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THE INFLUENCE OF USING THE MIND MAPPING TECHNIQUE ON THE DESCRIPTIVE WRITING ABILITY AT THE EIGHT GRADERS OF SMP NEGERI 1 BATANGHARI IN THE ACADEMIC YEAR 2014/2015

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STATE ISLAMIC COLLEGE (STAIN)
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in English Education Study Program

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ABSTRACT

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LONA AGUSTIA ANGGRAINI

This research was aimed at detecting the influence of using Mind Mapping Technique (X) toward the students' descriptive writing ability (Y) at the eight graders of Junior High School of SMP Negeri 1 Batanghari in the academic year 2014/2015. The population of the research was the eighth graders and the sample of the research was 32 students.

Based on the data pre survey, the problems which had been identified was the students found difficulties in descriptive writing because they have not having ideas. Mind Mapping Technique was helped the students in finding the ideas. which are from Mind Mapping the students found many information, information and illustration. In this case, the writer tried to investigate whether there was influence of using Mind Mapping Technique on the Descriptive Writing Ability.

Furthermore, the writer conducted the quasi experimental design, by applying pre-test and post-test as the instrument. In accordance with the method in present research, experimental design, the data was analyzed by using *t-test* that enable to investigate the differences between the pre-test which used Mind Mapping and the post-test which without used Mind Mapping.

Moreover, the result of data analysis illustrates that $t_{observed} = 8.86$ and is categorized into high influence. Next, $t_{observed}$ is consulted to t_{table} of the significant level of 5% = 2.031 and 1% = 2.727. Finally, the data confirms $t_{observed}$ is higher that t_{table}. Thus, it can be inferred that the Alternative Hypothesis (Ha) is accepted. There is positive and significant influence between pre-test and post-test at the eight graders Junior High School of SMP Negeri 1 Batanghari in the academic year 2014/2015.

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Tujuan utama dari penelitian ini adalah mencari pengaruh penggunaan Mind Mapping (X) terhadap kemampuan menulis descriptif siswa (Y) pada kelas VIII SMP Negeri 1 Batanghari tahun ajaran 2014/2015. Populasi penelitian ini adalah siswa kelas VIII dan sampel panelitian ini berjumlah 32 siswa.

Berdasarkan data pra survey, permasalah yang ditemukan dapat di simpulkan bahwa para siswa mengalami kesulitan dalam penulisan descriptif karena tidak mempunyai ide. Melalui Mind Mapping siswa dapat menemukan ide dalam penulisan descriptif. Karena dengan Mind Mapping siswa mendapatkan informasi, inforamsi dan ilustrasi melalui tulisan-tulisan yang ada di gambar tersebut. Dalam hal ini, penulis mencoba meneliti apakah ada pengaruh dari penggunaan tekhnik mind mapping terhadap kemampuan menulis descriptif siswa.

Penulis melaksanakan *Quasi Experimental Design* (Penelitian Eksperimen Semu) dengan menerapkan *pre-test* dan *post-test* sebagai instrumen. Sesuai dengan metode penelitian ini, maka data di analisis dengan menggunakan *t-test* yang memungkinkan untuk mengetahui perbedaan antara pre-test yaitu kelas yang tidak menggunakan Mind Mapping dan post-test yang menggunakan Mind Mapping.

Akhirnya, data hasil penelitian menunjukakn bahwa $t_{observasi} = 8.86$ dan ini masuk dalam kategori pengaruh yang tinggi. Selanjutnya, $t_{observasi}$ konsultasikan dengan t_{table} dengan taraf signifikan 5% = 2.031 dan 1% = 2.727, data tersebut menyatakan bahwa $t_{observasi}$ lebih besar dari pada t_{table}, ini dapat di artikan bahwa Hi diterima. Dan dapat di artikan bahwa ada pengaruh yang positif dan signifikan antara pre-test dan post-test antara siswa-siswi SMP Negeri 1 Batanghari tahun ajaran 2014/2015.

Curriculum Vitae



Lona Agustia Anggraini as the writer was born at the Bumi Nabung village, August 25, 1992. She was the second child of the happy family of Mr. Sibuan, SE. and Mrs. Junaini couple.

She began her study at the kindergarten PGRI 15A Campus in 1997-1998. Then, she made her ready to continue her study at SD N 2 Metro Timur since 1998-2004. Although, she continued her study in MTs N Batanghari East Lampung since 2004-2007. After graduating from MTs N Batanghari, she continued her study in SMK N 1 Metro since 2007-2010. And STAIN Jurai Siwo Metro has become her next direction to go on her study in academic year of 2010/2011. She has been in English Education Study Program since the academic year of 2010/2011 up to now.

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