# AN UNDERGRADUATE THESIS

## INCREASING THE STUDENT'S SPEAKING ABILITY THROUGH ORAL DRILL TECHNIQUE AT THE EIGHTH GRADERS OF SMP MUHAMMADIYAH 3 METRO


By:

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ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH DEPARTMENT

**STATE ISLAMIC COLLEGE**
**OF JURAI SIWO METRO**



**1435 H/2014 M**

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**Presented as a Partial Fulfillment of Reqruitments for the Degree of Sarjana Pendidikan (S.Pd) in English Education Study Program**

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# PENINGKATAN KEMAMPUAN BERBICARA SISWA MELALUI TEKHNIK PELAFALAN DI KELAS DELAPAN SMP MUHAMMADIYAH 3 METRO

## ABSTRAK

**OLEH :**
**ASSADIS NARO**

Keterampilan berbicara merupakan salah satu dari empat keterampilan berbahasa yang harus dikuasai oleh siswa. Ini merupakan keterampilan siswa ketika mereka mampu menciptakan suara-suara, kata-kata, prase-prase, dan bentuk kata yang mampu mewakili sebuah bahasa sehingga terbentuklah sebuah komunikasi interaktif. Namun begitu, mereka sering mengabaikan penguasaan keterampilan ini. Ini semua disebabkan oleh beberapa masalah, seperti: guru tidak memiliki banyak variasi dalam mengajar keterampilan berbicara, siswa kurang terampil berbicara, siswa tidak tertarik dalam materi berbicara, dan lain-lain. Oleh karena itu, untuk meningkatkan keterampilan berbicara siswa, peneliti menggunakan latihan pelafalan dalam proses pembelajaran.

Penelitian ini bertujuan untuk mengetahui tingkat keterampilan berbicara siswa dan mencari tahu peningkatan keterampilan berbicara melalui latihan pelafalan di SMP Muhammadiyah 3 Metro. Penelitian ini merupakan penelitian tindakan kelas dengan subyek penelitian ini adalah siswa dari kelas VIII.B di SMP Muhammadiyah 3 Metro. Peneliti meminta Mrs. Layla Qomariah,S.Pd sebagai kolaborator dalam penelitian ini. Kemudian, untuk mengumpulkan data, peneliti menggunakan: tes (pre-tes dan post-test), observasi, dan catatan lapangan. Sedangkan untuk menganalisis data, peneliti menggunakan deskriptif deduktif.

Hasil nilai rata-rata dari pre-tes dan post-test menunjukan bahwa ada peningkatan nilai. Nilai rata-rata pada pre-tes = 53.3, dan di post-tes I = 61.5, telah terjadi peningkatan sebesar 8.2 poin. Kemudian, nilai rata-rata pada post-tes II = 68. juga telah terjadi peningkatan sebesar 6.5 poin dari pada pos-test I. Sedangkan, persentase siswa yang berhasil pada pre-test = 23.3 % dari total keseluruhan siswa, dan pada post-test I = 50 %, dan kemudian, pada post-test II = 76.6 % siswa yang mampu berhasil dalam test. Berdasarkan hasil diatas, itu dapat disimpulkan bahwa latihan pelafalan dapat meningkatkan keterampilan berbicara. Teknik ini membuat siswa tertarik dan termotivasi dalam proses pembelajaran. Sehingga, mereka merasa santai dalam mengerjakan tugas. Dan, ini juga membuat mereka lebih mudah dalam mengerti materi pembelajaran.

# INCREASING THE STUDENTS SPEAKING ABILITY THROUGH ORAL DRILL TECHNIQUE AT THE EIGHTH GRADERS OF SMP MUHAMMADIYAH 3 METRO

## ABSTRACT

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Speaking skill is one of four basic language skills that must be mastered by the students. It is the skill of the students when they are able to make sounds, words, phrases, and discource forms that characterize any language so that created the interactive of communication. Morever, students are often ignored to mastering this skills. It caused by several problems, such as: teacher have not many various technique to teach speaking skills, students are lack speaking skills, Students are not interested in speaking material, and etc. Therefore, to increase their speaking skills, the researcher used oral drill technique in learning process.

This research was aimed to know the level of speaking skills and to finding out the increasing speaking skills through the oral drill in SMP Muhammadiyah 3 Metro. It was Classroom Action Research (CAR) with the subject of this research are the students of VIII.1 graders in SMP Muhammadiyah 3 Metro. And the researcher asked Mrs. Ibtidaiyah, S.Pd as the collaborator in this research. Then, to collecting data, the researcher uses: test (pre-test and post-test), observation, and field notes. While, to analyzing the data, the researcher used deductive descriptive.

The average result score of pre-test and post-test shows that there is progressing score. The average score at pre-test = 53.3, and in post-test I = 61.5, it was increase 8.2 point. And then, the average score at post-test II = 68. It was increase 6.5 point better than post-test I. While, the percentages of the student's pass at pre-test = 23.3% of total students, and at post-test I = 50 %, and then, at post-test II = 76.6 % students who are able passed the exam. Based on the result above, It can be said that oral drill can increase speaking skills. This technique makes the students are interested and motivated in the class. So that, they are felt so enjoy to doing the task. And, It also makes them easier in studying the materials.

# Curricullum vitae



The writer's name is Assadis naro. He was born in Tiuh balak pasar, 26 September 1990. He is the sixth son of seven children of Mr. Imron MB,S.Pd and Mrs. Paulina. He is lives at Jl. Negara No.42 Tiuh balak I, Baradatu, Way kanan.

He graduated from elementary school (SDN 1 Tiuh balak pasar) in 2002, junior high school (SMPN 1 Baradatu) in 2005, senior high school (SMTI Tanjung karang) in 2008. And in 2009 he registers as a student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro.