AN UNDERGRADUATE THESIS

IMPLEMENTATION OF STAD (STUDENT TEAMS ACHIEVEMENT DIVISION) METHOD TO INCREASE THE STUDENT'S DESCRIPTIVE TEXT WRITING ABILITY AT THE TENTH GRADERS OF SMA N 1 PEKALONGAN IN THE ACADEMIC YEAR OF 2013/2014

BY :

ADI MULYADI

STUDENT NUMBER.0952507

Tarbiyah Department

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STATE ISLAMIC COLLEGE

(STAIN) JURAI SIWO METRO

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BY:
ADI MULYADI
STUDENT NUMBER 0952507

Tarbiyah Department
English Education Study Program

Sponsor : **Dr. Zainal Abidin, M.Ag**
Co-sponsor : **Syahreni Siregar, M. Pd**

STATE ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO
1435 H / 2014

IMPLEMENTASI METODE STAD (STUDENT TEAMS-ACHIEVEMENT DIVISION) UNTUK MENIGKATKAN KEMAMPUAN MENULIS TEKS DISKRIPTIF SISWA KELAS SEPULUH SMA N 1 PEKALONGAN TAHUN AJARAN 2013/2014

ABSTRAK

OLEH:
ADI MULYADI

Kemampuan menulis merupakan keahlian untuk mengekspresikan ide, pikiran, dan perasaan kepada orang lain dalam simbol-simbol tertulis untuk membuat orang lain atau pembaca memahami ide-ide yang disampaikan. Kemampuan ini sangat sulit, karena melibatkan kemampuan atau penguasaan tata bahasa, kosa kata, dan ejaan, Sehingga membutuhkan metode yang cocok untuk mengajar atau mempelajari itu. Metode STAD (Student Teams-Achievement Division) merupakan salah satu model pembelajaran kooperatif dimana siswa bekerja dalam kelompok. Aspek yang paling nyaman adalah bahwa siswa dapat bekerja sama melalui beberapa prosedur seperti menulis, mengedit, dan menulis ulang yang dapat membantu mereka mengatasi kesulitan menulis.

Tujuan dari penelitian ini adalah untuk mengetahui penggunaan metode STAD (Student Teams-Achievement Division) dalam meningkatkan kemampuan menulis teks deskriptif siswa pada kelas X SMA N 1 Pekalongan yang terdiri dari 26 siswa. Penelitian ini, menggunakan Penelitian Tindakan Kelas (PTK) yang dilakukan dalam 2 siklus. Setiap siklus terdiri dari perencanaan, tindakan, pengamatan dan refleksi. Subjek dari penelitian ini adalah 26 siswa kelas Sepuluh SMA N 1 Pekalongam. Pengumpulan data menggunakan test, observasi, interview, dokumentasi dan catatan lapangan. Penelitian ini dilakukan secara collaborative dengan guru mata pelajaran Bahasa Inggris kelas Sepuluh SMA N 1 Pekalongan, yaitu Ibu Sriwidiyati. S.Pd.

Hasil dari test menunjukkan bahwa ada peningkatan hasil dari pre-test dan post-test yang dilakukan. Dalam siklus pertama nilai rata-rata siswa dalam pre-test siklus I adalah 61,88 dan post-test pada siklus I adalah 68,50, peningkatan nilainya adalah 6,62. Pada post-test siklus ke II nilai rata-rata siswa adalah 73,77, peningkatan nilainya adalah 5,27 dari post-test siklus I.

Kesimpulannya, penggunaan metode STAD (Student Teams-Achievement Division) dapat meningkatkan kemampuan menulis teks deskriptif siswa kelas sepuluh SMA N 1 Pekalongan tahun pelajaran 2013/2014.

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ABSTRACT

BY:

ADI MULYADI

Writing ability is the skill to express ideas, thoughts, and feelings to other people in written symbols to make other people or readers understand the ideas conveyed. This ability is very difficult, because involving ability or mastery of grammar, vocabulary, and spelling, so it is need a suitable method to teach or learn it. STAD (Students' Teams-Achievement Division) method is one of cooperative learning model where students work in groups. The most convenient aspect is that students can cooperate through some procedures such as writing, editing, and rewriting that can help them overcome their writing difficulties.

The problem in this research focused in students' descriptive text writing ability. The primary goal of this research was to know the students' descriptive text writing ability through STAD (Students' Teams-Achievement Division) method at the tenth graders of SMA N 1 Pekalongan that consisted of 26 students. This research conducted the Classroom Action research (CAR) which was done in two cycles. Every cycle consisted of planning, acting, observing and reflecting. The subject of this research was 26 students at the tenth graders of SMA N 1 Pekalongan. The collecting data used test, observation, interview, documentation and field note. The research was conducted through collaborative with an English teacher of of SMA N 1 Pekalongan was Mrs. Sriwidiyati, S.Pd.

The result of the test showed that there was any increasing from pre-test and post-test. In the first cycle the average score of pre-test in cycle I was 61,88 and post-test cycle I was 68,50, increasing the score were 6,62. In the post-test cycle II the average score of the students' was 73,77, increasing the score were 5,27 from post-test cycle II.

In summing up it may be stated that, the use of STAD (Students' Teams-Achievement Division) method can increase the students' descriptive text writing ability at the tenth graders of SMA N 1 Pekalongan in academic year 2013/2014.

CURRICULUM VITAE



The name of the writer is Adi Mulyadi. She was born in Raman Utara, on October 2, 1990. He is the last child of Mr. Pani and Mrs. Ngatmi, his beloved parents.

He was enrolled his study in State Elementary School 02 Raman Fajar on 1997 and graduated on 2003. And then, he continued his study at SMP N 3 Rama Utara on 2003 and graduated on 2006. He continued his study at SMAN 1 Purbolingo on 2006 and graduated on 2009. In the school, he frequently took a part in some academic and non academic competition. Nevertheless, she was registered as a S-1 student of English Educational Program of State Islamic College(STAIN) Jurai Siwo Metro on 2009.