



AN UNDERGRADUATE THESIS

INCREASING THE STUDENTS' ABILITY OF WRITING SIMPLE SENTENCES THROUGH THE USE OF STRUCTURAL PATTERN DRILLS AT THE SEVENTH GRADE OF THE STATE ISLAMIC JUNIOR HIGH SCHOOL 1 METRO

WRITTEN BY:

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TARBIYAH DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1434 H/ 2013 M

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**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
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MENINGKATKAN KEMAMPUAN SISWA DALAM MENULIS KALIMAT SEDERHANA DENGAN MENGGUNAKAN STRUCTURAL PATTERN DRILL SISWA KELAS VII MTs N 1 METRO

ABSTRAK

Oleh:
RAFA SASMITA

Penelitian ini berdasar pada observasi terhadap Siswa Kelas Tujuh di Madrasah Tsanawiyah Negeri 1 Metro. Dalam proses belajar Bahasa Inggris, khususnya dalam menulis terdapat masalah pada siswa dalam membuat sebuah kalimat sederhana. Berdasarkan observasi, peneliti merasa perlu untuk mengkaji masalah yang lebih mendalam serta menemukan pemecahan masalah di lapangan. Masalah yang diteliti adalah *"Apa yang menjadi kesulitan Siswa Kelas Tujuh di Madrasah Tsanawiyah Negeri 1 Metro dalam membuat sebuah kalimat?"* dan *"Apa Solusi untuk meningkatkan kemampuan menulis kalimat sederhana Siswa Kelas Tujuh di Madrasah Tsanawiyah Negeri 1 Metro?"*.

Permasalahan yang diangkat oleh penulis dalam penelitian ini erat kaitannya dengan kesulitan membuat sebuah kalimat. Tujuan pokok dari penelitian ini adalah untuk menemukan solusi dalam meningkatkan kemampuan menulis kalimat sederhana Siswa Kelas Tujuh di Madrasah Tsanawiyah Negeri 1 Metro. Pendeskripsian data dilakukan penulis secara langsung dengan metode Penelitian Tindakan Kelas (PTK). Penulis menggunakan 1 kelas yang berisi 36 siswa sebagai sampelnya. Data-data yang digunakan dengan metode perencanaan, pelaksanaan, observasi, dan gambaran.

Kronologi penelitian ini adalah sebagai berikut. Pertama, penulis memberikan pretest dan posttest di siklus satu kemudian memberikan pretest dan posttest di siklus dua kepada siswa kelas tujuh di Madrasah Tsanawiyah Negeri 1 Metro. Kemudian, penulis menganalisis hasil pretest dan posttest di siklus satu dan siklus dua.

Kesimpulan dari penelitian ini adalah setelah penelitian ini dilaksanakan, prestasi siswa dalam siklus I adalah 63.05% dari 36 siswa. Sedangkan dalam siklus II meningkat menjadi 71.94% dari jumlah keseluruhan siswa. Hal tersebut menunjukkan bahwa terdapat peningkatan. Kemudian data tersebut berarti bahwa target penelitian ini tercapai.

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ABSTRACT

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This research is conducted on the basis of the result of observation in the Writing subject toward the Seventh Grade the State Islamic Junior High School 1 Metro. The problem found in the students' in making simple sentences. Based on the observation, it needs to be investigated what are the real problems happened in the real setting. The problem formulation of the research are *"What are the difficulty commonly found in the students simple sentences at the Seventh Grade of the State Islamic Junior High School 1 Metro?"* and *"What the solution to increase the students in making simple sentences at Seventh Grade of the State Islamic Junior High School 1 Metro?"*.

The problem the writer had outlined in this research deals largely with the difficulty in making simple sentences. The primary goal of this research, furthermore, was to figure out the solution to increase the students' ability in making simple sentences at Seventh Grade of the State Islamic Junior High School 1 Metro. A classroom action research was used to approach the data. The writer took one class and consists of 36 students as his sample. The data were collected by planning, action, observing and reflecting.

Regarding to the process of researching, firstly the writer observed them by giving pretest and posttest in cycle 1 and cycle 2 to the Seventh Grade Student of the State Islamic Junior High School 1 Metro. After that, the writer analyzed all the result of pretest and posttest in cycle 1 and cycle 2.

The conclusion of the research is after the research was conducted, the students' in the cycle I was 63.05% from 36 students' while in the cycle II increased to be 71.94% from whole students'. It showed that there was increased there. It means that the target had been achieved.

Curriculum Vitae



The name of the writer is Rafa Sasmita. He was born in Banjarrejo, East Lampung, on June 3, 1990. He is first child of happy couple, Mr. Bejo Utomo and Mrs. Jumiyanti. He was enrolled his study in Kindergarten at TK Aisyiyah Bustanul Atfal in 1995 and graduated in 1996. He continued his study at State Primary School 2 Banjarrejo in 1996 and graduated in 2002. He continued his study at State Junior High School 2 Metro in 2002 and graduated in 2005. He continued her study at State Senior High School 4 Metro in 2005 and graduated in 2008. in the same year of 2008, he was registered as a S-1 student of English Education Program of State Islamic College Jurai Siwo Metro

