PERPUSTAKAAN
STAIN
JURAI SIWO
METRO
METRO

AN UNDERGRADUATE THESIS

THE INFLUENCE OF USING SMALL GROUP INSTRUCTION TOWARD STUDENTS' READING COMPREHENSION THE EIGHTH GRADE OF MTs AL MUHSIN NORTH METRO

428
L43
1
c1



FACTUR No. / TANGGAL
TOKO BUKU / PENERBIT STAIN Jurai Siwo
ASAL / TOKO Habiah
AL PENERIMAAN 29-4-2014
STAMBUK No. 089/Tar/14

By :
LESI OKTAVIENI
Student Number: 0954057

Tarbiyah Department
English Education Study Program

STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1435 H/2014 M

THE INFLUENCE OF USING SMALL GROUP INSTRUCTION TOWARD STUDENTS' READING COMPREHENSION THE EIGHTH GRADE OF MTs AL MUHSIN NORTH METRO

Presented as a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam (S. Pd. I) In English Education Program

By:

LESI OKTAVIENI
Student Number: 0954057

TARBIYAH DEPARTEMENT
ENGLISH EDUCATION PROGRAM

Sponsor : Dedi Irwansyah, M.Hum

Co-sponsor : Ahmad Subhan Roza, M. Pd

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1435H / 2014 M

PENGARUH PENGGUNAAN PEMBELAJARAN KELOMPOK KECIL TERHADAP PEMAHAMAN MEMBACA SISWA KELAS VIII DI MTs AL-MUHSIN METRO UTARA TAHUN AJARAN 2013/2014

ABSTRAK

OLEH:

LESI OKTAVIENI

Tujuan utama dari penelitian ini adalah mencari pengaruh penggunaan small group instruction (X) terhadap kemampuan pemahaman membaca siswa (Y) pada kelas VIIIA dan VIIIB MTs Al Muhsin Metro Utara tahun ajaran 2013/2014. Populasi penelitian ini adalah siswa kelas VIII dan sampel panelitian ini berjumlah 66 siswa.

Berdasarkan data pra survey, permasalahan yang ditemukan dapat di simpulkan bahwa para siswa mengalami kesulitan dalam proses belajar mengajar karena tidak tertarik pada bahan bacaan. Melalui pembelajaran kelompok kecil siswa dapat membantu dalam menemukan motivasi yang tinggi dan minat dalam mengikuti kelas. Karena dengan pembelajaran kelompok kecil siswa mendapatkan informasi, informasi dan ilustrasi melalui teks- teks yang ada pada pembelajaran tersebut. Dalam hal ini, penulis mencoba meneliti apakah ada pengaruh dari penggunaan pembelajaran kelompok kecil terhadap kemampuan memahami bacaan siswa.

Penulis melaksanakan *True Experimental Design* (Penelitian Murni) dengan menerapkan *pre-test* dan *post-test* sebagai instrumen. Sesuai dengan metode penelitian ini, maka data di analisis dengan menggunakan *t-test* yang memungkinkan untuk mengetahui perbedaan antara kelompok eksperimen yaitu kelas yang menggunakan pembelajaran kelompok kecil dan kelompok control yang tidak menggunakan pembelajaran kelompok kecil.

Akhirnya, data hasil penelitian menunjukakn bahwa $t_{observasi}$ = 17.16 dan ini masuk dalam kategori pengaruh yang tinggi. Selanjutnya, $t_{observasi}$ konsultasikan dengan t_{table} dengan taraf signifikan 5% = 1990, 1% = 2.638, dan 0.1% = 3.466, data tersebut menyatakan bahwa $t_{observasi}$ lebih besar dari pada t_{table}, ini dapat di artikan bahwa Ha diterima. Dan dapat di artikan bahwa ada pengaruh yang positif dan signifikan antara kelas experiment dan kelas control antara siswa-siswi MTs Al Muhsin Metro Utara tahun ajaran 2013/2014.

THE INFLUENCE OF USING SMALL GROUP INSTRUCTION TOWARD THE STUDENTS' READING COMPREHENSION THE EIGHTH GRADE OF MTs AL MUHSIN NORTH METRO IN ACADEMIC OF YEAR 2013/2014

ABSTRACT

By:

LESI OKTAVIENI

This research was aimed at detecting the influence of using Small Group Instruction (X) toward the students' reading comprehension (Y) at the eighth grade of MTs Al Muhsin North Metro in academic of year 2013/2014. The population of the research was the eighth grade students and the sample of the research was 66 students.

Based on the data pre survey, the problems which had been identified was the students are passive during the teaching learning process because of not interested in the reading material. Small Group Instruction was helped the students in finding the interesting learning in reading class. Which are from Small Group Instruction the students found the high motivation and interest in following the class. In this case, the writer tried to investigate whether there was influence of using Small Group Instruction toward the students' reading comprehension.

Furthermore, the writer conducted the true experimental design, by applying pre-test and post-test as the instrument. In accordance with the method in present research, experimental design, the data was analyzed by using *t-test* that enable to investigate the differences between the experimental group which used Small Group Instruction and the control group which without used Small Group Instruction.

Moreover, the result of data analysis illustrates that $t_{observed} = 17.16$ and is categorized into high influence. Next, $t_{observed}$ is consulted to t_{table} of the significant level of 5% = 1.990, 1% = 2.638, and 0.1%= 3.466. Finally, the data confirms $t_{observed}$ is higher that t_{table}. Thus, it can be inferred that the Alternative Hypothesis (Ha) is accepted. There is positive and significant influence between experimental class and control class at the eighth grade MTs Al Muhsin North Metro in academic of year 2013/2014.

CURRICULUM VITAE



The name of the writer is Lesi Oktavieni. She was born in Sidomukti, Tulang Bawang, on Oktober 12, 1989. She is first child of happy couple, Mr. Mulyatno and Mrs. Sumarti.

She was enrolled her study in Kindergarten at TK Dharma Wanita in 1993 and graduated in 1995. She continued her study at State Primary School SDN1 Sidomukti in 1995 and graduated in 2001. She continued her study at State Junior High School Sidoarjo in 2001 and graduated in 2004. She continued her study at Islamic Senior High School Al-Muhsin Metro in 2004 and graduated in 2008. She was registered as an S-1 student of English Education Program of State Islamic College Jurai Siwo Metro in year 2009.

PERPUSTAKAAN STAIN JURAI SIWO METRO