AN UNDERGRADUATE THESIS

THE CORRELATION BETWEEN COHESIVE TIES MASTERY AND WRITING PARAGRAPH ABILITY AMONG THE STUDENTS' OF INTERNATIONAL DEVELOPMENT ACADEMIC (IDeA) INDONESIA METRO

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ABSTRACT

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The overall objective of this study is investigating the correlation between cohesive ties mastery (X) and the students' writing paragraph ability (Y) of International Development Academic (IDeA) Indonesia Metro in academic year of 2016/2017. The population of this research was student intensive program and the sample of this research was 30 students.

Based on the data pre survey, the problems which had been identified were the students found difficulties in writing paragraph ability. The problems are (1) the students find difficulty to construct and substantiate the cohesive ties in making writing paragraph . (2) the students still lack in vocabulary mastery. (3) the students still lack of confident in grammar. (4) the students have difficulty to challenge the reason to substantiate the argument. (5) the students still lack to organize and to convince in the text. In this case, the researcher intended to investigate whether there was correlation between cohesive ties mastery and the students' writing paragraph ability.

Moreover, the researcher conducted the research by conducting cohesive ties and writing paragraph tests. The data will be analyzed by using *Person's product moment* correlation to find out the correlation between cohesive ties as independent variable and writing paragraph ability as dependent variable.

The results of the research indicates that the result of the data analysis illustrated that $t_{observed} = 0.9411$ and is categorized into high correlation. Then, $t_{observed}$ is consulted to t_{table} of the significant level of 5% = 0.339 and 1% = 0.436. Finally, the data confirms $t_{observed}$ is higher than t_{table}. Thus, it can be inferred that the Alternative Hypothesis (Ha) is accepted. There is positive and significant correlation between cohesive ties mastery and the students' writing paragraph ability of Student Intensive Program of International Development Academic (IDeA) Indonesia, Metro.

Key word: cohesive ties, writing paragraph

HUBUNGAN ANTARA MACAM-MACAM KOHESI DAN KEMAMPUAN SISWA DALAM MENULIS TEKS PARAGRAF DI IDeA INDONESIA METRO TAHUN AJARAN 2016/2017

ABSTRAK

Oleh:
AGUSTINA

Tujuan utama dari penelitian ini adalah untuk mencari hubungan antara macam-macam kohesi (variable bebas) dan kemampuan menulis teks paragraf (variable terikat) di IDeA Indonesia ,Metro tahun ajaran 2016/2017. Populasi dari penelitian ini adalah siswa SIP dan sampel dari penelitian ini sebanyak 30 siswa.

Dari data pra survey, peneliti mengemukakan beberapa kesulitan yang dapat ditemukan didalam menulis teks paragraf. Kesulitan-kesulitan tersebut diantaranya (1) kebanyakan mahasiswa menemukan kesulitan menentukan dan menguatkan macam-macam kohesi dalam pembuatan teks paragraf (2) kebanyakan mahasiswa kurang menguasai kosakata (3) kebanyakan mahasiswa kurang memahami kaidah *grammar* (tata bahasaa bahasa Inggris) (4) kebanyakan mahasiswa kurang memahami penguatan dengan beberapa alasan dalam teks paragraf (5) kebanyakan mahasiswa kurang menguasai pengorganisasian dan meyakinkan argument nya didalam teks argumentatif. Dalam hal ini, peneliti bermaksud meneliti apakah ada hubungan antara macam-macam kohesi dan kemampuan mahasiswa dalam menulis teks paragraf.

Selanjutnya, peneliti mengadakan penelitian dengan mengadakan tes untuk macam-macam kohesi dan menulis teks paragraf. Data akan dianalisis dengan menggunakan *Person's product moment* untuk mencari hubungan antara macam-macam kohesi sebagai variable bebas dan kemampuan menulis teks paragraf sebagai variable terikat.

Hasil dari data yang sudah di analisa menyatakan bahwa $t_{obsevreb}$= 0.9411% dan di kategorikan sebagai hubungan yang tinggi. Kemudian $t_{obsevreb}$ di konsultasikan ke t_{able} dari level 5%= 0.339 dan 1%= 0.436. ahirnya konfirmasi data $t_{obsevreb}$ lebih tinggi dari t_{able}. Jadi dapat di simpulkan bahwa dugaan pilihan Ha di terima. Ada hubungan yang positif dan penting antara macam-macam kohesi dan menulis teks paragraf pada siswa IDea Indonesia Metro.

Kata kunci: macam-macam kohesi, kemampuan menulis



CURRICULUM VITAE

Agustina was born on Agustus 15th, 1993. She was born in Rulung Helok, Natar, South Lampung. She is the first child of two daughters of Mr. Khunaini and Mom. Ngatimah.

She firstly went to school in SD N 4 Rulung Helok (2000-2006). After finishing her study at the school, she continued to study at MTs Da'arul Ma'arif . Natar, South Lampung from 2006-2009. Then, she selected MA Darul A'mal Metro as her Senior high School from 2009-2012.

Having graduated from senior high school, she continued her study at STAIN Jurai Siwo Metro. She was registered as students of S1 English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro since 2012 until now. Many things she has gotten in the classroom and she hope get job soon after graduate.

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