AN UNDERGRADUATE THESIS

THE INFLUENCE OF TEXT WITH PICTURE TOWARD STUDENTS' READING COMPREHENSION AT THE EIGHT GRADE OF STATE JUNIOR HIGH SCHOOL NUMBER 3 OF METRO IN ACADEMIC YEARS 2013/2014

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1435 H / 2014 M

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ABSTRACT

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The objective of this research is to know whether the picture can influence toward students' reading comprehension,because there are many students have difficult to comprehend of reading text because the students must understanding texts content of reading. The object of this research was 38 students of eight grade D SMPN 3 Metro Lampung in the academic year 2013/2014.

In collecting data, the writer was used test, that were pre-test and post-test.. The purposes of pre-test and post-test are to know the students' reading comprehension before and being given the treatment.The average of pre-test and post-test show that there is an influence from pre-test and post-test. Because the average of post-test is higher than pre-test.

Moreover, the result of data analysis illustrates that $t_{observed} = 3.57$ and is categorized into high influence. Next, $t_{observed}$ is consulted to t_{table} of the significant level of 5% = 2.03 and 1% = 2.73. Finally, the data confirms $t_{observed}$ is higher that t_{table}. Than, it can be inferred that the Alternative Hypothesis (Ha) is accepted. There is positive and significant the influence of text with picture toward students' reading comprehension at the eight grade of state junior high school number 3 of metro in academic year 2013/2014

. By using text with picture as media, the students were interested and motivated in following the class. So they enjoy doing the task. It also makes them easier in studying the material.

Referring to the result of the students score above, it can be said that text with picture has positive influence toward students' reading comprehension.

PENGARUH TEKS BESERTA GAMBAR TERHADAP PEMAHAMAN MEMBACA SISWA DI KELAS DELAPAN SMP NEGERI 3 METRO DI TAHUN AKADEMIK 2013/2014

ABSTRAK

OLEH
MULYA SATRIAWAN

Permasalahan dalam penelitian ini adalah untuk mengetahui apakah gambar dapat berpengaruh terhadap pemahaman membaca siswa, karena ada banyak siswa sulit untuk memahami teks bacaan karena siswa harus mengerti isi teks bacaan.Objek dalam penelitian ini adalah 38 siswa kelas VIII D di SMPN 3 Metro Lampung tahun pelajaran 20013/2014.

Dalam pengumpulan data, penulis menggunakan tes, yaitu tes awal dan tes akhir. Tujuan dari tes awal dan tes akhir adalah untuk mengetahui pemahaman membaca siswa sebelum dan sesudah dilaksanakan penelitian.

Akhirnya, data hasil penelitian menunjukakn bahwa $t_{observasi}$ = 3.57 dan ini masuk dalam kategori pengaruh yang tinggi. Selanjutnya, $t_{observasi}$ konsultasikan dengan t_{table} dengan taraf signifikan 5% = 2.03 dan 1% = 2.73, data tersebut menyatakan bahwa $t_{observasi}$ lebih besar dari pada t_{table}, ini dapat di artikan bahwa Hi diterima. Dan dapat di artikan bahwa ada pengaruh yang positif dan signifikan pengaruh teks dengan gambar terhadap kemampuan membaca siswa kelas delapan SMP N 3 Metro tahun akademik 2013/2014

Dengan menggunakan teks beserta gambar sebagai media, siswa tertarik dan termotivasi dalam mengikuti kelas. Jadi mereka nyaman mengerjakan tugas. Itu juga membuat mereka mudah dalam mempelajari materi

Berdasarkan hasil nilai siswa di atas dapat disimpulkan bahwa teks beserta gambar memiliki pengaruh yang positif terhadap pemahaman membaca siswa.

CURRICULUM VITAE



The name of writer is Mulya Satriawan. He was born in Metro, on October 10th, 1990. He has 2 older brothers, 1 older sister and 1 young sister.

He is enrolled pre-elementary school at SD N 1 Metro Timur in 1997 and graduated in 2003, then He was enrolled at SMP N 3 Metro in 2003 and graduated in 2006. He continued his study at SMA N 4 Metro, and graduated in 2009.

In 2009, she continued her study at English Program Strata I (SI PBI) at State Islamic Collage (STAIN) of Jurai Siwo Metro, until now.