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AN ANALYSIS OF THE STUDENTS' ERRORS IN DESCRIPTIVE WRITING BASED ON SURFACE STRATEGY TAXONOMY AT SENIOR HIGH SCHOOL 1 BATANGHARI

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ABSTRACT

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The primary goal of this research are to find out types of errors the students make in their descriptive writing especially singular and plural noun based on Surface Strategy Taxonomy and to find out proportions (frequency and percentage) of the students' error in their descriptive writing at the tenth grades at SMA N 1 Batanghari in academic year 2013/2014.

In this research, methodology of the research is descriptive qualitative research. The data were taken from the students' essay writing test. The researcher collected the data from the students' work then identified and analyzed it by using percentage formula and classified the data into the types of errors based on Surface Strategy Taxonomy. The sample was taken using purposive sampling technique. The researcher chose class X A as sample which consisted of 30students.

From the research, the researcher finds some errors in descriptive writing made by students. The whole errors from the students' writing are 92 errors. It is known that the highest frequency of errors based on Surface Strategy Taxonomy is omission errors (55.43%) followed by addition errors (28.26%), misformation errors (14.13%), and misordering errors (2.17%). In conclusion, the result of the research showed that there were many students' errors in descriptive writing. Those can be the sources to find out the better appropriate technique or approach to increase the students' ability in writing.

ANALISIS KESALAHAN SISWA DALAM DESKRIPTIF WRITING BERDASARKAN TAKSONOMI SIASAT PERMUKAAN DI SMA NEGERI 1 BATANGHARI TAHUN AJARAN 2013/2014

ABSTRAK

Oleh:

MIRSA DWI KURNIA PRATIWI

Tujuan utama dari penelitian ini adalah untuk menemukan jenis-jenis kesalahan yang dibuat oleh siswa dalam tulisan deskriptif mereka khususnya singular dan plural berdasarkan taksonomi siasat permukaan dan untuk menemukan proporsi (frekuensi dan persentase) dalam kesalahan siswa pada tulisan deskriptif mereka pada kelas sepuluh di SMA NEGERI 1 Batanghari tahun ajaran 2013/2014.

Dalam penelitian ini, metodologi penelitiannya adalah deskriptif penelitian kualitatif. Data diambil dari tes essay. Peneliti mengumpulkan data dari pekerjaan siswa kemudian mengidentifikasi dan menganalisanya dengan rumus persentase dan mengkasifikasikan data kedalam jenis-jenis kesalahan berdasarkan taksonomi siasat permukaan. Sampel diambil menggunakan *purposive sampling technique*. Peneliti memilih kelas XA sebagai sampel yang terdiri dari 30 siswa.

Dari penelitiannya, peneliti menemukan beberapa kesalahan pada deskriptif writing yang di buat oleh siswa. Seluruh kesalahan dari tulisan deskriptif siswa adalah 92 kesalahan. Telah diketahui bahwa frekuensi tertinggi kesalahan berdasarkan taksonomi siasat permukaan adalah omission errors (55.43%)diikuti additions errors (28.26%), misformation errors (14.13%), dan misordering errors (2.17%). Kesimpulan hasil penelitian menunjukkan bahwa masih banyak kesalahan yang dilakukan oleh para mahasiswa dalam penulisan deskriptif. Kesalahan tersebut dapat dijadikan tolak ukur untuk menemukan teknik atau pendekatan yang lebih tepat untuk meningkatkan kemampuan siswa dalam menulis.

CURRICULUM VITAE



Mirsa Dwi Kurnia Pratiwi was born in Rajabasa Lama on March 11. 1991. She is the second child of three children. She was raised by her beloved parents, Hendy Prayitno and Kasihani.

She studied in kindergarten at Pertiwi Rajabasa Lama in 1996. Then she continued her study in Elementary School 1 Rajabasa Lama in 1997-2003 and Junior High School 1 Labuhan Ratu in 2003-2006. In the period of 2006-2009, she studied in Senior High School 1 Way Jepara.

After graduating in her high school, she was enrolled to be a S1 student of English Education Program (PBI) in STAIN Jurai Siwo Metro. She followed the college organization (UKM) as the member of JSEC . She taught in IdeA as a TOEIC instructor 2011.

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