AN UNDERGRADUATE THESIS

INCREASING THE STUDENTS' PHRASE MASTERY THROUGH THE USE OF PICTURES AS MEDIA AT THE FIFTH GRADERS OF SDN 1 RAMAN FAJAR IN THE ACADEMIC YEAR OF 2011/2012

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Tarbiyah Department

English Education Program

STATE ISLAMIC COLLEGE (STAIN)
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1432 H / 2011 M

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ABSTRACK

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Based on Elementary school curriculum, the students are hoped to make a simple sentence and expected to understand about word and phrase. In fact, most of students find the difficulty in making sentence especially in phrase construction. The object of this research is 21 students of class V of SDN 1 Raman Fajar in the academic year of 2011/2012. From the result of pre survey, it shows that the mean score is 44,28 and there are 17 students who get score under 60 (80,95).

The objectives of this research are to know whether pictures can increase students' phrase mastery and find out whether pictures can make the learning process interested. This action research is done in six meetings and each meeting lasts two times thirty five minutes (70 minutes). Two cycles are conducted, and each cycle consists of planning, action, observing, reflecting. During the cycles, the students are given pretest and post test.

In collecting the data, the researcher uses tests; they are pretest and post test, and observation. The purpose of pretest and post test are to know how far the students have mastered phrase before and after being given the treatment. When observe the teaching and learning, the writer knows how the process is held. The researcher observe the teaching and learning process by using observation sheet.

The result of the first treatment in the first cycle shows that the target has not been achieved because the mean score is 46,42 and there are 16 students who get score under 60 (76,19 %). In the second treatment in the second cycle, the mean score is 62,14 and there are 6 students who get score under 60 (28,57 %). All students look active during the teaching learning process. It means that the target of mastery learning has been achieved.

The result of pretest and post test show that there is increase from pretest to post test. The mean score of post test is higher than pre test. The mean of pre test is 45,71 and the post test is 68,57, so there is progress 22,86 points. It is clear that based on the result of pre test and post test, it can be said that picture has positive effect in learning phrases. By using picture as media, the students are interested and motivated in the class. So, they enjoy doing the task. It also makes them easier in studying the material.

CURRICULUM VITAE



The writer, Triyani was born on 10th August 1989, in Ratna Daya Raman Utara. She is the third daughter of three children in her family. Her parent are Mr. Darmadi (alm.) and Mrs. Asviah. At present, she lives in Ratna Daya kecamatan Raman Utara, Lampung Timur.

She graduate from SD Negeri 3 Ratna Daya in 2001, she became the first rank in the class. Then, she continued her study in SMP Negeri 1 Raman Utara and graduate in 2004 as the third rank in her school. After graduate from Junior High School, she continued to SMA Negeri 1 Purbolinggo. She graduate from Senior High School in 2007.

After that, she entered the English program at State Islamic College (STAIN) of Jurai Siwo Metro. She joined in IMPAS (Mahasiswa Pecinta Seni), she joined KKN (Kuliah Kerja Nyata) in Pesawaran and she joined PPL (Praktek Pengalaman Lapangan) in SMK Negeri 1 Metro for 40 days. She has been teaching in SMP Negeri 2 Raman Utara since July 2011 until now.