AN UNDERGRADUATED THESIS

INCREASING THE STUDENTS' MASTERY ON PLURAL NOUN THROUGH GRAMMAR TRANSLATION METHOD AT SD N 1 KEDATON SATU EAST LAMPUNG

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MENINGKATKAN PENGUASAAN PLURAL NOUN SISWA MELALUI GRAMMAR TRANSLATION METHOD DI SD N 1 KEDATON SATU LAMPUNG TIMUR

ABSTRAK

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Permasalahan dalam penelitian ini adalah untuk mengetahui apakah grammar translation method (GTM) dapat meningkatkan penguasaan plural noun siswa dan mencari tahu apakah grammar translation method dapat membuat proses pembelajaran menjadi menarik. Subjek dalam penelitian ini adalah dua belas siswa kelas empat SD N 1 Kedaton satu tahun pelajaran 2011/2012. Penelitian ini dilakukan dalam dua tingkatan (siklus). Setiap siklus terdiri dari empat tahapan yaitu: perencanaan, pelaksanaan, pengamatan dan pengayaan. Penelititan dilaksanakan secara collaborative dengan guru bahasa inggris dari SD N 1 Kedaton satu.

Dalam pengumpulan data, peneliti menggunakan tes, yaitu tes awal dan tes akhir, observasi, dan interview. Tujuan dari tes awal dan tes akhir adalah untuk mengetahui sejauh mana penguasaa plural noun siswa sebelum dan sesudah dilaksanakannya penelititan tindakan kelas.

Hasil nilai rata-rata dari pre-tes dan post-test menunjukan bahwa ada peningkatan nilai. Nilai rata-rata pada pre-tes = 48.3, dan di post-tes I = 71.25, telah terjadi peningkatan sebesar 22.95 poin. Kemudian, nilai rata-rata pada post-tes II = 80.4. juga telah terjadi peningkatan sebesar 9.15 poin dari pada pos-test I. Sedangkan, persentase siswa yang lulus pada pre-test = 25 % dari total keseluruhan siswa, dan pada post-test I = 91.7 %, dan kemudian, pada post-test II = 100 % siswa yang mampu lulus ujian. Berdasarkan hasil diatas, itu dapat disimpulkan bahwa grammar translation method dapat membantu meningkatkan penguasaan plural noun siswa. Metode ini membuat siswa tertarik dan termotivasi dalam proses pembelajaran. Sehingga, mereka merasa santai dalam mengerjakan tugas dan, ini juga membuat mereka lebih mudah dalam mengerti materi pembelajaran.

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ABSTRACT

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The problem of this research was to know whether the Grammar Translation Method can increase the students' mastery in learning plural noun and to know whether Grammar Translation Method can increase learning process to interest. The subject of this research was 12 students of four the grades SD N 1 Kedaton Satu in the academic 2011/2012. The action research was conducted in two cycles. Each cycle was conducted in two meetings. Each cycle consisted of planning, acting, observing, and reflecting. The research was conducted collaborative process with English teacher of SD N 1 Kedaton Satu.

In collecting data, the researcher used test, namely pre-test and post-test, observation, and interview. The purposes of pre-test and post-test were to know how far the students had mastery plural noun before and after being given the treatment.

The average result score of pre-test and post-test shows that there was increased score. The average score at pre-test was 48.3, and in post-test I was 71.25, it was increase 22.95 point. Then, the average score at post-test II was 80.4. It was increase 13.9 point better than post-test I. While, the percentages of the student's pass at pre-test was 25 % of total students, and at post-test I was 91.7 %, and then, at post-test II was 100 %. Based on the result above, it can be inferred that Grammar Translation Method can increase students' plural noun mastery. This method makes the students were interested and motivated in the class. So that, they felt enjoy to doing the task and it also makes them easier in studying the materials.

CURRICULUM VITAE



The writer was born at Tulung Balak 05 thDecember 1989. She is the first child of Mr. Riyanto and Mrs. Sri Tuhansih Being a doctor was the last thing she ever dreams of.

Enrolling in Elementary School Number 2 Tulung Balak was very interesting for her. Indeed, six years had been a long journey to pass in SD N 2 Tulung Balak since 1996-2002 while she had so many friends to leave. In line with her focus of the study, she decided to extend his study in MTS Ma'arif 09 Kotagajah from 2002 until 2005. After graduating from MTs Ma'arif 09 Kotagajah, she continued her study in SMK Wiratama Kotagajah for three years (2005-2008). It was long journey for her to find out her dream. Finally STAIN Jurai Siwo Metro has become her next direction to go on her study in the academic year of 2008/2009. Because she wanted to become an English teacher she decided to choose English Study Program.