

UNDERGRADUATE THESIS

GRAMMATICAL ANALYSIS ON THE INDONESIAN LEGEND STORY FOUND IN THE TEXTBOOKS OF STATE ISLAMIC SENIOR HIGH SCHOOL (MAN) IN METRO



298.2
Vic
g
c

By :

KELOMPOK	STAIN Jurai Siwo Metro
TITLE	Hadiah
DATE	15-5-2013
NO.	153 / 13

VICKY RICA ANDIKA

STUDENT NUMBER. 0846517

Tarbiyah Department
English Educational Study Program

STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1434 H/ 2013 M

**GRAMMATICAL ANALYSIS ON THE INDONESIAN LEGEND
STORY FOUND IN THE TEXTBOOKS OF STATE ISLAMIC
SENIOR HIGH SCHOOL (MAN) IN METRO**

Presented as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan Islam (S.Pd.I)
in English Education Study Program

By :
VICKY RICA ANDIKA
STUDENT NUMBER. 0846517

Tarbiyah Department
English Language Teaching Program

Sponsor : Dedi Irwansyah, M. Hum
Co-Sponsor : Mukhtar Hadi, S.Ag, M.Si

STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1434 H / 2013 M

GRAMMATICAL ANALYSIS ON THE INDONESIAN LEGEND STORY FOUND IN THE TEXTBOOKS OF STATE ISLAMIC SENIOR HIGH SCHOOL (MAN) IN METRO

ABSTRACT

By:

VICKY RICA ANDIKA

This writing deals with analyzing grammatical error on the Indonesian legend story found in the textbooks of state Islamic senior high school in Metro. This analysis was conducted because some English textbooks included narrative text in the form of Indonesian legend story as the material of learning that had been translated into English. However, it still found the grammatical errors within the stories. Through this research, the writer would like to figure out what error that commonly appeared in writing the story as the primary goals of this research.

The object that the writer had outlined in this research was the legend story in the textbooks of State Islamic Senior High School (MAN) 1 Metro and also MAN 2 Metro. The writer took 22 stories from 14 textbooks as his purposive sample. A qualitative descriptive was used to approach the data. Moreover, the data were collected by observation and documentation. Furthermore, Miles and Huberman model namely data reduction, data display, and conclusion drawing was used to analyze the data collected.

The result of this study shows that there are some errors within the stories. The writer has classified them into certain categories namely, *concord*, *tenses*, *spelling*, and *parallelism*. Also errors based on the term of plot of story, they are *exposition*, *rising action*, *climax*, and *falling action*. After that, the writer displays all the result of his findings. The result of analysis shows the frequency of grammatical error in *concord* is 45%, *tenses* is 32%, *spelling* is 19%, and *parallelism* is 4%. Meanwhile, the error in the exposition is 21%, *rising action* is 34%, *climax* is 26%, *falling action* is 6%, and *resolution* is 13%. Therefore, the teachers and the students have better to know more about a good quality of textbooks. Also, the publishers should organize an ongoing correction and in-depth revision before publishing all of the textbooks to minimize the grammatical errors.

GRAMMATICAL ANALYSIS ON THE INDONESIAN LEGEND STORY FOUND IN THE TEXTBOOKS OF STATE ISLAMIC SENIOR HIGH SCHOOL (MAN) IN METRO

ABSTRAK

Oleh:

VICKY RICA ANDIKA

Tulisan ini berkaitan dengan analisis kesalahan gramatika pada teks cerita rakyat yang ditemukan didalam buku-buku pelajaran di Madrasah Aliyah Negeri (MAN) yang ada di kota Metro. Analisis ini penting dilakukan karena beberapa buku pelajaran bahasa Inggris menyertakan teks naratif berbentuk cerita rakyat yang telah diterjemahkan kedalam bahasa Inggris sebagai materi pembelajaran. Faktanya, pada teks-teks cerita tersebut, masih ditemukan kesalahan-kesalahan gramatika yang mendasar didalam penulisannya. Melalui penelitian ini, penulis ingin mengetahui kesalahan apa saja yang sering muncul pada penulisan cerita tersebut sebagai tujuan pokok dari penelitian.

Objek yang diangkat oleh penulis dalam penelitian ini adalah cerita-cerita rakyat yang terdapat didalam buku-buku pelajaran baik dari Madrasah Aliyah Negeri (man) 1 Metro, maupun dari Madrasah Aliyah Negeri (MAN) 2 Metro. Penulis mengambil 22 teks cerita dari 14 buku pelajaran dari kedua sekolah sebagai sampel. Pendeskripsian data-data dilakukan penulis secara kualitatif deskriptif. Kemudian data-data yang digunakan dikumpulkan dengan metode observasi dan dokumentasi. Selanjutnya, penulis menggunakan model *Miles and Huberman* yaitu data reduction, data display, dan conclusion drawing untuk menganalisis data yang terkumpul.

Hasil dari penelitian ini menunjukkan bahwa ada beberapa kesalahan yang telah ditemukan dalam penulisan teks-teks cerita tersebut. Selanjutnya, kesalahan-kesalahan tersebut dikerucutkan dengan cara mengklasifikasikannya kedalam 4 kategori, yakni *concord*, *tenses*, *spelling*, dan *parallelism*. Selain itu juga, berdasarkan alur cerita yaitu pada *exposition paragraph*, *rising action*, *climax*, *falling action*, and *resolution*. Setelah itu, penulis menampilkan hasil temuannya. Hasil analisa data menunjukan jumlah kesalahan-kesalahan tata bahasa pada *concord* sebanyak 45%, *tenses* sebanyak 32%, *spelling* sebanyak 19%, dan *parallelism* sebanyak 4%. Sementara dari segi alur, hasil penelitian menunjukan kesalahan-kesalahan pada *exposition paragraph* sebanyak 21%, *rising action* sebanyak 34%, *climax* sebanyak 26%, *falling action* sebanyak 6%, and *resolution* sebanyak 13%. Berdasarkan temuan-temuan tersebut, para guru dan juga murid harus mengetahui tentang buku-buku pelajaran yang memiliki kualitas yang baik. Selain itu, harus ada koreksi dari penerbit-penerbit sebelum menerbitkan semua buku-buku pelajaran untuk meminimalis kesalahan-kesalahan gramatika pada penulisan teks-teks bacaan.