AN UNDERGRADUATE THESIS

THE INFLUENCE OF USING JIGSAW TECHNIQUE TOWARD READING COMPREHENSION ABILITY AMONG THE EIGHTH GRADERS AT MTs. AT-TOHIRIYAH SUKAJAWA CENTRAL LAMPUNG IN ACADEMIC YEARS 2015/2016

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THE INFLUENCE OF USING JIGSAW TECHNIQUE TOWARD THE READING COMPREHENSION ABILITY AMONG THE EIGHTH GRADERS OF MTs AT-THOHIRIYAH SUKAJAWA IN ACADEMIC YEAR 2015/2016

ABSTRACT

By :
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The aim of this research was to implement the Jigsaw technique and analyze its influence in the students'ability in comprehending reading text among the eighth graders of MTs At-Thohiriyah Sukajawa. In this research, the writer gave pretest to know the students' ability in understanding reading text and post test to know the result of the students' ability in reading text after giving the treatment that was Jigsaw technique.

This research was quantitative research which had been conducted in MTs At-Thohiriyah Sukajawa at the class VIIIB and followed by 20 students as the sample. The technique sampling was cluster purposive sampling. In collecting the data, the writer used test. The writer used test to get the data of students' reading comprehension through the questions which consisted of 25 multiple choices with four options for each answer (A, B, C, and D) about the reading text. This test was used to find out whether the Jigsaw technique was suitable and could be used by the students in comprehending the reading text. The analysis which was used by the writer was t-test.

Finally, the data indicated that $t_{observed} = 4.280$ was higher than t_{table} for the 5% level = 1.699 and t_{table} for the 1% level = 2.462. Therefore, it can be concluded that Ha is accepted and Ho is rejected. It means that, Jigsaw technique influences the students' reading comprehension ability among the eighth graders of MTs At-Thohiriyah Sukajawa in academic year 2015/2016.

PENGARUH PENGGUNAAN TEKHNIK JIGSAW TERHADAP KEMAMPUAN MEMAHAMI BACAAN SISWA KELAS VIII DI MTs AT-THOHIRIYAH SUKAJAWA TAHUN PELAJARAN 2015/2016

ABSTRAK

Oleh:
M.Farid Nurma Huda

Tujuan penelitian ini adalah untuk mengimplementasikan tekhnik Jigsaw dan menganalisis pengaruhnya pada kemampuan memahami bacaan siswa kelas VIII (delapan) di MTs At-Thohiriyah Sukajawa. Dalam penelitian ini, penulis memberikan pretest untuk mengetahui kemampuan siswa dalam memahami bacaan teks, dan post test untuk mengetahui hasil dari kemampuan siswa dalam membaca bacaan teks setelah diberikan *treatment* (perlakuan) yaitu berupa tehnik Jigsaw.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan di MTs At-Thohiriyah Sukajawa di kelas VIIIB dan diikuti oleh 20 siswa sebagai sampel penelitian. Tekhnik pengambilan sampel menggunakan *cluster purposive sampling*. Dalam mengumpulkan data, penulis menggunakan metode test. Penulis menggunakan test untuk mendapatkan data kemampuan memahami bacaan siswa melalui pertanyaan yang terdiri dari 25 soal pilihan ganda dengan 4 pilihan jawaban yaitu (A, B, C dan D). Test ini digunakan untuk mengetahui apakah tekhnik Jigsaw cocok dan dapat digunakan oleh siswa dalam memahami bacaan teks. Penulis menggunakan t-test dalam menganasilis hasil penelitian.

Akhirnya data menunjukkan bahwa $t_{observed} = 4.280$ lebih tinggi daripada t_{table} level signifikan 5%= 1.699 dan t_{table} level signifikan 1% = 2.462. Oleh karena itu, bisa diambil kesimpulan bahwa Ha diterima dan Ho ditolak. Hal ini berarti bahwa tekhnik Jigsaw berpengaruh dalam kemampuan memahami bacaan teks siswa kelas delapan di MTs At-Thohiriyah Sukajawa tahun pelajaran 2015/2016.

CURRICULUM VITAE



The name of the writer is M. Farid Nurma Huda. He was born in Rengas, on February 12, 1994. He is the first son of happy couple Mr. Nurkhamis, S.Ag and Mrs. Ma'rifatun.

He was graduated from MI At-Thohiriyah Sukajawa in 2005. He continued his study at MTs At-Thohiriyah Sukajawa, and graduated in 2008. He studied in MA Roudhotul Jannah Sidokerto and graduted in 2011.

In 2011, he was registered as an S-1 student of English Education Study Program at State Islamic College (STAIN) of Jurai Siwo Metro. During his study, he was active in some activities in STAIN of Jurai Siwo English as a member of BEM-ST and a BBTQ Mentor.