunakan metode kualitatif untuk menggambarkan permasalahan siswa dalam kemampuan membaca teks narasi dan untuk mengetahui permasalahan siswa dalam membaca teks narasi. Didalam konteks analisis, penulis membutuhkan beberapa instrument seperti observasi, dokumentasi, dan interview mendalam yang dikembangkan untuk mensyahkan data. Kemudian, pemikiran induktif digunakan untuk meninjau data tersebut dengan menyeleksi, mengelompokkan, memilah, dan memaknainya. Penelitian ini dilaksanakan pada tahun kedua yang terdiri dari 40 siswa untuk pre survey. Dan dalam interview mendalam, peneliti membatasi dengan hanya memilih 5 partisipan untuk fokus penelitian. Dalam penelitian tersebut, peneliti menggunakan snowball sampling sebagai partisipan.

Hasil penelitian menunjukkan bahwa permasalahan yang dihadapi siswa dalam pembelajaran membaca teks narasi adalah mereka merasa tidak suka untuk belajar membaca teks narasi, mereka mempunyai penguasaan kosa kata yang rendah, dan mereka mempunyai penegetahuan tata bahasa yang rendah. Dengan demikian bisa diasumsikan siswa mempunyai permasalahan dalam belajar membaca teks narasi.

CURRICULUM VITAE



The complete name of the writer is Imam Hanafi. He was born on August 18th, 1991. He is the second daughter of a happy couple namely Tarsono and Siti Rokayah

In 2003, he graduated from SD Negeri 2 Taman Fajar. He entered Junior High School in SMP Islam and graduated in 2006. Then, he continued his study at SMA MA'ARIF 5 Purbollinggo and finished in 2009. After finishing his study; he continued to Strata-1 in English Education Program in STAIN Jurai Siwo Metro in 2009.

