AN UNDERGRADUATE THESIS

THE IMPLEMENTATION OF COMMUNICATIVE APPROACH TO IMPROVE STUDENTS SPEAKING SKILL AT THE EIGHT GRADE OF SMP NEGERI 5 METRO IN THE ACADEMIC YEAR OF 2013/2014

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STATE ISLAMIC COLLEGE (STAIN)

OF JURAI SIWO METRO

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ABSTRACT

AH TINGGI AGAMA ISLAM NEGERI (STAIN) JURAI SIWO METRO SEKOLAH TINGGI AGAMA ISLAM NEGERI (STAIN) JURAI SIWO METRO



ABSTRACT

THE IMPLEMENTATION OF COMMUNICATIVE APPROACH TO IMPROVE STUDENTS SPEAKING SKILL AT THE EIGHT GRADE OF SMP NEGERI 5 METRO

By: Siti Naida

The main aim of this research was to find out whether the implementation of communicative approach can improve students speaking skill, many students find difficulties in speaking English. They cannot speak well because many reasons, such as their lack of vocabulary, pronunciation and grammar knowledge. so that the teacher need to motivate the students to speak up. Furthermore, teaching speaking has the main position because speaking determines the students' achievement in English. Based on the information and the data showed that the eight grade of SMP N 5 Metro still had difficulty in speaking English.

This study was classroom action research, it was implemented on XI of SMP N 5 Metro. A classroom action research (CAR) was done in two cycles. It consisted of four meetings and in every cycle there were four steps namely planning, acting, observing, and reflecting. The observation sheet, test, and field note were used to collect the data. The pre-test and post-test administered to find out the students' improvement of speaking skill before and after being given the treatments, the researcher used observation checklist to take information of the students' activities in the classroom and an oral test with using an assessment rubric was designed by researcher based on the instructional material to know the students' speaking improvement.

In conclusion,communicative approach can improve the students' speaking skiil by reffering to the result of the research and interpretation in pre-test, post-test 1, and post-test 2. the pre-test showed that the average score was 55,52, the post-test 1 was 63,28, and the post-test 2 was 69,48. it was clearly appeared that the score increased significantly from pre-test up to post-test 2. the increasing of the students' activities in learning process occured in cycle 1 and cycle 2 which the achievement of students' activities in cycle 1 was 40% and in cycle 2 has increased up to 65%.

ABSTRAK

PENERAPAN PENDEKATAN KOMUNIKATIF UNTUK MENINGKATKAN KETERAMPILAN BERBICARA SISWA DI SMP NEGERI 5 METRO

Oleh: Siti Naida

Tujuan utama dari penelitian ini adalah untuk mengetahui apakah penerapan pendekatan komunikatif dapat meningkatkan keterampilan berbicara siswa, banyak siswa mengalami kesulitan dalam berbicara bahasa Inggris. Mereka tidak dapat berbicara dengan baik karena berbagai alasan, seperti kurangnya kosa kata, pengucapan dan pengetahuan tata bahasa. Sehingga guru harus memotivasi siswa untuk berbicara. Selain itu, mengajar berbicara memiliki posisi utama karena berbicara menentukan presta siswa dalam bahasa Inggris. Berdasarkan informasi dan data menunjukkan bahwa kelas delapan SMPN5 Metro masih mengalami kesulitan dalam berbicara bahasa Inggris.

Penelitian ini adalah penelitian tindakan kelas, itu dilaksanakan pada kelas delapan dari SMP N 5 Metro. Sebuah penelitian tindakan kelas (PTK) yang dilakukan dalam dua siklus. Ini terdiri dari empat pertemuan dan pada setiap siklus ada empat langkah yaitu perencanaan, bertindak, observasi, dan refleksi. Lembar observasi, tes,dan catatan lapangan yang digunakan untuk mengumpulkan data dengan lembar observasi data.

Kesimpulannya, penggunaan pendekatan komunikatif dapat meningkatkan kemampuan berbicara siswa dengan mengacu pada hasil penelitian dan pembahasaan di pre-test, post-test 1, dan post-test 2. Pada pre-test nilai rata – rata menunjukkan hasil 55,52, post-test 1 63,28, dan post-test 2 69,48. Dapat dilihat dengan jelas bahwa nilai yang ada mengalami peningkatan secara signifikan dari pre-test sampai post-test 2. Peningkatan pada kegiatan siswa pada proses pembelajaran juga terjadi pada siklus 1 dan siklus 2 dimana pencapaian kegiatan siswa mengalami peningkatan pada siklus 1 dengan rata – rata 40% dan pada siklus 2 meningkat menjadi 65%.

CURRICULUM VITAE



Siti Naida was born on March 14th, 1992 in a little village namely Padang Tambak, West Lampung. She is the second child of one older sister and two young sisters, from a good couple Mr. Gani and Mrs. Apzo.

She begun her study from TK Merpati Emas in 1997-1998. Then, she continued her elementary school in SD N 1 Padang Tambak west Lampung in 1998-2004. In the period of 2004-2007, she studied in MTs. Al-Ikhlas Pajar Bulan. After graduating, she decided to study in SMA N 1 Way Tenong and finished in 2010. Then, she enrolled to English Department of STAIN Jurai Siwo Metro up to now.