PERPUSTAKAAN
STAIN
JURAI SIWO
METRO

AN UNDERGRADUATE THESIS

IMPROVING THE STUDENTS' READING COMPREHENSION OF DESCRIPTIVE TEXT THROUGH SCANNING TECHNIQUE OF THE EIGHT GRADE AT JUNIOR HIGH SCHOOL TMI ROUDHOTUL QUR'AN METRO

By :

ASIH FITRI KHUSNA SARY

STUDENT ID. 1064297

428
Asi
K1

Tarbiyah Department
English Education Study Program

STAIN Jurai Siwo
Hadiah
7-5-2015
100/Tar/15

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1436 H / 2015 M

IMPROVING THE STUDENTS' READING COMPREHENSION OF DESCRIPTIVE TEXT THROUGH SCANNING TECHNIQUE OF THE EIGHT GRADE AT JUNIOR HIGH SCHOOL TMII ROUDHOTUL QUR'AN METRO

Presented as a Partial Fulfilment of the Requirement
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Study Program

By :
ASIH FITRI KHUSNA SARY
STUDENT. ID. 1064297

Tarbiyah Departement
English Education Study Program

Sponsor: Drs. Kuryani Utih, M. Pd
Co-Sponsor: Trisna Dinillah Harya, M. Pd

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1436 H/ 2015 M

IMPROVING THE STUDENTS' READING COMPREHENSION OF DESCRIPTIVE TEXT THROUGH SCANNING TECHNIQUE AT THE EIGHT GRADES OF SMP TMI ROUDHOTUL QUR'AN METRO

ABSTRACT

By:

ASIH FITRI KHUSNA SARY

Reading comprehension is an effort made by the reader to understand what is the content related to the text, to understand the problem or topic (what, why, who, when, where, and how). Scanning technique is a reading technique to be use when someone wants to find specific information quickly.

The problem in this research deals largely with the study of reading comprehension. The subject of this research was 26 students of the eight grades especially D class. The design of the research was a classroom action research. It was conducted in two cycles, in cycle I was done in three meeting and cycle II was done in two meetings. In this research the students were given pre-test before treatment and post-test after treatment. The research aimed to find out whether the use scanning technique could increase the students' reading comprehension. The data collection method in this research was test, observation, field note, and documentation. The purposes of given pre-test and post-test are to know how far the students' have mastered in reading comprehension before and after being given treatment. The passing grade is more than 80 % if the students can get at leas 70.

In conclusion, the using of scanning technique can improve the students' reading comprehension especially descriptive text by referring to the result of the research and interpretation in pre-test, post-test 1, and post-test 2. The pre-test showed that the average score was 62.6, the post-test 1 was 68.8, and the post-test 2 was 83. It was clearly appeared that the score increased significantly from pre-test up to post-test 2. The increasing of the students' activities in learning process occurred in cycle I and cycle II which the achievement of students' activities in cycle I was 62.4% and in cycle II has increased up to 88.4%.

MENINGKATKAN PEMAHAMAN MEMBACA SISWA PADA TEKS DESKRIPTIF DENGAN MENGUNAKAN TEKNIK *SCANNING* DI KELAS DELAPAN SMP TMI ROUDHOTUL QUR'AN METRO

ABSTRAK

Oleh:

ASIH FITRI KHUSNA SARY

Pemahaman membaca merupakan sebuah upaya yang di lakukan oleh pembaca untuk memahami isi yang terdapat di dalam bacaan tersebut, untuk mengetahui permasalahan atau pokok bahasan (apa, mengapa, siapa, kapan, di mana dan bagaimana). Teknik *scanning* adalah salah satu teknik membaca yang di gunakan ketika seseorang ingin memperoleh informasi secara cepat dan lengkap.

Permasalahan dalam penelitian ini erat kaitannya dengan pemahaman membaca. Subjek dalam penelitian ini adalah 26 siswa kelas delapan khususnya kelas D. Bentuk penelitian ini adalah penelitian tindakan kelas. Penelitian telah dilaksanakan dalam dua siklus. Di siklus pertama telah dilaksanakan tiga pertemuan, dan siklus ke dua telah dilaksanakan dua pertemuan. Dalam penelitian ini siswa diberikan tes awal (*pre-test*) sebelum melakukan treatment dan tes akhir (*post-test*) setelah melakukan treatment. Penelitian ini bertujuan untuk mengetahui apakah teknik *scanning* dapat meningkatkan kemamuan membaca siswa dalam bahasa Inggris. Metode pengumpulan data dalam penelitian ini adalah tes, observasi, field note, dan dokumentasi. Tujuan dari tes awal dan tes akhir adalah untuk mengetahui sejauh mana pemahaman membaca bahasa Inggris siswa sebelum dan sesudah diberikan perlakuan. Kriteria siswa dikatakan tuntas jika 80 % siswa mendapatkan nilai di atas 70.

Kesimpulannya, penggunaan teknik *scanning* dapat meningkatkan pemahaman membaca khususnya teks deskriptif pada siswa dengan mengacu pada hasil penelitian dan pembahasaan di *pre-test*, *post-test* 1, and *post-test* 2. Pada *pre-test* nilai rata – rata menunjukkan hasil 62.2, *post-test* 1 68.8, dan *post-test* 2 83. Dapat dilihat dengan jelas bahwa nilai yang ada mengalami peningkatan secara signifikan dari *pre-test* sampai *post-test* 2. Peningkatan pada kegiatan siswa pada proses pembelajaran juga terjadi pada siklus I dan siklus II dimana pencapaian kegiatan siswa mengalami peningkatan pada siklus 1 dengan rata – rata 62.4% dan pada siklus II meningkat menjadi 88.4%.

CURRICULUM VITAE



Asih Fitri Khusna Sary was born on March 31th, 1993 in a little village namely Pujorahayu, Belitang, OKU Timur, South Sumatra. She is the second child of one older brother and one younger brother from a good couple Mr. Saryono and Mrs. Siti Rukoyah.

She began her study from TK AB in 1997-1998. Then, she continued her elementary school in SD N 253 Pujorahayu, South Sumatra in 1998-2004. In the period of 2004-2007, she studied in SMPN 1 Gumawang, Belitang, OKU Timur, Sum-sel. After graduating, she decided to study in MAN Gumawang, OKU Timur and finished in 2010. Then, she enrolled to English Department of STAIN Jurai Siwo Metro up to now.

PERPUSTAKAAN STAIN JURAI SIWO METRO