AN UNDERGRADUATE THESIS

INCREASING READING COMPREHENSION ABILITIES THROUGH EXTENSIVE READING STRATEGY IN THE ELEVENTH GRADERS OF SMK N 1 METRO IN THE ACADMIC YEAR OF 2013/2014



By:

FELITA ADHASARI

Student Number : 1064787

Tarbiyah Department
English Education Study Program

STATE ISLAMIC COLLEGE
(STAIN) OF JURAI SIWO METRO
1435 H / 2014 M

INCREASING READING COMPREHENSION ABILITIES THROUGH EXTENSIVE READING STRATEGY IN THE ELEVENTH GRADERS OF SMK N 1 METRO IN THE ACADEMIC YEAR OF 2013/2014

Presented as a Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan (S.Pd) in English Education Program

BY

FELITA ADHASARI
St.N : 1064787

TARBIYAH DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM

Sponsor : Dra. Umi Yawisah, M.Hum
Co. Sponsor : Syahreni Siregar, M.Hum

STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1434 H/2013 M

INCREASING READING COMPREHENSION ABILITIES THROUGH EXTENSIVE READING STRATEGY IN THE ELEVENTH GRADERS OF SMK N 1 METRO IN THE ACADEMIC YEAR OF 2013/2014

ABSTRACT

By:
FELITA ADHASARI

Reading is one of the abilities which must be mastered by the students in learning English. The students who have the ability in English language must be able to identify the text faster. The students also were in the difficulty in identifying reading text effeciently. This was caused by the student inability to associate strategy in reading texts well. Therefore, the researcher used the right strategy to overcome the weakness. The researcher tried to implement the extensive reading strategy to make the students easier in understanding and indentifying the text faster and more effeciently

The purpose of this research was to implement the extensive reading strategy and analyze its influence in the student comprehending reading texts at the eleventh grade (XI AP2) of SMK N 1 Metro.

The Classroom Action Research (CAR) was conducted by 2 cycles. There are four steps in each cycle: they are planning, action, observation, and reflection. The writer gives one pre-test before treatment, two treatments and two post-test. The subject of this action research is the eleventh grade AP2 of SMK N 1 Metro. The writer uses observation, test (pre-test and post-test), documentation, and field note to collecting data. While, to analyzing the data, the writer used students average score.

The average result score of the pre-test and post-test shows that there is progressing score. The average score at pre-test is 59,25; post-test 1 is 69,81 and then, the average score at post-test 2 is 77. Based on the result above, it can be said that extensive reading strategy can increasing students' reading comprehension.

MENINGKATKAN KEMAMPUAN PEMAHAMAN MEMBACA MELALUI STRATEGI MEMBACA EKSTENSIF DI KELAS XI SMK N 1 METRO TAHUN AJARAN 2013/2014

ABSTRAK

Oleh:
FELITA ADHASARI

Membaca merupakan salah satu kemampuan yang harus dikuasai oleh siswa dalam mempelajari Bahasa Inggris. Siswa yang memiliki kemampuan dalam Bahasa Inggris harus mampu mengidentifikasi teks bacaan dengan benar dan cepat. Pada kenyataannya tidak sedikit siswa yang mengalami kesulitan dalam mengidentifikasi teks bacaan dalam Bahasa Inggris secara cepat, hal tersebut disebabkan oleh kurangnya kemampuan siswa dalam menerapkan strategi membaca ke dalam teks bacaan. Oleh karena itu, peneliti perlu menerapkan strategi yang tepat untuk mengatasi kelemahan tersebut. Peneliti mencoba untuk menerapkan strategi membaca luas untuk memudahkan siswa dalam memahami dan mengidentifikasi teks.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan strategi membaca luas dapat mempengaruhi kemampuan siswa dalam memahami teks bacaan pada kelas XI AP2 SMK N 1 Metro.

Penelitian Tindakan Kelas (PTK) ini dilakukan dalam 2 siklus. Ada empat tahap dalam setiap siklus: perencanaan, tindakan, observasi, dan refleksi. Penulis memberikan satu pre-test sebelum tindakan, dan dua post-test. Subjek penelitian tindakan adalah siswa kelas XI AP2 SMK N 1 Metro. Penulis menggunakan observasi, tes (pre-test dan post-test), dokumentasi, dan catatan lapangan untuk mengumpulkan data. Sedangkan, untuk menganalisa data, penulis menggunakan nilai rata-rata siswa.

Hasil nilai dari pre-test dan post-test menunjukkan bahwa ada peningkatan nilai. Nilai rata-rata pada pre-test adalah 59,25; post-test adalah 69,81. Kemudian, nilai rata-rata pada post-test 2 adalah 77. Berdasarkan hasil di atas, dapat dikatakan bahwa strategi membaca luas dapat meningkatkan kemampuan membaca.

CURRICULUM VITAE



The name of the writer is Felita Adhasari. She was born in Metro on June 14th 1992. She is the secound child of Mr. Amirsyah, S.E and Mrs. Ordhani Pasaribu.

Enrolling in SD N 7 Metro was interesting for her. Indeed, six years had been a long journey to pass in SD N 7 Metro since 1999-2004 while she had so many friends to leave. In line with her focus of the study, she decided to extend her study in SMP Negeri 3 Metro 2004-2007. After graduating from SMP Negeri 3 Metro, she continued her study in SMA Negeri 4 Metro for three years (2007-2010). Nevertheless, STAIN Jurai Siwo Metro has become her next direction to go on her study in the academic year of 2010/2011. She has been in English Education Study Program since the academic year of 2010/2011 up to now.