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AN UNDERGRADUATE THESIS

IMPROVING THE STUDENTS SPEAKING SKILL THROUGH SOCIODRAMA AT THE ELEVEN GRADE OF SMK DARUL A'MAL METRO IN THE ACADEMIC YEARS OF 2012/2013

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ABSTRACT

BY:

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To most people, speaking is the most difficult part in learning a foreign language, even many students feel hesitate to speak because they are afraid or the students feel really shy about talking in front of other student. Therefore if the students do not learn how to speak in the language classroom they may soon get boring and lost interested in learning foreign language. One way to improve the students speaking skills is the students have to be more active than the teacher and the students also have to be confident. it can be tried through socio drama method. Socio drama is a way of simulating what happen in life, in order to explore social issues, develop greater understanding between group and individuals, solve the problem and make decisions.

The objective of this research were to know whether socio drama can improve the students speaking skills the Eleven grader of SMK Darul A'mal Metro in The Academic Year of 2012/2013, To see the quantitative data (students' score of test) was used to know students performance in speaking skill the researcher used assessment of oral test.

This research applied an experimental method. It aims to find out whether by using socio drama method improve the students speaking skills. This research involved one group of students with giving pre-test, giving treatment, and giving pos-test design namely quasi experiment

Based on the finding and discussion of the research, it can be concluded that the use of the socio drama method in teaching speaking skill improves students' achievement at the eleventh year students of SMK Darul A'mal Metro in the of 2012/2013 academic years. It is proved by the t-test value of students' achievement that is **9,01** which are greater than t table are **2,03**. So **2,03 ≤ 9,01**. It means that there was a significant difference before and after using socio drama method.

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ABSTRACT

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Bagi kebanyakan orang, speaking adalah bagian yang paling sulit dalam belajar bahasa asing, bahkan banyak siswa merasa ragu untuk berbicara karena mereka takut atau siswa merasa malu berbicara di depan siswa lainnya. Oleh karena itu jika siswa tidak belajar bagaimana berbicara dalam kelas mereka akan merasa bosan dan kehilangan ketertarikan untuk belajar bahasa asing (bahasa Inggris). Salah satu cara untuk meningkatkan keterampilan berbicara (speaking skill) siswa adalah siswa harus lebih aktif daripada guru dan siswa juga harus percaya diri. Hal ini dapat dicoba melalui metode sosiodrama. Sosiodrama adalah metode mensimulasikan apa yang terjadi dalam kehidupan sehari-hari, untuk mengeksplorasi isu-isu sosial, mengembangkan pemahaman yang lebih besar antara kelompok dan individu, memecahkan masalah serta membuat keputusan.

Tujuan dari penelitian ini adalah untuk mengetahui apakah metode Sosiodrama dapat meningkatkan keterampilan speaking siswa kelas Sebelas dari SMK Darul A'mal Metro di Tahun Akademik Of 2012/2013, Untuk melihat data kuantitatif (skor siswa dari tes) dan untuk mengetahui kinerja siswa dalam keterampilan berbicara peneliti menggunakan penilaian tes lisan.

Penelitian menggunakan metode eksperimen kuasi. Hal ini bertujuan untuk mengetahui apakah dengan menggunakan metode drama sosial meningkatkan keterampilan berbicara siswa. Penelitian ini melibatkan satu kelompok siswa dengan memberikan pre-test, memberikan treatment, dan memberikan pos-test.

Berdasarkan penemuan dan pembahasan penelitian, dapat disimpulkan bahwa penggunaan metode Sosiodrama dalam mengajarkan keterampilan berbicara (speaking skill) mampu meningkatkan prestasi siswa pada siswa kelas XI SMK Darul A'mal Metro tahun akademik 2012/2013. Hal ini dibuktikan dengan nilai t-test prestasi siswa menunjuk nilai post-test 9,01 yang lebih besar dari table pre-test sebesar 2,03. Maka perbandinganya adalah $2,03 \leq 9,01$. Ini membuktikan bahwa ada perbedaan yang signifikan sebelum dan sesudah menggunakan metode Sosiodrama.



Curriculum Vitae

The name of the writer was Ainun Ni'mah. She was born in Mulyojati, Metro on 22 February 1991. She was the last child from 6 childs of happy couple Mr.Syamsuddin Tohir and Mrs.Siti Asiyah. She was enrolled her study in State Primary School 4 Metro Barat in 1996 and graduated in 2002. She continued study at Islamic Junior High School (Mts) Darul Ulum Sekampung in 2002/2003 for a year than change over school to Islamic Junior High School (Mts) Darul A'mal Metro until graduated in 2005. She continued study at Islamic Senior High School (MA) Darul A'mal in 2006 and graduated in 2008. In the year of 2008 she was resisted as S-1 student of English Education Program of State Islamic Collage Jurai Siwo Metro till graduat.

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