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IMPROVING READING COMPREHENSION SKILL BY APPLYING IMAGING STRATEGY AMONG THE EIGHTH GRADERS OF SMP N 1 BATANGHARI IN ACADEMIC YEAR 2017/2018

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IMPROVING THE READING COMPREHENSION SKILL BY APPLYING IMAGING STRATEGY AMONG THE EIGHTH GRADE OF SMP N 1 BATANGHARI IN ACADEMIC YEAR 2017/2018

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ABSTRACT

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The main purpose of this research is to investigate the students' reading comprehension skill of SMP N 1 Batanghari and to know what extend the Imaging Strategy could help the students' learning process. The writer tries to attest that Imaging strategy can be one of the teaching strategy to improve the students' reading comprehension skill.

The researcher had outlined the problem in this research that focused on reading comprehension skill. It is related on the problem identification that the students do not understand about the passage and they do not interest in reading material.

In this research, the researcher conducts classroom action research (CAR) which is done in two cycles. Each cycle consist of planning, acting, observing, and reflecting. The subjects of this research is 31 students in VIII class of SMP N 1 Batanghari In collecting data, the researcher used test (pre-test, post test 1 and post test 2), observation and documentation. The research is conducted collaboratively with an English teacher of SMP N 1 Batanghari.

The result of this research shows that Imaging strtaegy can be used as a teaching strategy of reading. It provided by the average mark result of pre-test and post-test show that there were improved mark. At post test I is 59 and post test II is 76 it improved 16,8 point. The researcher concluded that there was significant improvement of using Imaging strategy on the reding comprehension skill among the eighth graders of SMP N 1 Batnghari.

(keyword : reading comprehension skill, imaging strategy, classroom action reseacrh)

MENINGKATKAN KEMAMPUAN PEMAHAMAN MEMBACA DENGAN MENERAPKAN STRATEGI IMAGING DI KELAS DELAPAN SMP N 1 BATANGHARI LAMPUNG TIMUR

ABSTRAK

OLEH:
RISKI MARTALIA

Tujuan utama dari penelitian ini adalah untuk menunjukan bahwa kemampuan pemahaman membaca siswa SMP N 1 Batanghari dan untuk mengetahui sejauh mana strategi Imaging dapat membantu proses belajar siswa. Penulis mencoba untuk membuktikan bahwa strategi Imaging dapat dapat menjadi salah satu strategy pembelajaran untuk meningkatakan kemampuan pemahaman membaca siswa.

Peneliti menggaris bawahi bahwa masalah pada penelitian ini difokuskan pada kemampuan pemahaman membaca. Terkait pada identifikasi masalah yaitu tidak memahami pesan yang ada di dalam teks, dan mereka tidak tertarik dengan materi bacaan.

Dalam penelitian ini, peneliti melaksanakan penelitian tindakan kelas yang dilakukan dalam dua siklus. Setiap siklus terdiri dari perencanaan, pelaksanaan, observasi dan refleksi. Subjek penelitian ini adalah 31 siswa kelas delapan SMP N 1 Batanghari. Dalam pengumpulan data, peneliti menggunakan tes (pre-test, post test 1 and post test 2), observasi dan dokumentasi. Penelitian ini bekerjasama dengan guru Bahasa Inggris SMP N 1 Batanghari.

Hasil penelitian ini menunjukkan bahwa strategi Imgaing dapat digunakan sebagai aktifitas pengajaran dalam membaca. Hal ini dibuktikan oleh hasil nilai rata-rata dari pre-test dan post-test yang menunjukkan bahwa adanya peningkatan nilai. Hasil nilai rata-rata dari post test I adalah 59 dan post test II adalah 76 dan meningkat 16,8. Peneliti menyimpulkan bahwa terdapat peningkatan yang signifikan dengan menggunakan strategi Imaging pada kemampuan pemahaman membaca siswa di kelas delapan SMP N 1 Batanghari.

(Kata kunci : kemampuan pemahaman membaca, strategi Imaging, penelitian tindakan kelas)



CURRICULUM VITAE

Riski martalia was born on March 27th 1995 in Sekampung, East Lampung. Ethnically speaking, she comes from Javanese family descenth. She is the first child of Mr. Calali and Mrs. Sri.

She took her elementary school at SDN 1 Giriklopomulyo (2001-2007). Then, she continued to junior high school at SMPN 4 Sekampung (2007-20010). Having graduated from junior high school, she took her study on SMA N 2 Sekampung and finished in 2013. Actually, at the same year, she was registered as a S1 student of English Education Study Program of State Islamic Institute of Metro.