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UNDERGRADUATE THESIS

APPLYING FOCUSED CLOZE STRATEGY TO INCREASE STUDENTS' READING COMPREHENSION SKILL AT THE EIGHTH GRADE OF MTs. MA'ARIF NU 5 SEKAMPUNG EAST LAMPUNG

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in English Education Program

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ABSTRACT

By:
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The purpose of this study is to use of a strategy. Strategy is one way that is used by the teacher to apply a method in teaching and learning process in order to make the students understand about the materials. So, as a teacher should be able to help the students to comprehend the material by providing the appropriate strategy in teaching and learning process. Therefore, to increase the students reading comprehension, the researcher provided an efficient and effective strategy, that is focused cloze strategy. Focused Cloze is reading comprehension strategy in which words are omitted from a text, students are given a series of sentence with word missing. In fact, the teacher has not used yet the effective strategy in reading lesson, it caused the students' reading comprehension is low. This condition which is the researcher found at the eighth grade of students at MTs. Ma'arif NU 5 Sekampung.

In this case, the researcher conducted Classroom Action Research (CAR). In this research, the researcher conducted the research in two cycles. Each cycle existed the other has relationship. They are including planning, action, observation, and reflection. The subject of this research was 25 at the eighth grade of students at MTs. Ma'arif NU 5 Sekampung. In collecting data, the researcher used the test, observation, and documentation. The tests consist of test 1, test 2, test 3, test 4, test 5 and test 6. The purposes of test are to know how far the students' reading comprehension skills before and after being given the treatment.

The result of test showed that there was improvement from the test 1 until test 6. The average score of test 1 is 62,4, test 2 is 68,4, test 3 is 72, Test 4 is 77,2, Test 5 is 79,6 and Test 6 is 83,6. So, there is progress of the average's score from the tests. The progress occurred from average in cycle I to the average in cycle II, there is increase for about 11,8 points. It is clear that by applying focused cloze strategy of teaching and learning process, the students will be able to increase their reading comprehension skills.

PENERAPAN STRATEGI *FOCUSED CLOZE*
UNTUK MENINGKATKAN KEMAMPUAN SISWA DALAM MEMBACA PEMAHAMAN KELAS DELAPAN MTs. MA'ARIF NU 5 SEKAMPUNG LAMPUNG TIMUR

ABSTRAK

Oleh:
SILVI PROKHEI

Tujuan dari penelitian ini adalah menggunakan strategi. Strategi merupakan salah satu cara yang digunakan guru dalam menerapkan sebuah metode didalam proses belajar mengajar agar siswa memahami setiap materi. Guru harus mampu membantu siswa dalam pemahaman materi, yaitu dengan penyediaan strategi yang tepat. Untuk meningkatkan pemahaman membaca siswa, peneliti menyediakan sebuah strategi yang efektif dan efisien, strategi tersebut adalah Focused Cloze. Focused Cloze adalah strategi kemampuan membaca dengan menghilangkan kata dari text, siswa diberikan kata pilihan untuk melengkapi text rumpang tersebut. Faktanya, guru belum menggunakan strategi yang efektif dalam kegiatan membaca, hal tersebut menyebabkan pemahaman membaca siswa rendah.Kondisi inilah yang peneliti temukan pada siswa kelas delapan MTs. Ma'arif NU 5 Sekampung.

Adapun bentuk penelitian ini adalah penelitian tindakan kelas (PTK). Peneliti mengadakan dua siklus. Setiap siklus ada hubungan yang terkait. Setiap siklus terdiri dari perencanaan, tindakan, pengamatan, dan refleksi. Subjek penelitian ini adalah 25 siswa kelas VIII MTs. Ma'arif NU 5 Sekampung. Dalam pengumpulan data, peneliti menggunakan tes, obsevasi, dokumentasi dan catatan. Tes terdiri dari tes 1, tes 2, tes 3, tes 4, test 5 dan tes 6. Tujuan dari kedua tes tersebut adalah untuk mengetahui sejauh mana pemahaman siswa sebelum dan sesudah diberikan perlakuan.

Hasil tes menunjukkan bahwa ada peningkatan hasil dari test 1 sampai dengan tes 6. Nilai rata-rata test 1 sebesar 62,4, tes 2 sebesar 68,4, test 3 sebesar 72, tes 4 sebesar 77,2, tes 5 sebesar 79,6 dan tes 6 sebesar 83,6. Sehingga ada peningkatan nilai rata-rata dari tes tersebut. Peningkatan yang terjadi dari nilai rata-rata pada siklus ke siklus kedua sebesar 11,8. Hal ini jelas bahwa dengan menggunakan focused cloze sebagai strategi pada proses belajar dan mengajar, siswa akan dapat meningkatkan kemampuan pemahaman membaca.

CURRICULUM VITAE



Silvi Prokheti was born in Pekalongan, March 5th, 1994. She is the second daughter of Mr. Suroso Alfiyani and Mrs. Mujiati.

She took her elementary school at SDN 1 SIDODADI, and then she took her junior high school at SMPN 4 METRO for three years. Having graduated from junior high school she continued her study at MAN 1 METRO and was finish in 2012. In 2012 she continued her study at S1 English Education Study Program at Institute Islamic Studies (IAIN) Metro.