# UNDERGRADUATED THESIS

# THE INFLUENCE OF TEAMS-GAMES-TOURNAMENTS (TGT) METHOD TOWARD THE STUDENTS SPEAKING ABILITY AT THE EIGHT GRADERS OF SMP BERINGIN RATU SERUPA INDAH WAY KANAN


Written By :
NURI APRILITA
Student Number : 0954587



TARBIYAH DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM
STATE ISLAMIC COLLEGE (STAIN) OF JURAI SIWO METRO

1435 H / 2014 M

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**By:**
**NURI APRILITA**
**STUDENT NUMBER: 0954587**

**TARBIYAH DEPARTMENT**
**ENGLISH EDUCATION STUDY PROGRAM**

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**STATE ISLAMIC COLLEGE (STAIN)**
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# PENGARUH METODE *TEAMS-GAMES-TOURNAMENTS (TGT)* TERHADAP KEMAMPUAN BERBICARA SISWA PADA KELAS DELAPAN DI SMP BERINGIN RATU SERUPA INDAH WAY KANAN


## ABSTRAK

**Oleh:**
**NURI APRILITA**

Tujuan pokok dari penelitian ini adalah untuk mengetahui pengaruh penggunaan metode TGT terhadap kemampuan belajar siswa. Penelitian ini dilakukan terhadap 44 siswa kelas delapan SMP Beringin Ratu Serupa Indah Way Kanan tahun ajaran 2013/2014. Pada kenyataan yang ada, kebanyakan siswa banyak yang belum mencapai Kriteria Ketuntasan Minimal (KKM) yang telah ditetapkan karena mereka mempunyai kesulitan dalam kemampuan berbicara bahasa Inggris. Oleh karena itu, dibutuhkan teknik yang cocok untuk mengatasi kelemahan siswa. Metode yang dapat digunakan adalah metode TGT.

Penelitian ini merupakan penelitian kuantitatif dalam bentuk kuasi eksperimen. Peneliti menggunakan tes dan dokumentasi sebagai metode pengumpulan data, untuk menyelidiki apakah ada pengaruh yang positif dan signifikan dari penggunaan metode TGT terhadap kemampuan berbicara bahasa Inggris, peneliti menganalisis data dengan menggunakan rumus t-test sampel berhubungan.

Penelitian ini menunjukkan bahwa, skor rata-rata dari post-test lebih besar (70.114) dari pada skor pre-test (59.182). Berarti dapat disimpulkan, bahwa mengajar keterampilan berbicara menggunakan metode TGT memberikan pengaruh yang positif dan signifikan terhadap pemahaman membaca siswa. Hasil dari analisis data menggunakan t-test adalah $t_{hitung}$ = 9.108 dan $t_{tabel}$ = 5%: 2.0105 dan 1%: 2.682. Artinya, $t_{hitung}$ lebih tinggi nilainya dari pada $t_{tabel}$. Itu berarti bahwa Ha diterima dan Ho ditolak. Sehingga dapat disimpulkan, bahwa terdapat pengaruh yang positif dan signifikan dalam penggunaan metode TGT terhadap kemampuan berbicara siswa di kelas delapan SMP Beringin Ratu, Serupa Indah, Way Kanan Tahun Ajaran 2013/2014.

# THE INFLUENCE OF TEAMS-GAMES-TOURNAMENTS (TGT) METHOD TOWARD THE STUDENTS SPEAKING ABILITY AT THE EIGHT GRADERS OF SMP BERINGIN RATU SERUPA INDAH WAY KANAN


## ABSTRACT

**By:**
**NURI APRILITA**

The primary goal of this research was to investigate the influence of teams-games-tournaments method toward the students speaking ability in SMP Beringin Ratu Serupa Indah Way Kanan. This research was conducted among 44 students at the eight grade of SMP Beringin Ratu Serupa Indah Way Kanan in the academic year of 2013/2014. In fact, most of the students have not reached a predetermined Minimum Mastery Criteria (MMC) because they have difficulties in speaking ability. Therefore, it was need a suitable method to overcome the students' weakness. Method that can be used was TGT method.

This research is quantitative research in the form of quasi experiment. The writer used test and documentation as the data collection method. To investigate whether there is a positive and significant influence of using TGT method toward the students speaking ability, the writer analyzed the data by using t-test for paired samples formula.

This research shows that, the Mean score of post-test was higher (70.114) than the Mean of pre-test (59.182). It can be concluded that teaching speaking using TGT method gives positive and significant influence toward the students speaking ability. The result of data analysis using t-test was $t_{observed}$ = 9.108 and $t_{table}$ = 5%: 2.0105 and 1%: 2.682. It means that $t_{observed}$ was higher than $t_{table}$. Based on the result of analysis data above, it can be said that Ha is accepted and Ho is rejected. It can be inferred that there is a positive and significant influence of using TGT method toward the students speaking ability at the eighth graders students of SMP Beringin ratu Serupa Indah Way kanan in the academic year of 2013/2014.

# CURRICULUM VITAE



The writer was born at Lengkayap, April 07, 1991. Her name is Nuri Aprilita. She is the first child of Mr. Sulaiman and Mrs. Parinem. She graduated pre elementary school at kindergarten AISYAH Bungur in 1999. She graduated from Elementary School at SDN 1 Pakuan Sakti in 2004, her secondary school was at Madrasah Tsanawiyah Muhammadiyah Way Bungur in 2006, and her Senior High School was at Madrasah Aliyah Al-Huda Cempaka North Lampung in 2009. In 2009 she continued her study to Strata 1 of English Education Program of State Islamic College (STAIN) Jurai Siwo Metro. In 2013, she conducted her PPL at MTs Sabiilul Muttaqien Batanghari Nuban. She secured his Strata 1 (S1) degree of English Education Program of State Islamic College (STAIN) Jurai Siwo Metro in 2013.