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THE INFLUENCE OF MIND MAPPING TECHNIQUE ON THE STUDENTS' READING COMPREHENSION AT THE TENTH GRADE OF SMAN 3 METRO IN THE ACADEMIC YEAR OF 2015/2016

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(STAIN) OF JURAI SIWO METRO
1436 H/2015 M

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ABSTRACT

By :
Merry Oktaviana

Reading is one of the important ways to improve general language comprehension in English. It takes on a very significant role in teaching English as a foreign language. By reading, students can get the information and expand the knowledge. But, there were many students who still found difficulties in comprehend the text in reading. The aim of this research was to implement the mind mapping technique and analyze its influence in the students' comprehending reading texts at the tenth grade of SMAN 3 Metro. In this research, the writer gave pretest to know the students' ability in understanding reading texts and post test to know the result of the students' ability in reading text after giving the treatment that was mind mapping technique.

This research was quantitative research which had been conducted in SMAN 3 Metro at the class X MIA^3 and followed by 30 students as the sample. The technique sampling was cluster random sampling. In collecting the data, the writer used test. The writer used the test to get the data of students' reading comprehension through the questions which consisted of 25 multiple choices which consists of five options for each answer (A, B, C, D and E) about the reading text. This test was used to find out whether the mind mapping technique was suitable and could be used by the students in comprehending the reading texts. The analysis which was used by the writer was t-test.

Finally, the data indicates that $t_{observed}$ = 8.853 was higher than t_{table} for the 5% level = 1.699 and t_{table} for the 1% level = 2.462. Therefore, it can be concluded that Ha is accepted and Ho is rejected. It means that the mind mapping technique influences the students' reading comprehension at the tenth grade of SMAN 3 Metro in academic year 2015/2016.

PENGARUH PENGGUNAAN TEKNIK *MIND MAPPING* TERHADAP KEMAMPUAN MEMBACA SISWA KELAS X DI SMAN 3 METRO TAHUN PELAJARAN 2015/2016

ABSTRAK

Oleh:
Merry Oktaviana

Membaca merupakan salah satu cara untuk menambah kemampuan berbahasa secara umum dalam Bahasa Inggris. Membaca mempunyai peran yang sangat penting dalam pengajaran Bahasa Inggris sebagai bahasa asing. Dengan membaca, para siswa bisa mendapatkan informasi dan memperluas pengetahuan. Akan tetapi, masih banyak para siswa yang menghadapi permasalahan dalam memahami teks bacaan. Tujuan penelitian ini adalah untuk mengimplementasikan tekhnik mind mapping dan menganalisis pengaruhnya pada kemampuan memahami bacaan siswa kelas sepuluh di SMAN 3 Metro. Dalam penelitian ini, penulis memberikan pretest untuk mengetahui kemampuan siswa dalam memahami bacaan teks dan post test untuk mengetahui hasil dari kemampuan siswa dalam membaca bacaan teks setelah diberikan *treatment* (perlakuan) yaitu berupa tekhnik mind mapping.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan di SMAN 3 Metro di kelas X MIA^3 dan diikuti oleh 30 siswa sebagai sampel penelitian. Tekhnik pengambilan sampel menggunakan *cluster random sampling*. Dalam mengumpulkan data, penulis menggunakan metode test. Penulis menggunakan test untuk mendapatkan data kemampuan memahami bacaan siswa melalui beberapa pertanyaan yang terdiri dari 25 soal pilihan ganda dengan 5 pilihan jawaban yaitu (A, B, C, D dan E). Test ini digunakan untuk mengetahui apakah tekhnik mind mapping cocok dan dapat digunakan oleh siswa dalam memahami bacaan teks. Penulis menggunakan t-test dalam menganasilis hasil penelitian.

Akhirnya data menunjukkan bahwa $t_{observed}$ = 8.853 lebih tinggi daripada t_{table} level signifikan 5%= 1.699 dan t_{table} level signifikan 1% = 2.462. Oleh karena itu, bisa diambil kesimpulan bahwa Ha diterima dan Ho ditolak. Hal ini berarti bahwa tekhnik mind mapping berpengaruh dalam kemampuan memahami bacaan teks siswa kelas delapan di SMAN 3 Metro tahun pelajaran 2015/2016.

CURRICULUM VITAE



The name of the writer is Merry Oktaviana. She was born in Srisawahan, on October 20th, 1993. She is the last child of happy couple, Mr. Sujali and Mrs. Sundiah.

She was graduated from SDN 1 Srisawahan in 2005. She continued her study at SMPN 1 Kota Gajah, and graduated in 2008. She studied in SMAN 3 Metro and graduated in 2011.

In 2011, she was registered as an S-1 student of English education study program at State Islamic College (STAIN) of Jurai Siwo Metro.

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