AN UNDERGRADUATE THESIS

INCREASING LISTENING ABILITY BY USING TOTAL PHYSICAL RESPONSE (TPR) METHOD AMONG THE SEVENTH GRADERS OF MT's MA'ARIF 04 RUMBIA CENTRAL LAMPUNG

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STATE ISLAMIC COLLAGE (STAIN)
OF JURAI SIWO METRO

1437 H/2016 M

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ABSTRACT

By :

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The main objective of English teaching according to school curriculum 2006 is to develop communicative language skill. One of them is Listening. Listening is one of the four skills that have an important role in mastering the target language.

It is the basis for the development of all other skill and the main channel through which the students'make initial contact with the target language and its culture. Unfortunately it has attracted the least attention. The objective of this research was to know whether totl physical response (TPR) method can increase listening ability, also to figure out the students' activities during learning proccess at the seventh graders of MT's Ma'arif 04 Rumbia. This research was conducted at MT's Ma'arif 04 Rumbia. The subject of the research was students' of VII A.

This research is Classroom action research (CAR). Each cycle consisted of planning, acting, observing, and reflecting. This research shows the improvement on their listening score. It is supported by the increaseof their result from pre-test and post-test in each cycle. In cycle 1 of pre-test, the average score is 60.31 and post-test 1 score is 66.40 and post test 2 is 74.06. The increasing of procces can be seen from the result of observation sheet in each cycle. The increasing procces in cycle 1 and 2 is 8, 25%.

Referring to the result of the research above it can be concluded that the implementation of total physical response mthod for listening is effective to increasing listening ability among the seventh graders of MTs Ma'arif 04 Rumbia.

MENINGKATKAN KEMAMPUAN MENYIMAK DENGAN MENGGUNAKAN METODE TOTAL PHYSICAL RESPONSE METHOD (TPR) PADA SISWA KELAS 7 DI MT's MA'ARIF 04 RUMBIA PUSAT LAMPUNG

ABSTRAK

OLEH :

Vita Firdatik

Tujuan utama atas pengajaran bahasa inggris berdasarkan kurikulum sekolah 2006 adalah untuk mengembangkan kemampuan bahasa yang komunikatif. Salah satu dari kemampuan bahasa yang komunikatif adalah kemampuan menyimak. Menyimak adalah salah satu dari empat kemampuan yang mempunyai peran penting dalam dalam penguasaan bahasa sasaran. Ini adalah dasar untuk pengembangan kemampuan lain dari alur utama yang harus siswa lalui saat membuat hubungan awal dengan bahasa sasaran dan juga kebudayaan. Tetapi menyimak telah mendapat perhatian kecil. Tujuan dari penelitian ini adalah untuk mengetahui apakah metode total physical response dapat meningkatkan kemampuan menyimak siswa. Juga untuk mencari tahu aktivitas siswa selama proses pembelajaran pada kelas VII MT's Ma'arif 04 Rumbia. Penelitian ini dilakanakan di MT's Ma'arif 04 Rumbia. Subjek penelitian adalah seswa kelas VII A.

Penelitian ini adalah penelitian tindakan kelas. Tiap siklus terdiri dari planing, acting, observing dan reflecting. Penelitian ini menunjukkan peningkatan atas nilai menyimak mereka. Ini didukung oleh peningkatan hasil pre-test dan post-test siswa tiap siklus. Pada pre-test siklus 1 nilai rata-rata siswa adalah 60.31 dan nilai post-test adalah 66.40. di siklus 2 nilai rata-rata adalah 74.06. Peningkatan dari proses dapat dilihat di lembar observasi tiap siklus. Peningkatan proses pada siklus 1 dan 2 adalah 8, 25%.

Merujuk pada hasil penelitian di atas bisa disimpulkan bahwa penerapan metode total physical respon untuk pengajaran menyimak adalah efektif untuk meningkatkan kemampuan menyimak pada siswa kelas VII MT's Ma'arif 04 Rumbia.

CURRICULUM VITAE



The name of the writer is Vita Firdatik. She was born in Rekso Binangun, Rumbia, on December 16th1993. She is the first child of happy couple, Mr. Eka Siswanta M.M and Mrs. Sukarti.

She was enrolled her study in Kindergarten at TK Al-Hidayah in 1998 and graduated in 1999. She continued her study at State Primary School 1 Rumbia in 1999 and graduated in 2006. She continued her study at MT's Ma'arif 04 Rumbia in 2006 and graduated in 2009. she continued her study at Senior High of 1 Rumbia in 2009 and graduated in 2012. in the same year of 2012, she was registered as a S-1 student of English Education Program of State Islamic College Jurai Siwo Metro.