AN UNDERGRADUATE THESIS

THE IMPLEMENTATION OF GRAPHIC ORGANIZER TECHNIQUE TO IMPROVE RECOUNT TEXT WRITING AT THE EIGHT GRADERS OF SMP N 10 METRO IN THE ACADEMIC YEAR OF 2015/2016

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ABSTRACT

THE IMPLEMENTATION OF GRAPHIC ORGANIZER TECHNIQUE TO IMPROVE RECOUNT TEXT WRITING AT THE EIGHT GRADERS OF SMP N 10 METRO IN THE ACADEMIC YEAR OF 2015/2016

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Writing is one of language skills that should be mastered by the students after following a set of English instruction in school. Writing is one of skills which are important but the students assumed that writing is most difficult activity in learning language. To promote positive attitude toward writing, the teacher must be able to choose affective and interest technique that match the students' level.

The objective of the study is to find out significant increasing ability in writing recount text by using graphic organizer technique. This research was conducted toward 32 students of Junior High School number 10 Metro Pusat, Lampung. The subject of this research is VIII D. This research is classroom action research. It was conducted in two cycles, in cycle 1 was done in three meetings and cycle 2 was done in two meetings. In this research, the students were given pre-test and post-test after treatment.

In this research, the students attended pre-test before having treatment and they should do the post-test of cycle 1 and cycle 2. From the analysis in pre-test and post-test of cycle 1, it showed increase from the students' result score. It is proved from their score 59 in pre-test become 64 in post-test 1. In the first cycle, the researcher found the students' problem in grammar and using language features. In the second cycle, most of students had improved their writing ability. It was proved from their result score from post-test 1 with score 64 become 74 in post-test 2. Furthermore, based on the result score from pre-test until post-test 2, it can conclude that Graphic Organizer technique can increase the students writing recount text ability at the eighth graders of Junior High School number 10 Metro.

ABSTRAK

PENERAPAN TEKNIK *GRAPHIC ORGANIZER* UNTUK MENINGKATKAN KEMAMPUAN MENULIS TEKS *RECOUNT* PADA SISWA KELAS DELAPAN SMP N 10 METRO DI TAHUN AJARAN 2015/2016

Oleh:
FEBRIANI KINANTI PUTRI WARDANI

Menulis adalah salah satu dari keterampilan bahasa yang harus dikuasai oleh siswa setelah mengikuti seperangkat pembelajaran di sekolah. Menulis adalah salah satu keterampilan yang penting dalam pembelajaran, namun siswa beranggapan bahwa menulis adalah aktvitas yang sulit dalam pembelajaran Bahasa Inggris. Untuk meningkatkan sikap positif terhadap menulis dalam Bahasa Inggris, seorang guru harus mampu memilih teknik yang efektif dan menarik yang sesuai dengan tingkatan siswa.

Tujuan utama penelitian ini adalah untuk menemukan signifikan peningkatan kemampuan menulis teks *recount* dengan menggunakan teknik *graphic organizer*. Penelitian ini dilakukan terhadap 31 siswa di kelas delapan SMP N 10 Metro Pusat, Lampung. Subyek penelitian ini adalah siswa kelas VIII D Penelitian merupakan penelitian tindakan kelas, penelitian ini dilaksanakan dalam dua siklus, di siklus pertama dilakukan dalam tiga pertemuan, dan siklus kedua dilakukan dalam dua pertemuan. Dalam penelitian ini siswa diberikan tes awal (pre-test) sebelum melakukan treatment dan tes akhir (pre-test) setelah melakukan treatment.

Dalam penelitian ini. siswa mengikuti pre-test sebelum memperoleh treatment untuk mengetahui kemmpuan awal mereka, kemudian mereka diberi treatment dan setelah itu diberikan post-test di siklus pertama, terdapat peningkatan dari nilai pre-test 59 menjadi 64 saat post-test di siklus pertama. Pada siklus pertama. peneliti menemukan masalah pada tata bahasa dan fitur bahasa. Pada siklus kedua. hampir semua dapat meningkatkan kemmpuan menulis mereka. itu dapat dibuktikan dengannilai rata-rata mereka dari post-test siklus 1. 64 menjadi 74 pada post-test 2. Selanjutnya, berdasarkan hasil dari pre-test sampai dengan post-test 2. dapat disimpilkan bahwa penggunaan teknik *graphic organizer* dapat meningkatkan kemampuan mereka dalam menulis teks *recount* di kelas delapan SMP N 10 Metro

CURRICULUM VITAE



The name of writer is Febriani Kinanti Putri Wardani. The writer was born in Metro, on February 26, 1993. She is first child of happy couple, Mr. Waryono and Mrs. Maryani.

She was enrolled her study in Kindergarten at TK Aisiyah Metro in 1997 and graduated in 1998. She continued her study at Elementary School Number 10 Metro Pusat in 1998 and graduated in 2004. She continued her study at State Junior High School 6 Metro in 2004 and graduated in 2007. She continues of her study at State Senior High School 4 Metro in 2007 and graduated in 2010. In 2011 she was registered as S-1 student of Education Program at State Islamic College of Jurai Siwo Metro.

