AN UNDERGRADUATE THESIS

THE INFLUENCE OF WH-QUESTION TOWARD THE STUDENTS' SPEAKING PERFORMANCE AT THE SEVENTH GRADE OF JUNIOR HIGH SCHOOL NEGERI 2 WAY BUNGUR EAST LAMPUNG

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FACTUR...
TOKO BUKU STAIN Jurai Siwo Metro
HARGA ASAL Hadiah
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By:

TIKA MARLYAWATI
STUDENT NUMBER :-0846447

TARBIYAH DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM

STATE OF ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO
1434 H/ 2013

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WRITTEN BY:

TIKA MARLYAWATI
STUDENT NUMBER: 0846447

Sponsor : Mukhtar Hadi,S.Ag,M.Si

Co. Sponsor : A. Subhan Roza, M.Pd

TARBIYAH DEPARTMENT

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PENGARUH WH- QUESTION TERHADAP PENAMPILAN BERBICARA SISWA KELAS TUJUH SMP N2 WAY BUNGUR KABUPATEN LAMPUNG TIMUR

ABSTRAK

OLEH:

TIKA MARLYAWATI

Bertanya adalah salah satu bagian penting dalam pembelajaran bahasa ingris, terutama dalam sistem komunikasi. Dan Wh- question digunakan untuk menyampaikan informasi informasi yang tidak dapat dijawab dengan ya atau tidak, Ini adalah salah satu tipe dari pembelajaran gramatikal dan satu dari tipe pertanyaan. Selain itu Wh-question dapat diartikan sebagai pertanyaan yang dibuat untuk mengetahui sebuah informasi dalam pembelajaran bahasa ingris.

Penelitian ini bertujuan untuk mengetahui apakah Wh question dapat berpengaruh terhadap kemampuan berbicara siswa kelas VIIA SMP N2 Way Bungur dan membantu siswa dalam menemkan ide dalam berbicara. Yang mana dari pembelajaran Wh- question siswa mendapat banyak informasi dan ilustrasi dalam proses pembelajaran bahasa ingris.

Dalam hal ini, penulis melaksanakan *Quasi Experimental Design* (Penelitian Eksperimen Semu) dengan menerapkan *pre-test* dan *post-test* sebagai alat pengumpulan data. Sesuai dengan metode penelitian ini, maka data di analisis dengan menggunakan *t-test* yang memungkinkan untuk mengetahui perbedaan antara hasil pre-test yang diberikan sebelum treatment dan hasil post-test yang diberikan setelah treatment.

Akhirnya, data hasil penelitian menunjukakn bahwa $t_{observasi}$ = 6,961 dan ini masuk dalam kategori pengaruh yang tinggi. Selanjutnya, $t_{observasi}$ konsultasikan dengan t_{table} dengan taraf signifikan 5% = 2,030 dan 1% = 2,725, data tersebut menyatakan bahwa $t_{observasi}$ lebih besar dari pada t_{table}, ini dapat di artikan bahwa Hi diterima. Dan dapat di artikan bahwa ada pengaruh yang positif dan signifikan diantara penggunaan Wh-question dan hasil penampilan berbicara siswa pada kelas VIIA SMP N2 Way Bungur.

PENGARUH WH- QUESTION TERHADAP PENAMPILAN BERBICARA SISWA KELAS TUJUH SMP N2 WAY BUNGUR KABUPATEN LAMPUNG TIMUR

ABSTRACT

By:

TIKA MARLYAWATI

Question is one of important part of study English, especially in system of communication. And Wh- Questions use to ask information's and can not answer by yes or no, it is one of the types of grammatical learning and one of the question type. Besides Wh- Questions can imply that the questions make to know some information's in English learning process.

The research was aimed to know whether Wh- question gave influence the students' speaking performance at class VIIA of Junior High School N2 Way Bungur and to help the students in finding the ideas. Which are from study Wh- question the students found many information and illustration in English learning process.

Furthermore, the writer conducted the quasi experimental design, by applying pretest and post-test as the data collecting device. In accordance with the method in present research, experimental design, the data was analyzed by using *t-test* that enable to investigate the differences between the result of pre-test before treatment and the result of post-test after treatment.

Moreover, the result of data analysis illustrates that $t_{observed}$ = 6,961 and was categorized into high influence. Next, $t_{observed}$ was consulted to t_{table} of the significant level of 5% = 2,030 and 1% = 2,725. Finally, the data confirms $t_{observed}$ was higher that t_{table}. Thus, it could be inferred that the Alternative Hypothesis (Ha) was accepted. So, was positive and significant influence between the result of Wh-question and students' speaking performance at the seventh grade of Junior High School N2 Way Bungur East Lampung.

Curriculum Vitae

The writer was born at Purbolinggo, September 08th, 1990. She is the first child of TUGIMIN, S.Ag and SUKARTI, S.Pdi. Being good teacher were the last thing she ever dreamt of.

Enrolling in kindergarten PKK Tegal Ombo Way Bungur in 1994-1996 made her ready to continue her study at SD Negeri 1 T.Ombo. Indeed, six years had been a long journey to pass in SD Negeri 1 T.Ombo since 1996-2002 while she had so many friends to leave. In line with her focus of the study, she decided to extend her study in SLTP Negeri 1 Purbolinggo in 2002-2005. After graduating from SLTP Negeri 1 Purbolinggo, she continued her study in SMA MA'ARIF NU5 Purbolinggo for three years (2005-2008). Nevertheless, STAIN Jurai Siwo Metro has become her next direction to go on her study in the academic year of 2008/2009. She has been in English Education Study Program since the academic year of 2008/2009 up to now.