AN UNDERGRADUATE THESIS

INCREASING STUDENTS' SPEAKING PERFORMANCE THROUGH ROLE PLAYING TECHNIQUE AMONG EIGHT GRADER OF SMP 1 PUNGGUR IN ACADEMIC YEAR OF 2016/2017

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English Education Department

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ABSTRACT

INCREASING STUDENTS' SPEAKNG PERFORMANCE TRHOUGH ROLE PLAYING TECHNIQUE AT EIGHT GRADER IN SMP N I PUNGGUR

By:
NUR JARIYAH

English speaking skill is very important in all aspect of their life. This reality makes teachers think that speaking skill should be mastered by their students. In SMP N 1 Punggur shows that the teaching English exactly in speaking is not effective. Although the teacher always combines listening, reading, speaking, and writing on each meeting and at the last session the students make a dialogue with their friends to try their speaking skill, only several students who practice their speaking. It is the weakness of the teaching speaking in SMP N 1 Pungur besides their pronunciation, vocabulary, and grammar.

Here, the researcher chooses role play as technique in teaching speaking. Role play is a technique which leads the students to have an opportunity to involve in thinking about how to act and react in real world situation.

Based to the fact above, researcher concludes that statement of problem in this study is "How is the result of the implementation of the role play technique to increase students' speaking performance of SMP N I Punggur in the academic year of 2016/20127". So, the purpose of the study is to know the result of the implementation of the role play technique for the students speaking performance of SMP I Punggur in the academic year of 2016/2017.

The research was done in SMP N 1 Punggur, started on October 14nd until November 1nd, 2016. The subject of the research was the eight grade students that consist of 36 students. The researcher used classroom action research as the research design.

The research consists of four steps, they are planning, acting, observing, and reflecting. The researcher also uses two research instruments to know their capabilty, they are test and observation. The result of the test showed that in cycle 1 the average score was 62,5. But in cycle 2 they increased their average score became 75. The result of checklist proved that the students were very active in the class. They were active in cooperating group, doing the conversation, and asking about difficult material.

Finally, the researcher concluded that the result of this research showed there is increasing students' speaking skill through role play tecnique at eight grader in SMP N 1 Punggur

ABSTRAK

MENINGKATKAN KEMAMPUAN BERBICARA SISWA MENGGUNAKAN ROLE PLAYING TEKHNIK DI KELAS 8 DI SMP N 1 PUNGGUR

Oleh:
NUR JARIYAH

Kemampuan berbicara sangatlah penting di semua aspek dalam kehidupan mereka. Kenyataan ini membuat guru berfikir bahwa berbicara adalah kemampuan yang harus dikuasai oleh siswa. Di SMP N 1 Punggur dalam pembelajaran Inggris terutama dalam berbicara tidak efektif. Meskipun guru selalu mencampurkan mendengar, membaca, berbicara dan menulis padamasing-masing pertemuan dan di kesempatan terakhir siswa selalu membuat percakapan dengn temannya dan mencoba kemmapuan berbicara mereka, hanya beberapa siswa yang praktek kemampuan berbicara mereka. Ini adalah kelemahan dari mengajar berbicara di SMP N 1 Punggur disamping pronounciation, vocabulary, dan grammar mereka.

Disini peneliti memilih role play sebagai teknik dalam mengajar berbicara. Role play adalah sebuah teknik yang memberikan kesempatan pada siswa untuk ikut berfikir tentang bagaimana berperan dan memberikan timbal balik didunia nyata.

Bedasarkan kenyataan diatas, peneliti menyimpulkan bahwa pernyataan dari masalah dari penelitian ini adalah " Bagaimana hasil dari penerapan role play teknik dalam meningkatkan kemampuan berbicara siswa pada kelas VIII.3 di SMP N 1 Punggur tahun pelajaran 2016/2017".
Penelitian dilakuakn di SMP N 1 Punggur. Dimulai pada tanggal 14 Oktober 2016 sampai 1 November 2016. Subjek dari penelitian ini adalah siswa kelas VIII.3 yang tediri dari 36 siswa . peneliti mengguanakan penelitian tindak kelas sebagai model penelitian.

Penelitian ini terdiri dari 4 langkah, yaitu perencanaan, pelaksanaan, pengamatan dan timbal balik. Peneliti juga menggunkan 2 alat ukur untuk mengetahui kemampuan mereka, yaitu tes dan pengamatan. Hasil dari dari test menunjukan di siklus 1 nilai rata-rata adalah 62,5. Tetapi di siklus 2 nilai rata-rata mereka meningkat me njadi 75. Hasil membuktikan bahwa siswa sangat aktif didalam kelas.mereka aktif dalam bekerjasama dalam grup, melakukan percakapan, dan bertanya tentang kesulitan dalam materi.

Akhirnya, peneliti menyimpulkan bahwa hasil dari penelitian ini menunjukan ada peningkatan dari kemampuan berbicara siswa menggunakan role play teknik pada kelas VIII.3 si SMPN 1 Punggur.

CURRICULUM VITAE



Nur Jariyah was born on February 27th 1995 in Gayau Sakti. She is the fourth child of Mr. Musiman and Mrs. Soerah.

She took her elementary school at SD N 1 Gayau Sakti (2000-2006). Then she continued to junior high school at MTs Juharotul Mualimin Gayau Sakti (2006-2009). Having graduated from junior high school, she took her study on MA Jauharotul Mualimin Gayau Sakti and graduated in 2012. At the same year, she was registered as a S1 student of English Education Study Program of State Instute of Islamic Studies (IAIN) Metro.