PERPUSTAKAAN STAIN JURAI SIWO METRO

AN UNDERGRADUATE THESIS

THE INFLUENCE OF USING TOTAL PHYSICAL RESPONSE METHOD TOWARD THE STUDENTS' MOTIVATION IN LEARNING ENGLISH AT THE FIFTH GRADERS OF MI MA'ARIF DAARUL RAHMAN MELARIS EAST LAMPUNG

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ABSTRACT

By:

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Motivation is one of important aspect in Learning English. Without a strong motivation, students will be difficult to do learning English. Theoretically, motivation is all of inner power reinforcing any person to do something. So motivation is power that determine successful in learning English. The students need motivation in learning English because with motivation they will active to do learning English.

A method has the important rule. The method can help the teacher explaining or teaching the material because motivation is the key in teaching the goal of learning English. By total physical response method was develop to reduce the stress people while studying foreign language especially in learning English. Total physical response method believes the importance of having their students enjoy their experience in learning experience in learning to communicate in a foreign language. In TPR method, students listen and respond to the spoken target command of their teacher so the students will be easier if they use their body in learning English.

At MI Ma'arif Daarul Rahman Melaris, especially at the fifth graders many students have low motivation in learning English. It can be looked from the result of pre-survey. Based on this problem, the researcher was interested to apply the TPR method in teaching English because this method has been not use before yet.

The objective of this research is quantitative research design in the form of experiment research. The writer uses questionnaire to know the students response toward using the TPR method in the classroom and then the researcher measured the students motivation by question test. To investigate wheather there is any significant and influence by using tthe TPR method toward the students motivation in learning English the researcher analyzed the data by using product moment formula.

Finally, the data confirmed that "$r_{observation}$" is bigger than "r_{table}" = 1,456 > 0,396. It can be inffered that Hi accepted. It means that there is a positive and significant influence of using the TPR method toward the students motivation in learning English.

PENGARUH PENGGUNAAN METODE TOTAL PHYSICAL RESPOMSE METHOD TERHADAP MOTIVASI SISWA DALAM PEMBELAJARAN BAHASA INGGRIS KELAS LIMA DI MI MA'ARIF DAARUL RAHMAN MELARIS LAMPUNG TIMUR

ABSTAK

By

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Motivasi merupakan salah satu aspek penting dalam Belajar Bahasa Inggris. Tanpa motivasi yang kuat, siswa akan sulit untuk melakukan pembelajaran bahasa Inggris. Secara teoritis, motivasi adalah semua tenaga dalam memperkuat setiap orang untuk melakukan sesuatu. Jadi motivasi merupakan kekuatan yang menentukan sukses dalam belajar siswa English. Para siswa membutuhkan motivasi dalam belajar bahasa Inggris karena dengan motivasi mereka akan aktif untuk melakukan belajar bahasa Inggris.

Sebuah metode memiliki aturan penting. Metode ini dapat membantu guru menjelaskan atau mengajarkan materi karena motivasi adalah kunci dalam mengajarkan tujuan belajar bahasa Inggris. Dengan metode total physical response berkembang untuk mengurangi stres saat orang belajar bahasa asing terutama dalam belajar bahasa Inggris. Metode total physical response percaya pentingnya memiliki siswa mereka menikmati pengalaman mereka dalam pengalaman belajar dalam belajar untuk berkomunikasi dalam bahasa asing. Dalam metode TPR, siswa mendengarkan dan menanggapi target perintah lisan dari guru mereka sehingga siswa akan lebih mudah jika mereka menggunakan tubuh mereka dalam belajar bahasa Inggris.

Di MI Ma'arif Daarul Rahman Melaris, terutama pada kelas lima banyak siswa memiliki motivasi yang rendah dalam belajar bahasa Inggris. Hal ini dapat dilihat dari hasil pra-survei. Berdasarkan masalah ini, peneliti tertarik untuk menerapkan metode TPR dalam mengajar bahasa Inggris karena metode ini belum digunakan sebelumnya.

Tujuan dari penelitian ini adalah desain penelitian kuantitatif dalam bentuk penelitian eksperimen. Penulis menggunakan kuesioner untuk mengetahui tanggapan siswa terhadap penggunaan metode TPR di kelas dan kemudian peneliti mengukur motivasi siswa dengan uji pertanyaan. Untuk menyelidiki ada yang signifikan dan pengaruh dengan menggunakan metode TPR terhadap motivasi siswa dalam belajar bahasa Inggris peneliti menganalisis data dengan menggunakan rumus product moment.

Akhirnya, data menegaskan bahwa pengamatan $r_{observation}$ lebih besar dari r_{table} = 1,456> 0.396. Hal ini dapat disimpulkan bahwa Hi diterima. Ini berarti bahwa ada pengaruh yang positif dan signifikan dengan menggunakan metode TPR terhadap motivasi siswa dalam pembelajaran bahasa Inggris.

CURICULUM VITAE



The researcher was born at East Lampung, Juny 27th, 1991. She is the first child of Suyoto and Supiyanti. she has 2 sisters, Vicky and Vicka. Being good teacher was the last thing her ever dreamt of.

She was enrolled pre elementary school at TK PGRI Tanjung Harapan in 1996 and graduate in 1997. And then she was enrolling in SD Negeri 2 Sekampung in 1997-2003 made her ready to continue her study at SMP N 2 Sekampung. Indeed, three years in 2003-2006 had been a long journey to pass in SMP N 2 Sekampung while she had so many friends to leave. In line with his focus of the study, she decided to extend her study in SMA N 1 Sekampung in 2006-2009. Nevertheless, STAIN Jurai Siwo Metro has become her next direction to go on his study in the academic year of 2009/2010. She has been in English Education Study Program since the academic year of 2009/2010 up to now.

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