PERPUSTAKAAN
STAIN
JURAI SIWO
METRO

AN UNDERGRADUATED THESIS

USING ACTION FEELING SETTING STRATEGY TO INCREASE NARRATIVE TEXT WRITING ABILITY AT THE ELEVENTH GRADE OF VOCATIONAL HIGH SCHOOL ONE JUNE OF METRO

FAKTUR No. / TANGGAL ....
TOKO BUKU / PENERBIT STAIN Jurai Siwo Metro
ASAL / TOKO Mubiah
TANGGAL PENERIMAAN 2 - 7 - 2014
STAMBUK No. 116 / Tar / 14

By :

SRI WAHYUNI

STUDENT NUMBER: 0846307

Tarbiyah Department
English Education Study Program

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1435 H / 2014 M

USING ACTION FEELING SETTING STRATEGY TO INCREASE NARRATIVE TEXT WRITING ABILITY AT THE ELEVENTH GRADE OF VOCATIONAL HIGH SCHOOL ONE JUNE OF METRO

Presented as a Partial fulfillment of the Requirements
for the Degree of Sarjana Pendidikan Islam (S.Pd.I)
in English Education Program

By:
SRI WAHYUNI
STUDENT NUMBER: 0846307

TARBIYAH FACULTY
ENGLISH EDUCATION PROGRAM

Sponsor	**: Dr. MAHRUS AS'AD, M.Ag**
Co-Sponsor	**: DEDI IRWANSYAH, M.Hum**

STATE ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO
1435 H / 2014 M

USING ACTION FEELING SETTING STRATEGY TO INCREASE NARRATIVE TEXT WRITING ABILITYAT THE ELEVENTH GRADERS OF VOCATIONAL HIGH SCHOOL ONE JUNE METRO IN ACADEMIC YEAR 2013/2014

ABSTRACT

By:

SRI WAHYUNI

Writing is one of the important aspects in language learning. By writing, the learners can share information and ideas with others through written text. Writing performance can help them to think critically and to clarify their thoughts smoothly. So that, it needs an appropriate strategy in it's implementing. Meanwhile, Action Feeling Setting Strategy is the strategy to write by representing every scene in action where action is describing what is going on, feeling describes about how the people think and feel, then setting describing about where and when the event taking place.

The researcher had outlined the problem in this research focused in writing ability. The primary goal of this research was to know the students' writing ability through Action Feeling Setting Strategy at the eleventh grade of Vocational High School 1 June Metro in academic year 2013/2014 that consisted of 30 students. This research was classroom action research consisted of 4 steps namely, planning, acting, observing, and reflecting. Test, observation, interview, documentation, and field note were used as the data collecting methods. Regarding to the research process, the researcher gave the pre-test for the students to know their writing ability score. Then, the researcher did the treatment for the students. In addition, the change of the students' writing ability score could be known through post-test that had been given in every cycle.

Finally, the result of the research illustrated the average of the students score in pre-test was 52.67, post-test 1 was 67 and post-test 2 was 80.33. In summing up it can be concluded that through Action Feeling Setting Strategy, the students' writing ability at the eleventh grade of Vocational High School 1 June Metro in academic year 2013/2014 is increased.

Key words: Action Feeling Setting Strategy, texts, and writing ability.

PENGGUNAAN STRATEGI ACTION FEELING SETTING UNTUK MENINGKATKAN KEMAMPUAN MENULIS TEKS NARRATIVE SISWA DI KELAS SEBELAS SMK 1 JUNI METRO TAHUN AJARAN 2013/2014

ABSTRAK

Oleh:

SRI WAHYUNI

Menulis adalah salah satu aspek penting dalam pembelajaran bahasa. Dengan menulis, pelajar dapat berbagi informasi dan berbagai ide satu sama lain melalui tulisan atau teks. Kemampuan menulis dapat membantu mereka untuk berfikir kritis dan menyampaikan pemikiran mereka secara benar. Sehingga dalam pelaksanaannya membutuhkan strategy yang sesuai. Sedangkan, AFS merupakan strategi dalam menulis yang menggambarkan apa yang sedang terjadi, menggambarkan tentang seseorang berfikir dan merasakan, dimana dan kapan kejadian itu berlangsung.

Permasalahan yang diangkat oleh penulis adalah kemampuan menulis teks. Tujuan utama dari penelitian ini adalah untuk mengetahui penggunaan Action Feeling Setting Strategy dalam meningkatkan kemampuan menulis teks pada siswa kelas XI SMK 1 Juni tahun akademik 2013/2014 yang terdiri dari 30 siswa. Penulis menggunakan penelitian tindakan kelas (PTK) sebagai metodologi penilitian yang terdiri dari perencanaan, tindakan, pengamatan dan pencerminan. Tes, observasi, interview, dokumentasi, dan catatan digunakan sebagai metode pengumpulan data. Dalam proses penelitian, peneliti memberikan pre test kepada siswa untuk mengetahui nilai menulis mereka. Kemudian, peneliti memberikan tindakan kepada siswa. Selanjutnya, perubahan nilai dari masing-masing siswa akan dapat diketahui melalui hasil post-test yang telah dilakukan dalam setiap siklusnya.

Kemudian, hasil penelitian dapat digambarkan dengan nilai rata-rata pretest adalah 52.67 , post-test 1 adalah 67 dan post test 2 adalah 80.33. Kesimpulannya, dengan menggunakan Action Felling Setting Strategy, kemampuan menulis siswa kelas XI SMK 1 Juni Metro mengalami peningkatan.

Kata kunci: Action Felling Setting, teks, dan kemampuan menulis

CURRICULUM VITAE



The name of the writer is Sri Wahyuni. She was born in Ganjaragung Sub-district, Metro District, Lampung, on Februari 24, 1978. She is the first child of Mr. Bunawan and Mrs. Sutarmi.

She was enrolled her study in Kindergarten at TK Handayani, Metro, Lampung on 1987 and graduated on 1988. She continued her study at State Elementary School Ganjarasri 9, Metro, Lampung on 1988 and graduated on 1991. And then, she continued her study at State Junior High School 03 Metro, Lampung on 1991 and graduated on 1994. She continued her study at Vocational High School 1 June Metro, Lampung on 1994 and graduated on 1997. Actually, on 2008 she was registered as a S1 student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro. At STAIN, the writer actively as institute immoveable teachers at Vocational High School One June Of Metro.

PERPUSTAKAAN STAIN JURAI SIWO METRO