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THE INFLUENCE OF RAPQ STRATEGY TOWARD STUDENTS READING COMPREHENSION ABILITY IN NARRATIVE TEXT AT THE TENTH GRADE OF SMA NEGERI 1 KALIREJO CENTRAL LAMPUNG

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English Education Study Program

STATE ISLAMIC COLLEGE

(STAIN) JURAI SIWO METRO

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ABSTRACT

By:

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Reading as one of the English skills, that is about understanding written texts. It is a complex activity involves both perception and thought, then it consists of two related process: word recognition and comprehension. Although it has been taught since in junior school, but there are still many students who are confused about what have they read.

The objectives of this research is to find out whether there is any significant influence of students reading comprehension ability in narrative text by using RAPQ Strategy; This research is a quantitative research. The design of this research is true experimental design that involves the experiment and control group design, and involves of 64 students as the samples. Experimental group is taught through RAPQ Strategy and control group taught through common strategy. In collecting the data, the researcher used test and documentation, meanwhile the data analysis technique that the researcher used t-test.

The result of the analysis showed that "$t_{observed}$"= 5.835 was higher than "t_{table}"=1.990 in 5% and "t_{table}"= 2.6385 in 1 %. Based on the result, it can be inferred that H_a is accepted and H_o is rejected. It means that RAPQ strategy is influence for the students' reading comprehension ability at the tenth grade of SMA Negeri 1 Kalirejo Central Lampung.

PENGARUH DARI RAP Q STRATEGI TERHADAP KEMAMPUAN PEMAHAMAN MEMBACA SISWA DALAM NARASI TEKS PADA TINGKAT SEPULUH DI SMA NEGERI 1 KALIREJO LAMPUNG TENGAH

ABSTRAK

Oleh:

MUSRIPAH

Membaca sebagai salah satu keterampilan dalam Bahasa Inggris, yaitu tentang memahami teks tertulis. Membaca adalah sebuah kegiatan yang kompleks melibatkan antara persepsi dan pemikiran. Kemudian membaca terdiri dari dua proses terkait: pengenalan kata dan pemahaman. Walaupun hal tersebut telah diajarkan sejak SMP, namun tetap saja masih banyak siswa yang tidak memahami apa yang telah mereka baca.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan dari kemampuan pemahaman membaca siswa dalam teks narasi dengan menggunakan RAPQ Strategi; Penelitian ini merupakan penelitian kuantitatif. Desain penelitian ini adalah desain eksperimental, yang terdiri dari desain kelompok kontrol dan kelompok eksperimen, dan terdiri dari 64 siswa sebagai sampelnya. Kelompok eksperimen diajarkan dengan RAPQ Strategi dan kelompok kontrol diajarkan melalui strategi yang biasa. Pengumpulan data dalam penelitian menggunakan tes dan dokumentasi, sedangkan tehnik analisis data yang digunakan adalah t-test.

Hasil analisis menunjukkan bahwa "$t_{observed}$"= 5.835 adalah lebih tinggi dari pada "t_{table}"= 1.990 pada 5% dan "t_{table}"= 2.6385 pada 1 %. Berdasarkan hasil tersebut, bisa disimpulkan bahwa H_a diterima dan H_o ditolak. Itu berarti bahwa strategi RAPQ mempengaruhi dalam kemampuan pemahaman membaca siswa tingkat sepuluh SMA Negeri 1 Kalirejo Lampung Tengah.

CURRICULUM VITAE



The researcher Musripah was born in Sangunratu on August 11, 1992. She is the third child out of three children of Samsi and Mahmudah.

She joined elementary school at SD Negeri 1 Sangunratu Indeed, six years had been a long journey to pass in SD Negeri 1 Sangunratu since 1998 – 2004 while she had so many friends to leave. She continued at SMP Negeri 1 Padangratu in three years (2004 – 2007). In line with her focus of the study. Then, she decided to extend his study in SMA Negeri 1 Kalirejo for three years (2007 – 2010). Nevertheless, STAIN JURAI SIWO Metro has become her next direction to go on her study in the academic year 2010/ 2011.

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