AN UNDERGRADUATED THESIS

# THE CORRELATION BETWEEN STUDENTS' SIMPLE SENTENCE MASTERY AND WRITING ABILITY OF SMPN 3 BATANGHARI LAMPUNG TIMUR AT ACADEMIC YEAR 2011/2012

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**STATE ISLAMIC COLLEGE**

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HUBUNGAN ANTARA PENGUASAAN KALIMAT DAN KEMAMPUAN MENULIS SISWA DI SMP N 3 BATANGHARI LAMPUNG TIMUR TAHUN AJARAN 2011/2012

# ABSTRAK

OLEH:

TRIYAS WIGATI

Kemampuan menulis siswa pada mata pelajaran bahasa inggris dipengaruhi oleh penguasaan terhadap membuat kalimat. sederhana. Oleh sebab itu kalimat harus benar-benar dikuasai oleh siswa. Namun kenyataanya penguasaan kalimat sederhana siswa tersebut masih pelu ditingkatkan. Tujuan penelitian ini antara lain untuk mengetahui tingkat penguasaan kalimat sederhana, dan kemampuan menulis siswa kelas VIII.2 SMP N 3 Batanghari tahun ajaran 2011 / 2012 , dan untuk mendeskripsikan tingkat hubungan antara penguasaan kalimat sederhana dan kemampuan menulis.

Penelitian ini dilaksanakan di kelas VIII.2 yang terdiri dari 36 siswa. Penelitian ini merupakan penelitian kuantitatif, dalam pengumpulan data penulis menerapkan metode tes. Penulis menggunakan tes untuk mengukur tingkat pemahaman penguasaan kalimat sederhana dan kemampuan menulis siswa. Untuk mengukur tingkat penguasaan kalimat sederhana, penulis menggunakan tes pilihan ganda. Selanjutnya penulis mengukur tingkat kemampuan menulis dengan meminta siswa untuk menulis sebuah paragraf dengan memilih satu topik. Untuk mengetahui apakah ada hubungan yang positif dan signifikan antara penguasaan kalimat sederhana dan kemampuan menulis siswa kelas VIII.2 SMP N 3 Batanghari tahun ajaran 2011 / 2012, penulis menganalisis data dengan mengunakan korelasi " product- moment".

Hasil analisis data adalah sebagai berikut: "$r_{observed}$" = 0,4559,$r_{tabel}$ = 0,339 atau 0,436. Setelah memperhatikan tabel "product-moment" dengan menggunakan df 34 maka dapat diketahui bahwa nilai kritis "product-moment" ( $r_{tabel}$ ) pada tingkat 5% adalah 0,339, nilai kritis "product-moment" ( $r_{tabel}$ ) pada tingkat 1% adalah 0,436 .

Akhirnya, data menunjukan bahwa "$r_{observed}$" lebih besar dari pada $r_{tabel}$. Oleh karna itu, dapat di simpulkan bahwa ada hubungan yang positif dan signifikan antara penguasaan kalimat sederhana dan kemampuan menulis siswa kelas VIII.2 SMP N 3 Batanghari tahun ajaran 2011 / 2012.

Selanjutnya, penulis mengukur tingkat penguasaan kalimat sederhana dengan kemampuan menulis siswa kelas VIII.2 di tahun ajaran 2011-2012 dengan menghitung kuadrat dari $r_{hitung}$ , dan mengalikannya dengan 100%= $(r_{hitung})^2$x100% = $(0,46)^2$ x 100% = 21,16% . Berdasarkan analisis di atas dapat disimpulkan bahwa tingkat hubungan antara penguasaan kalimat sederhana dan kemampuan menulis adalah 21,16%.

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## ABSTRACT

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The students' writing ability influenced by simple sentence mastery. Furthermore, the students should be mastered of sentence, but the fact the students' sentence mastery must be increased. The objectives of this research are to know the level of simple sentence mastery and writing ability at the eighth second graders of SMP N 3 Batanghari at academic year 2011/2012 and to describe the correlation between simple sentence mastery and writing ability.

This research was conducted at the eighth second graders students of SMP N 3 Batanghari. The subject of this research was the students at the eighth second graders consisting 36 students. This research is quantitative research design. The writer used test as data collection method. Moreover, the writer used test to measure both of the variables. Moreover, the writer measure the level of sentence mastery of the students by giving test multiple choice. Furthermore, the writer measure the level of writing ability of the students by testing them to write the paragraph by choosing one topic.

To investigation whether there is positive and significant correlation between the students' simple sentence mastery and writing ability at the eighth second graders of SMP N 3 Batanghari at academic year 2011/2012, the writer analyses the data by using product moment correlation. The result of the data analyses as follows: "$r_{observed}$" = 0,4559 or 0, 436. Considering the product moment table by using df 34 it can be know that the critical value of product moment ($r_{table}$) for the 1 % level is 0, 436.

Finally, the data confirmed that "$r_{observed}$" is higher than $r_{table}$. Therefore, it can be inferred that Ha is accepted and Ho is rejected. It means that there is positive and significant correlation between the simple sentence mastery and writing ability at the eighth second graders of SMP N 3 Batanghari at academic year 2011/2012.

Furthermore, the writer measured the level of correlation between the simple sentence mastery and writing ability at the eighth second graders of SMP N 3 Batanghari at academic year 2011/2012 by counting the quadrate of "$r_{observed}$" and multiplying it by 100%. Therefore the level of correlation between simple sentence mastery and writing ability =( rob ) x 100% = ( 0,46 ) x 100% = 21,16% . Based on the analysis above it can be inferred that the level of correlation between simple sentence and writing ability is 21,16%.

# CURRICULUM VITAE



The name of the writer is Triyas Wigati. She was born in Pekalongan, on May 27, 1986. She is the third child of happy couple, Paeran and Supinah.

She was enrolled elementary school at SD N 3 Bumiharjo and finished on 1999. She continued her study to Junior high school at SMP N 2 Metro and finished on 2002. Then, she continued to Senior high school 4 Metro and finished on 2005. She continued her study in English Program Strata1 (S1 PBI) in State Islamic College of Jurai Siwo Metro from 2007 until now.