AN UNDERGRADUATE THESIS

THE INFLUENCE OF SUGGESTOPEDIA METHOD TOWARD STUDENTS' SPEAKING ABILITY AT THE ELEVENTH GRADERS OF SMA NEGERI 5 METRO

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1437H/2016 M

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Presented as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Study program

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Speaking is an interactive process of constucting meaning that involves producing and receiving and processing information. It takes on a very significant role in teaching English. By speaking, students can get the information and expand the knowledge. But, there were many students who still found difficulties in speaking ability.

The aim of this research was to implement the Suggestopedia method and analyze its influence in the students' increase speaking ability at the eleventh grade of SMA Negeri 5 Metro. This research used pretest to know the students' speaking ability and post test to know the result of the students' speaking ability after giving the treatment that was Suggestopedia method.

This research was quantitative research which had been conducted in SMA Negeri 5 Metro at the class XI IPA 3 and followed by 25 students as the sample. The technique sampling was purposive cluster sampling. This research used a test to collect the data. This test was used to find out whether the Suggestopedia method was suitable and could be used by the students in increasing the speaking ability. The analysis which was used by t-test formula.

Finally, the data indicates that $t_{observed} = 4.889$ was higher than t_{table} for the 5% level = 1.711 and t_{table} for the 1% level = 2.492. Therefore, it can be concluded that Ha is accepted and Ho is rejected. It means that the Suggestopedia method influences the students' speaking ability at the Eleventh grade of SMA Negeri 5 Metro in academic year 2015/2016.

PENGARUH METODE SUGGESTOPEDIA TERHADAP KEMAMPUAN BERBICARA SISWA KELAS IX DI SMA NEGERI 5 METRO

Berbicara adalah sebuah proses interaktif menyusun makna yang melibatkan pembuatan dan penerimaan dan proses informasi. Berbicara mempunyai peran yang sangat penting dalam pengajaran Bahasa Inggris sebagai bahasa asing. Dengan berbicara, para siswa bisa mendapatkan informasi dan memperluas pengetahuan. Akan tetapi, masih banyak para siswa yang menghadapi permasalahan dalam kemampuan berbicara.

Tujuan penelitian ini adalah untuk mengimplementasikan metode Sugeestopedia dan menganalisis pengaruhnya pada kemampuan berbicara siswa kelas sebelas di SMA Negeri 5 Metro. Penelitian ini menggunakan pretest untuk mengetahui kemampuan berbicara siswa teks dan post test untuk mengetahui hasil dari kemampuan berbicara siswa setelah diberikan *treatment* (perlakuan) yaitu berupa metode Suggestopedia.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan di SMA Negeri 5 Metro di kelas XI IPA 3 dan diikuti oleh 25 siswa sebagai sampel penelitian. Tekhnik pengambilan sampel menggunakan *purposive cluster sampling*. Penelitian ini menggunakan metode test untuk mengumpulkan data. Test ini digunakan untuk mengetahui apakah metode Suggestopedia cocok dan dapat digunakan oleh siswa dalam memahami bacaan teks. Penelitian ini menggunakan t-test untuk menganasilis hasil penelitian.

Akhirnya data menunjukkan bahwa $t_{observed}$ = 4,899 lebih tinggi daripada t_{table} level signifikan 5%= 1.711 dan t_{table} level signifikan 1% = 2.492. Oleh karena itu, bisa diambil kesimpulan bahwa Ha diterima dan Ho ditolak. Hal ini berarti metode Suggestopedia berpengaruh dalam kemampuan berbicara siswa kelas sebelas di SMA Negeri 5 Metro.

CURRICULUM VITAE



The name of the writer is Finky Andrian Pranata. He was born in Metro Pusat, on July 19th, 1993. He is the first and last child of happy couple, Mr. Wakimin and Mrs. Endah Limar Wigati.

He was graduated from SD Teladan Metro Pusat in 2005. He continued his study at SMPN 3 Kota Metro, and graduated in 2008. He studied in SMAN 2 Metro and graduated in 2011.

In 2011, he was registered as an S-1 student of English education study program at State Islamic College (STAIN) of Jurai Siwo Metro.