AN UNDERGRADUATE THESIS

THE INFLUENCE OF EDITING TEXT TECHNIQUE TOWARD THE STUDENTS' WRITING ABILITY (A STUDY ON THE SECOND SEMESTER ENGLISH EDUCATION STUDY PROGRAM STUDENTS OF STATE ISLAMIC COLLEGE OF JURAI SIWO METRO)



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ABSTRACT

By:
Lilik Nurani

Technique is one of the key to get success in teaching learning process. Because of that, choosing the suitable technique is very important. One of the techniques that can be used in English teaching learning is editing text technique that can improve the quality of students' writing ability.

Editing text technique was the technique that can improve the quality of writing in teaching learning, because in this technique, the students will be trained to find some errors in writing, that process is one of encouraging students to identify errors, and to develop a wide range of appropriate strategies for handling them. If the students often practicing to find and identify the errors in writing, re-write it well based on their editing, indirectly the students will avoid making the same error in their writing for the next.

At the second semester of English Department, State Islamic College Jurai Siwo Metro, almost the students get low score in mastering of descriptive paragraph writing. It can be seen from the result of their descriptive paragraph writing test. Based on this problem, the researcher was interested to apply the editing text technique in teaching descriptive paragraph because this technique had been used before yet.

The objective of the research to know whether the lecturer uses the editing text technique can influence students' writing ability. The subjects of this research are 38 students of the second semester of State Islamic College Jurai Siwo Metro.

Characteristic of this research is quantitative research. The writer uses the test to know the students' descriptive paragraph writing ability. To investigate whether there is a significant influence of using editing text technique toward the students' writing ability at second semester of State Islamic College Jurai Siwo Metro; the researcher analyzed the data by using t-test formula.

Finally, the data confirmed that "$t_{observed}$" is higher than "t_{table}" = 4,74 > 2,02 It can be inferred that Ha is accepted. It means that there is any positive and significant influence of using editing text technique toward the students' writing ability at the second semester of State Islamic College Jurai Siwo Metro.

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ABSTRACT

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Teknik adalah salah satu kunci untuk meraih kesuksesan dalam proses belajar mengajar. Karena itu, memilih teknik yang sesuai sangat penting. Salah satu teknik yang dapat digunakan dalam belajar mengajar bahasa Inggris adalah editing text teknik yang mampu meningkatkan kemampuan serta kualitas dalam menulis paragrap deskriptif para maha siswa.

Teknik editing adalah tehnik yang mampu meningkatkan kualitas menulis pada belajar mengajar menulis, karena dalam tehnik ini mahasiswa di latih untuk mampu menemukan beberapa kesalahan (errors) dalam tulisan, serta memperbaiki kesalahan-kesalahan (errors) tersebut, jika mahasiswa sering berlatih menemukan kesalahan-kasalahan(errors) serta memperbaikinya, maka secara tidak langsung akan membuat para mahasiswa menghindari dan tidak membuat kesalahan yang sama di kemudian hari.

Pada semester dua prodi PBI, masih banyak mahasiswa mendapatkan nilai rendah dalam menulis paragrap deskriptif. Hal ini dapat terlihat dari hasil uji mereka dalam menulis paragrap deskriptif.Berdasarkan masalah ini, peneliti tertarik untuk menerapkan teknik editing dalam mengajar menulis paragrap deskriptif karena teknik ini tidak digunakan sebelumnya.

Tujuan dari penelitian untuk mengetahui apakah dosen menggunakan teknik editing dapat mempengaruhi kemampuan mahasiswa dalam menulis paragraph deskriptif. Subyek penelitian ini adalah 38 mahasiswa dari empat kelas STAIN Jurai Siwo Metro.

Karakteristik penelitian ini adalah penelitian kuantitatif. Penulis menggunakan tes untuk mengetahui kemampuan siswa menulis paragraf deskriptif. Untuk menyelidiki apakah ada pengaruh yang signifikan dengan menggunakan teknik editing terhadap kemampuan mahasiswa dalam menulis paragrap deskriptif di semester dua; peneliti menganalisis data dengan menggunakan T-test formula.

Akhirnya, data menegaskan bahwa "t_{hitung}" lebih tinggi dari "t_{tabel}" = 4,74> 2,02. Hal ini dapat disimpulkan bahwa Ha diterima. Ini berarti ada pengaruh yang positive dan signifikan dengan menggunakan teknik editing terhadap kemampuan menulis paragraph deskriptif mahasiswa di semester dua STAIN Jurai Siwo Metro.

CURRICULUM VITAE



The writer, LILIK NURANI, was born in Way Jepara, East Lampung on June 10th 1986. She is the 2nd daughter of married couple Munaji and Jumaiyah. She graduated from Elementary School at SDN 2 Way Jepara and graduate in1998, her secondary school was at SLTP PGRI 1Way Jepara and graduate in 2001, and she continued to Senior High School at SMA N 1 Way Jepara. She was graduated from senior high school in 2004.

After graduating from senior high school, she worked in PCA.Technology (M) SDN BHD as Quality Assurance/Quality Check (QA/QC) until 2006. In 2007 she continued her studying in English Program Starta 1(S1 PBI) at State Islamic College Jurai Siwo Metro. She joined in Pramuka and LDK (Lembaga Dakwah Kampus), she joined KKN (Kuliah Kerja Nyata) in Pesawaran for 40 days and she joined PPL (Praktek Pengalaman Lapangan) in SMP N 2 Metro for 40 days.