PERPUSTAKAAN STAIN JURAI SIWO METRO

AN UNDERGRADUATE THESIS

INCREASING THE READING COMPREHENSION ABILITY THROUGH SCAFFOLDING STRATEGY AT THE EIGHT GRADERS OF JUNIOR HIGH SCHOOL 1 KIBANG EAST LAMPUNG IN THE ACADEMIC YEAR OF 2015/2016

Written By:

DIAN POPI OKTARI

STUDENT NUMBER: 1175877

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TARBIYAH DEPARTMENT

English Education Study Program

STATE ISLAMIC COLLEGE (STAIN)

OF JURAI SIWO METRO

1436 H / 2015 M

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Presented as a Partial Fulfillment of the Requirement

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in English Education Study Program

By:

DIAN POPI OKTARI

St.N. 1175877

Tarbiyah Department

English Education Study Program

Sponsor : Dra. UmiYawisah, M.Hum

Co-Sponsor : Syahreni Siregar, M.Hum

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ABSTRACT

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Reading comprehension is the important skill to search the meaning of text to understand each new thing we have read by using our knowledge. By reading, students will be able easy to get information, knowledge, and idea from sources they read. But so far, there are some factors that influence the learners still have difficulties to increase their reading comprehension ability. In this study the researcher has the main objective is to know whether the Scaffolding strategy is able to increase students' Reading Comprehension. Subjects in this study were the eighth graders of Junior High School 1 Kibang Academic Year 2015/2016. In addition, the researchers also wanted to know whether the strategy is able to make the students become more active in the process of learning English, especially Reading Comprehension.

This research was classroom action researh. This study was conducted in two cycles, the first cycle was conducted three meetings, and the second cycle was conducted two meetings. Each cycle consists of planning, action, observation and reflection. In this study, students were given the initial test (pre-test) prior to treatment and final test (post-test) after treatment. The methods of data collection in this study are the observation, field notes, testing, and documentation. The purpose of the initial test and final test is to determine about the enriching of students score before and after the given action. This study is success if 80% of students scored above 70 and liveliness in the top 50%. This study was commissioned jointly by the subject teachers eighth graders English Junior High School 1 Kibang.

The results of the study in the first cycle shows that the percentage of active students is 68% and the second cycle is 86% while the average value of the pre-test cycle 1 is 61,5 or 6 students completed. and post-test 1 was 66,4 or 12 students completed and the post test cycle 2 is 74 or 28 students completed. This fact is showing that the teaching of English to use the Scaffolding strategy can increase the students' Reading Comprehension, especially the VIII A graders of Junior High School 1 Kibang.

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PENINGKATKAN KEMAMPUAN PEMAHAMAN MEMBACA MELALUI STRATEGI *SCAFFOLDING* DI KELAS DELAPAN SMP N 1 KIBANG, LAMPUNG TIMUR TAHUN AJARAN 2015/2016

ABSTRAK

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DIAN POPI OKTARI

Pemahaman membaca merupakan kemampuan yang penting untuk mencari makna sebuah teks dan untuk memahami setiap hal yang telah kita baca menggunakan pengetahuan kita. Dengan membaca, siswa akan mudah mendapatkan informasi, pengetahuan, dan ide dari sumber yang kita baca. Namun sejauh ini, banyak faktor yang membuat siswa masih mengalami banyak kesulitan untuk meningkatkan kemampuan pemahaman membacanya. Dalam penelitian ini penulis memiliki tujuan utama yaitu ingin mengetahui apakah strategi Scaffolding mampu meningkatkan pemahaman membaca para siswa. Subjek dalam penelitian ini adalah para siswa kelas 8 SMP N 1 Kibang Tahun Ajaran 2015/2016.Selain itu, peneliti juga ingin mengetahui apakah strategi tersebut mampu membuat para siswa menjadi lebih aktif di dalam proses belajar Bahasa Inggris khususnya dalam pemahaman membaca.

Bentuk penelitian ini adalah Penellitian Tindakan Kelas. Penelitian ini telah dilaksanakan dalam dua siklus, pada siklus pertama telah dilaksanakan tiga pertemuan, dan siklus kedua telah dilaksanakan dua pertemuan. Setiap siklus terdiri dari perencanaan, tindakan, pengamatan dan refleksi. Dalam penelitian ini siswa diberikan tes awal (pre test) sebelum melakukan treatment dan tes akhir (post test) setelah melakukan treatment. Metode pengumpulan data dalam penelitian ini adalah observasi, field note, tes, dan dokumentasi. Tujuan dari tes awal dan tes akhir adalah untuk mengetahui peningkatan para siswa sebelum dan sesudah diberikan tindakan.Penelitian ini dikatakan berhasil jika 80 % siswanya mendapatkan nilai diatas 70 dan keaktifan di atas 50 %. Penelitian ini dilaksanakan secara kolaboratif dengan guru mata pelajaran Bahasa Inggris kelas delapan SMP N 1 Kibang.

Hasil penelitian pada siklus I menunjukan bahwa persentasi keaktifan siswa adalah 68% dan pada siklus II adalah 86%, Sedangkan rata-rata nilai pada pre test siklus 1 adalah 61,5 atau 6 siswa tuntas,dan post- test 1 adalah 66,4 atau 12 siswa tuntas dan pada post test siklus 2 adalah 74 atau 28 siswa tuntas.Fakta ini menunjukkan bahwa pengajaran Bahasa Inggris dengan menggunakan strategi Scaffolding kata dapat meningkatkan pemahaman membaca para siswa dalam teks deskripsi khususnya para siswa kelas 8 SMP N 1 Kibang.



CURRICULUM VITAE

The name of the writer is Dian Popi Oktari. She was born in Way Kanan, on October 26th, 1994. She is the last child of Mr. Suyono and Mrs. Sagiyem. She has a brother and a sister.the name are Siswo Edi Wibowo and Rita Kusmala Dewi.

She was enrolled her study at State Elementary School 1 Suka Agung on 2002 and graduated on 2007. In line with her focus of the study,she continued her study at SMP N 1 Buay Bahuga on 2007 and graduated on 2009. Then she continued her study at SMA N 2 Buay Bahuga on 2009 and graduated on 2011. Actually, at the same year, she was registered as a S-1 student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro.

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