AN UNDERGRADUATE THESIS

THE INFLUENCE OF BRAINSTORMING STRATEGY TOWARD STUDENTS' WRITING DESCRIPTIVE PARAGRAPH AMONG THE EIGHT GRADERS OF JUNIOR HIGH SCHOOL AT MUHAMMADIYAH I PURBOLINGGO

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ABSTRACT

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Menulis merupakan salah satu dari empat kecakapan bahasa (mendengar, berbicara, membaca dan menulis) yang harus dikuasi oleh siswa. Ini terkadang sering diabaikan, dimana untuk melakukannya terdapat beberapa faktor antara lain seperti membutuhkan waktu pengoreksian, motivasi yang rendah, keterbasan waktu untuk belajar menulis dan kurangnya strategi pembelajaran yang digunakan.

Populasi dari penelitian ini terdiri dari 80 siswa yang dibagi menjadi 3 kelas. Sehingga peneliti mengambil sample 1 kelas terdiri dari 30 siswa yang ditentukan dengan menggunakan teknik cluster sampling. Instrument yang digunakan dalam penelitian ini adalah test (pre- test and post- test). Untuk menganalisis data, penulis menggunakan rumus Chi Quadrat.

Setelah menganalisis data penulis mengemukakan hasil analysis data adalah "X^2 hit" = 17, 59 > 5, 991 pada signifikansi 0,05 atau 17,59 > 9,210 pada signifikansi 0,01. Hasil dari studi ini adalah ditunjukan pada kesimpulan distribusi frekuensi pre-test 10% dari 3 siswa untuk kelas lebih dari 94-80 dalam kategori tinggi, 20% dari 6 siswa untuk kelas 79-65 dalam kategori sedang, kemudian 70% dari 21 siswa untuk kelas 64-50 dalam category rendah.

Hasil distribusi frekuensi post-test 50% dari 15 siswa untuk kelas lebih dari 94-80 dalam kategori tinggi, 30% dari 9 siswa untuk kelas 79-65 dalam kategori sedang, kemudian 20% dari 6 siswa untuk kelas 64-50 dalam category rendah. Itu menunjukkan ada pengaruh dari pre-test dan post-test. Berarti brainstorming strategi mampu meningkatkan writing siswa.

Berdasarkan hasil analisis data, penulis mengetahui bahwa "X^2hit" = 17,59 dan "X^2tabel" =5,991 pada 0,05 atau 9,210 pada 0,01. Itu berarti X^2hit adalah lebih tinggi dari pada X^2tabel. Oleh karena itu, dapat disimpulkan Hi diterima. Ini berarti bahwa ada pengaruh yang positif dari brainstorming strategy terhadap menulis paragraph deskriptive siswa kelas VIII SMP Muhammadiyah I Purbolinggo.

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ABSTRACT

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Writing as one of four language skills (listening, speaking, reading, and writing) must be mastered by the students. It is often ignored, this may be doing to a number of factors, such as time consuming of correcting, low motivation, limited time to study writing and lack of teaching technique used. These factors make the English teacher mostly neglect to teach writing.

The objectives of this research were the total population in this research was 80 students who are divided into 3 classes. So that the research takes on the sample I class consist 30 students have established use to cluster sampling technique. Instrument in this research used test (pre- test and post- test).To analyzed the data, the research was used the formula Chi-Quadrant.

After analyzing the data writer found the result of data analysis X^2 bar = 17, 59 > 5, 991 in 0,05 significance or 17,59 > 9,210 in 0,01 significance. The result of the study was shown in the following conclusions it can be seen that frequency distribution pre-test were: 10% of 3 student's 94-80 in high category, and then 20% of 6 student's 79-65 in fair category, after that 70% of 21 the student's 64-50 in category low. It means that the student's writing low category.

The frequency distributions at the result of post-test were: 50% of 15 student's 94-80 in high category, and then 30% of 9 student's 79-65 in fair category, after that 20% of 6 the student's 64-50 in category low. Show that there is influence from the pre-test and post-test. It is clear that brainstorming strategy will be able to increase the students writing descriptive paragraph.

According the result of data analysis, the researcher knows that: "X^2bar" = 17,59 and "X^2table" =5,991 in 0,05 or 9,210 in 0,01. It means that "X^2bar" is higher than "X^2table". Therefore, it can be inferred that Hi is accepted and Ho is rejected. It means there is any positive and significant influence of brainstorming strategy toward students' writing descriptive paragraph among the eighth graders of junior high school at Muhammadiyah I Purbolinggo.

CURRICULUM VITAE



The writer, Susi lestari was born in Jojog, on April 10, 1989. She is the third child out of three children of Kadiman and Jumilah.

She joined school at kindergarten PERTIWI Taman Bogo in 1993-1995. At the same year, she entered at Elementary Shool at SDN 3 Taman Bogo. Indeed, six years had been a long journey to pass in SDN 3 Taman Bogo since 1995-2001. Three years later she graduated from Junior High School PGRI Taman Bogo East Lampung in 2001-2004. Then she continued to state Senior High School (SMA) Muhammadiyah 1 Purbolinggo East Lampung. Nevertheless, STAIN Jurai Siwo Metro has become her next direction to go on his study in the academic year of 2007/2008.