AN UNDERGRADUATE THESIS

IMPROVING SPEAKING PERFORMANCE BY USING CHAIN DRILL TECHNIQUE AT THE EIGHTH GRADE STUDENTS OF SMPN 2 KOTAGAJAH



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MENINGKATKAN KEMAMPUAN SISWA BERBICARA MENGGUNAKAN TEKNIK *CHAIN DRILL* DI KELAS DELAPAN SMP NEGERI 2 KOTAGAJAH

ABSTRAK

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Tujuan dari penelitian ini adalah untuk meunjukkan bahwa penggunaan chain drill teknik dapat meningkatkan nilai kemampuan berbicara siswa dan aktivitas siswa dalam proses pembelajaran kelas delapan (VIIIA) SMP Negeri 2 Kotagajah Lampung Tengah. Peneliti yakin bahwa teknik Chain Drill akan menjadi salah satu teknik dalam proses pembelajaran *speaking*.

Bentuk dari penelitian ini adalah Penelitian Tindakan Kelas (PTK) yang dilakukan dalam 2 siklus. Setiap siklus terdiri dari perencanaan, tindakan, pengamatan dan refleksi. Subjek dari penelitian ini adalah 36 siswa kelas VIIIA SMPN 2 Kotagajah Lampung Tengah. Dalam pengumpulan data peneliti menggunakan test, observasi, dan dokumentasi. Penelitian ini dilakukan secara collaborative dengan guru mata pelajaran Bahasa Inggris kelas VIIIA SMPN 2 Kotagajah Lampung Tengah yaitu ibu Nurayalina, S.Pd.

Hasil dari test menunjukkan bahwa ada peningkatan hasil dari pre-test dan post-test yang dilakukan. Dalam siklus pertama nilai rata-rata siswa dalam pre-test adalah 64,11 meningkat menjadi 68,81 dalam post-test. Dalam siklus 1 target keberhasilan penelitian belum tercapai karena siswa yang mendapat nilai 70 kurang dari 85 %. Pada siklus yang kedua,terjadi peningkatan ini terlihat dari hasil nilai pre-test yang meningkat dari 60.4 menjadi 73,03. Dalam siklus ini target kelulusan tercapai yaitu 85,71% siswa memperoleh nilai diatas 70.

Keyword: Speaking Performance, Technique, Chain Drill

IMPROVING STUDENTS' SPEAKING I
BY USING CHAIN DRIL
AT THE EIGHTH GRADERS OF SMPN 2 KOTAGA

ABSTRACT

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The objective of the study is to show that using chain drill technique can improve students' speaking performance score and students' activity in learning process at the Eighth Graders of SMPN 2 Kotagajah. The researcher realizes that chain drill technique could be one of the technique in teaching speaking.

In this case the researcher conducted Classroom Action research (CAR) which was done in two cycles. Every cycle consisted of planning, acting, observing and reflecting. The subject of this research was 36 students of eighth grade (VIIIA) of SMPN 2 kotagajah Center Lampung. In collecting data the researcher used test, observation, and documentation. The research was conducted through collaborative with an English teacher of SMPN 2 Kotagajah Center Lampung that was Mrs. Nurayalina, S.Pd.

The results of the test showed that there was any improving from pre-test and post-test. In the first cycle the average score of pre-test was 64,11 became 68,81 in post-test. In the cycle 1 the learning target had not been achieved because the students who got score more than 70 was under 85 %. In the second cycle there was any increasing from the result of pre-test which increase from 64,11 became 73,03 in post-test. In this cycle the learning target had been achieved that was 85.71% students got score more than 70.

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