PERPUSTAKAAN STAIN JURAI SIWO METRO

AN UNDERGRADUATED THESIS

INCREASING THE STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT THROUGH SEMANTIC MAPPING TECHNIQUE AT THE TENTH GRADE OF SMA NEGERI 1 PEKALONGAN

Presented as a Partial Fulfilment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Study Program

421
Riz
i
c1



FAKTUR No. / TANGGAL ...
TOKO BUKU ... BIT ...
HARGA ASLI ... Hadiah -
TANGGAL PENERIMAAN 22-6-2015
STAMBUK No. 181 /Tar/15

By :

RIZKI INDRA HIDAYAT

Student Number : 1065497

ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH DEPARTEMENT

STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1436 H / 2015 M

INCREASING THE STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT THROUGH SEMANTIC MAPPING TECHNIQUE AT THE TENTH GRADE OF SMA NEGERI 1 PEKALONGAN

Presented as a Partial Fulfilment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Study Program

By :
RIZKI INDRA HIDAYAT
STUDENT NUMBER. 1065497

ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH DEPARTEMENT

Sponsor: Widhiya Ninsiana, M.Hum
Co-Sponsor: Syahreni Siregar, M.Hum

STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1436 H/2015

INCREASING THE STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT THROUGH SEMANTIC MAPPING TECHNIQUE AT THE TENTH GRADE OF SMA NEGERI 1 PEKALONGAN

ABSTRACT

By: Rizki Indra Hidayat

In the language teaching and learning process, it has been known that writing plays an essential part for student's to express their knowledge in the form of essay, paper, and job aplication; moreover the students were found the difficulties in writing especially in descriptive text. The problems came from the technique which has no spesific one to be implemented in increasing students skill, and then lack of grammar understanding also became one of the lackness which added the students' difficulties in writing descriptive text. Using semantic mapping technique can be good alternative to make the students' better in writing descriptive text. Semantic mapping is a way of teaching writing whime students make their own word diagram that use lines, boxes arrow, and circles to show relationship among the ideas and details. Through semantic mapping technique, the student also find out related words, ideas, concept or question as many as possible to the topic given, so the students can apply semantic in their writing.The primary goal of this research is to figure out the use of semantic mapping technique to increase the tenth grade students' writing performance in descriptive text at SMA Negeri 1 Pekalongan. The use of semantic mapping technique is the effort of the researchim to solve the problems of X students in writing descriptive text.

This research was classroom action research which takes two cycles. Each cycle of this study contains four steps. The first step is planning the action; in this stage prepares the form of lesson plan. The second is implementing the action; implements semantic mapping technique based on lesson plan. Third is observing, the real English teachim acts observer and observes the classroom activities using semantic mapping technique in the class. The last step is reflecting, in this stage that is evaluated the action and what should be revised for the next cycle. Then, analyzed the data to used pre-test and post-test.

The finding research showed that the average of students' score in pre-test was 70.2, the post-test 1 was 70.4 and the post-test 2 was 81.2. The increasing score betwen post-test 1 and post-test 2 is 9.7. The percentage of students who success in second cycle is 85 %. It is greater than 75 % which has been set by the researchim up in this study. The conclusion of this research was using semantic mapping technique to increase students' writing performance in descriptive text at the tenth grade of SMA Negeri 1 Pekalongan is successful.

MENINGKATKAN KEMAMPUAN SISWA DALAM MENULIS TEKS DESKRIPTIF MELALUI SEMANTIK MAPPING TEKNIK DI KELAS X SMA NEGERI 1 PEKALONGAN

ABSTRAK

By: Rizki Indra Hidayat

Dalam proses pembelajaran dan pengajaran bahasa, sudah diketahui bahwa menulis merupakan bagian yang penting untuk siswa sebagai wujud pengetahuan mereka dalam bentuk esei, makalah, dan aplikasi pekerjaan; selain itu para siswa banyak menemukan kesulitan dalam menulis khususnya dalam teks deskipsi. Masalah – masalah tersebut salah satunya berasal dari teknik mengajar yang kurang spesifik untuk meningkatkan kemampuan siswa, kemudian kurangnya pemahaman tata bahasa menambah daftar kekurangan kesulitan siswa untuk meningkatkan kemampuan mereka dalam menulis teks deskipsi. Penggunaan teknik semantic mapping bisa menjadi alternatif agar kemampuan menulis teks deskipsi mereka menjadi lebih baik. Semantic mapping adalah sebuah cara pengajaran menulis dimana siswa membuat kata-kata mereka dalam bentuk diagram, kotak panah, dan lingkaran untuk menunjukkan hubungan antara ide dan seluk beluk. Melalui semantic mapping teknik, siswa juga menemukan kata-kata terkait, ide-ide, pola atau pertanyaan sebanyak mungkin dari topik yang diberikan. Jadi, oleh karena itu siswa dapat menerapkan semantic mapping dalam tulisan mereka. Tujuan utama dari penelitian ini adalah untuk mengkaji penggunaan teknik semantic mapping untuk meningkatkan kemampuan menulis teks deskipsi siswa kelas X di SMA Negeri 1 Pekalongan. Penggunaan teknik semantic mapping adalah upaya peneliti untuk memecahkan masalah siswa kelas X dalam menulis teks deskipsi.

Penilitian ini adalah penelitian tindakan kelas yang mana terdapat dua siklus. Setiap siklus dalam pembelajaran terdapat empat langkah. Langkah pertama adalah perencanaan tindakan, dalam langkah ini mempersiapkan Rencana Pelaksanaan Pembelajaran. Langkah kedua adalah melakukan tindakan, menerapkan teknik semantic mapping sesuai dengan Rencana Pelaksanaan Pembelajaran. Langkah ketiga adalah observasi. Guru Bahasa Inggris di kelas X 1 sebagai pengamat dan mengamati aktifitas pembelajaran yang menggunakan teknik semantic mapping. Langkah terakhir adalah refleksi, peneliti mengevaluasi tindakan yang telah dilakukan dan apa yang harus diperbaiki pada siklus selanjutnya. Maka peneliti akan menganalisis data menggunakan rata-rata pre-test dan post-test.

Hasil penelitian ini menunjukkan bahwa nilai rata-rata dalam pre-tes adalah 70.4, post-test 1 70.4, dan post test 2 80.1. Meningkatnya skor antara post-test 1 dan post-test 2 adalah 9,7. Persentase siswa yang sukses pada siklus 2 adalah 85%. Itu lebih baik dari pada 75% yang telah ditentukan peniliti dalam penelitian ini. Kesimpulan dari penelitian ini adalah penggunaan teknik semantic mapping untuk meningkatkan kemampuan menulis teks deskipsi siswa kelas X di SMA Negeri 1 Pekalongan dapat dikatakan sukses.

CURRICULUM VITAE



Rizki Indra Hidayat was born on February 13th, 1992 in a little village namely Banjarsari, Metro Utara, Kota Metro, he is the last child of two older sisters from a good couple Mr. Indarto and Mrs. Suyatun.

He began his study from TK Dharma Wanita in 1997-1998. Then, he continued his elementary school in SD N 1 Metro Utara, in 1998-2004. In the period of 2004-2007, he studied in SMPN 6 Metro. After graduating, he decided to study in SMA N 5 METRO and finished in 2010. Then, he enrolled to English Department of STAIN Jurai Siwo Metro up to now.

PERPUSTAKAAN STAIN JURAI SIWO METRO METRO