PERPUSTAKAAN STAIN JURAI SIWO METRO

AN UNDERGRADUATE THESIS

THE INFLUENCE OF USING STORY TELLING TECHNIQUE TOWARD THE STUDENTS' SPEAKING ABILITY AT THE TENTH GRADE OF ISLAMIC SENIOR HIGH SCHOOL TRI BHAKTI AT-TAQWA RAMAN UTARA EAST LAMPUNG

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1435 H / 2014 M

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1435 H/2014 M

THE INFLUENCE OF USING STORY TELLING TECHNIQUE TOWARD THE STUDENTS' SPEAKING ABILITY AT THE TENTH GRADERS OF MA TRI BHAKTI AT-TAQWA RAMAN UTARA EAST LAMPUNG IN THE ACADEMIC YEAR OF 2013/2014

ABSTRACT

BY:

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Speaking is one of the abilities which must be mastered by every students in learning English. The students who have the ability in English language must be able to use English language well in communication. In fact, the students also were in the difficulty in communication, like retell of a story in study activity learning in the class. This was caused by the student inability to associate technique in increasing their speaking ability. Therefore, the researcher used the right technique to ever come the weakness. The researcher tried to implement the story telling technique to make the students increase their speaking ability easier.

The research to know wether storytelling technique can influence in the students speaking ability at the tenth graders of MA Tri Bhakti At-Taqwa Raman Utara in the academic year of 2013/2014. In this research the researcher gave pretest to know the students speaking ability in telling a story and post test to know the result of the students ability in speaking after giving the story telling technique.

This research was quantitative research which had been conducted in MA Tri Bhakti At-Taqwa Raman Utara at the tenth graders. It consist of four classes. While, every class consists of 31 students then the total is 124 students. The researcher was choosing two classes as the class sample of consist 62 students as the sample. The technique sampling was cluster random sampling. The researcher used the test to get the data of students speaking ability by asking the students telling a story, which has been read before. This test was used to figure out whether the story telling technique was suitable and could be used by the students in increasing their speaking ability. The analysis used by the researcher was t-test.

Finally, the data indicates that $t_{observeb} = 31.905$ is higher than $t_{table} = 2.000$. Therefore, it can be concluded that Ha is accepted and Ho is rejected. It means that the story telling technique influence the students' speaking ability at the tenth graders of MA Tri Bhakti At-Taqwa Raman Utara in the academic year of 2013/2014.

PENGARUH PENGGUNAAN TEKHNIK MENCERITAKAN KEMBALI CERITA TERHADAP KEMAMPUAN BERBICARA SISWA PADA KELAS X MA TRI BHAKTI AT-TAQWA RAMAN UTARA IN THE ACADEMIC YEAR OF 2013/2014

ABSTRAK

Oleh:
BUDI SETIAWAN

Berbicara merupakan salah satu kemampuan yang harus dikuasai oleh setiap siswa dalam mempelajari bahasa inggris. Siswa yang memiliki kemampuan dalam bahasa inggris harus mampu menggunakan bahasa inggris dengan baik dan benar dalam melakukan komunikasi. Pada kenyataan yang ada tidak sedikit siswa yang banyak mengalami kesulitan dalam berbicara (komunikasi) terutama dalam hal menceritakan kembali sebuah cerita dalam konteks kegiatan belajar mengajar yang terjadi di dalam kelas. Hal ini disebabkan oleh kurangnya kemampuan siswa dalam menerapkan tekhnik yang dapat meningkatkan kemampuan berbicara. Oleh sebab itu, peneliti perlu menerapkan tekhnik yang tepat untuk mengatasi kelemahan tersebut. Peneliti mencoba menerapkan tekhnik menceritakan kembali suatu cerita (story telling technique) untuk membantu memudahkan siswa dalam meningkatkan kemampuan berbicaranya.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan tekhnik menceritakan kembali cerita dapat mempengaruhi kemampuan berbicara siswa pada kelas X MA Tri Bhakti At-Taqwa Raman Utara Tahun Ajaran 2013/2014. Dalam penelitian ini peneliti memberikan test berupa pre-test untuk mengetahui hasil siswa dalam kemampuan berbicaranya dan post-test untuk mengetahui hasil kemampuan berbicara siswa dalam melakukan pengulangan cerita setelah menggunakan tekhnik menceritakan kembali cerita.

Penelitian ini merupakan penelitian kuantitatif yang dilakukan di MA Tri Bhakti At-Taqwa Raman Utara pada kelas X yang terdiri dari 4 kelas. Setiap masing-masing kelas terdiri dari 31 siswa jadi, total siswa adalah 124 siswa. Peneliti telah memilih dua kelas sebagai sample yang terdiri dari 62 siswa. Tekhnik pengambilan datanya adalah cluster random sampling. Peneliti menggunakan test untuk memperoleh data siswa melalui, test menceritakan kembali sebuah cerita dimana cerita tersebut sudah dibaca sebelumnya. Test ini digunakan untuk mengetahui apakah tekhnik menceritakan kembali cerita (story telling) dapat digunakan siswa dalam meningkatkan kemampuan berbicaranya. Analisa yang digunakan peneliti adalah dengan kemampuan berbicaranya. Analisa yang digunakan peneliti adalah dengan menggunakan t-test.

Akhirnya data menunjukkan bahwa t-hitung = 31.905 lebih besar dari pada t-tabel = 2.000, dengan demikian dapat disimpulkan bahwa Hi diterima dan Ho ditolak. Hal ini menunjukkan bahwa penggunaan teknik menceritakan kembali cerita mempunyai pengaruh terhadap kemampuan berbicara siswa pada kelas X MA Tri Bhakti At-Taqwa Raman Utara Tahun Ajaran 2013/2014.

Curriculum Vitae



The writer was born at Raman Utara, February 2th, 1988. He is the thirth Child of happy couple, Mr Katikno and Mrs Ratmini. Being good teacher, Motivator, Star on stage and Business Man were the last thing he ever dreamt of.

Enrolling in SD Negeri 1 Rejo Binangun since 1995-2000 , he decided to extend his study in SMP N 1 Raman Utara in 2000-2003. After graduating from SMP N 1 Raman Utara, he continued his study in Madrasah Aliyah Al Hidayah Raman Utara for three years (2003-2006). Nevertheless, STAIN Jurai Siwo Metro has become his next direction to go on his study in the academic year of 2008/2009. He has been in English Education Study Program since the academic year of 2008/2009 up to now. The writer active in organization ekstra campus. In ekstra campus the writer is the leader of PC IPNU Lampung Timur in period 2013/2015.

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