AN UNDERGRADUATED THESIS

AN ERROR ANALYSIS ON THE STUDENTS' WRITING PRODUCTS (A CASE STUDY AT THE ENGLISH EDUCATION STUDY PROGRAM OF STATE ISLAMIC COLLEGE OF JURAI SIWO METRO)

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STATE ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO
1433 H / 2012 M

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ABSTRACT

By:

SITI MASRIFAH

Writing is one of important language skills in learning English. It needs to be mastered for students of English as it can be the sources in knowing the quality of language learning achievement. For the students learning English as foreign language, it is not easy to write in English because English has different rules from their language. As a consequence, the differences sometimes cause them make errors in their writing products.

The research was aimed at describing the errors on the students writing products of English Education Study Program of State Islamic College of Jurai Siwo Metro. Error analysis enables teachers to find out the sources of errors and take pedagogical precautions toward them. It means that the errors are the clearest evidence or input to find the new method or strategy of learning process, so that the teacher can guide the student to minimize errors.

A descriptive qualitative approach was referred to do the research. The data collection methods were interview and documentation. Regarding to the process of researching, the writer firstly interviewed the participants Secondly, the writer collected students' writing products. The writer took ten students as participants, 10 writing products of Writing 3 final exam and 34 writing products of portfolio assignment as her purposive sample.

The writer found the students' difficulties in writing were: most of the students felt hard to write and develop paragraph, they didn't have many ideas to be explored, lack vocabulary, less understanding about grammar, tenses and the rules of good sentences that relate with punctuation. Then the writer found the frequency of students' errors in *word order* was 13,8%, errors in *concord* was 24,5%, errors in *verb* was 31,8%, errors in *modals* was 12,5% and errors in *spelling* was 17,4%. In conclusion, the result of the research showed that there were many errors on the students' writing products. Those errors can be the source to find out the best appropriate feedback or treatment to reduce the students' errors.

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ABSTRAK

Oleh:

SITI MASRIFAH

Writing adalah salah satu ketrampilan bahasa yang penting dalam mempelajari Bahasa Inggris. Writing perlu di kuasai oleh para mahasiswa Bahasa Inggris karena dapat menjadi sumber dalam mengetahui hasil pembelajaran. Sebagai mahasiswa yang mempelajari Bahasa Inggris tidaklah mudah untuk menulis tulisan Bahasa Inggris karena Bahasa Inggris memiliki perbedaan aturan dengan bahasa mereka. Dengan demikian, perbedaan-perbedaan tersebut kadang-kadang menyebabkan para siswa melakukan kesalahan didalam hasil tulisan mereka.

Penelitian ini bertujuan untuk menggambarkan kesalahan yang terdapat dalam tulisan para mahasiswa Program Studi Bahasa Inggris di STAIN Jurai Siwo Metro. Error analysis memungkinkan para guru menemukan sumber kesalahan dan lebih dari satu pendekatan terhadap kesalahan tersebut. Dapat diartikan bahwa kesalahan adalah bukti yang jelas atau masukan untuk menemukan metode dan strategi proses belajar, jadi guru dapat membimbing siswa untuk meminimalisir kesalahan.

Pendekatatan kualitatif deskriptif digunakan untuk mendeskripsikan data. Metode pengumpulan data yang digunakan adalah wawancara dan dokumentasi. Kronologi penelitian adalah, pertama penulis mewawancarai para partisipan. Selanjutnya penulis mengumpulkan hasil tulisan. Penulis mengambil sepuluh mahasiswa sebagai partisipan, 10 hasil tulisan tes akhir Writing 3 dan 34 hasil tulisan tugas Portfolio sebagai sampelnya.

Penulis menemukan kesulitan para mahasiswa dalam writing yaitu: hampir semua mahasiswa merasakan kesulitan untuk menulis dan mengembangkan paragraf, para mahasiswa tidak memiliki banyak ide untuk dituangkan, minimnya kosakata, kurangnya pemahaman terhadap tata bahasa, bentuk kalimat dan peraturan dalam membuat kalimat yang berhubungan dengan tanda baca. Penulis menganalisa hasil tulisan tersebut dan ditemukan jumlah kesalahan para mahasiswa dalam *word order* sebanyak 13,8%, *concord* 24,5%, *verbs* 31,8%, *modals* 12,5%, dan *spelling* 17,4%. Kesimpulan yang dapat diambil dari hasil penelitian ini adalah masih banyak kesalahan-kesalahan yang dilakukan oleh para mahasiswa dalam hasil tulisan mereka. Kesalahan-kesalahan tersebut dapat dijadikan sumber untuk menemukan umpan balik atau perlakuan yang terbaik dan sesuai, untuk mengurangi kesalahan-kesalahan para mahasiswa.

CURRICULUM VITAE

The name of the writer is Siti Masrifah she was born in Metro, February 2, 1989. She is the ninth child of Muhammad Husein (Alm) and Siti Muakaddah.

She was enrolled her study in Elementary School at MIN 1 Metro on 1995 and graduated on 2001. Then, she continued her study at MTsN 1 Batanghari on 2001 and graduated on 2004. She continued her study at MAN 2 Metro on 2004 and graduated on 2007. On 2007 she was registered as an S-I student of English Education Program of State Islamic College (STAIN) of Jurai Siwo Metro.

