AN UNDERGRADUATE THESIS

THE INFLUENCE OF USING MIND MAPPING TECHNIQUE ON THE STUDENTS READING COMPREHENSION ABILITY AT THE NINTH GRADE OF JUNIOR HIGH SCHOOL 6 METRO IN THE ACADEMIC YEAR OF 2015/2016

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ABSTRACT

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The aim of this research was to implement the mind mapping technique and analyze its influence in the students' comprehending reading texts at the ninth grade of Junior High School 6 Metro. This research usedpretest to know the students' ability in understanding reading texts and posttest to know the result of the students' ability in reading text after giving the treatment that was mind mapping technique.

This research was quantitative research which had been conducted in Junior High School 6 Metro at the class IX 6 and followed by 30 students as the sample. The technique sampling was cluster random sampling. This research used a test to collect the data.This test was used to find out whether the mind mapping technique was suitable and could be used by the students in comprehending the reading texts. The analysis which was used by t-test formula.

Finally, the data indicates that $t_{observed}$ =12.812 was higher than $t_{table}$for the 5% level = 1.699 and $t_{table}$for the 1% level = 2.462. Therefore, it can be concluded that Ha is accepted and Ho is rejected. It means that the mind mapping technique influences the students' reading comprehension at the Ninth grade of Junior High School 6 Metro in academic year 2015/2016.

PENGARUH PENGGUNAAN TEKNIK *MIND MAPPING* TERHADAP KEMAMPUAN MEMBACA SISWA KELAS IX DI SMP NEGERI 6 METRO TAHUN PELAJARAN 2015/2016

ABSTRAK

Oleh:
FIKRI HANIFAN

Tujuan penelitian ini adalah untuk mengimplementasikan teknik *mind mapping* dan menganalisis pengaruhnya pada kemampuan memahami bacaan siswa kelas sembilan di SMP Negeri 6 Metro. Penelitian ini menggunakan pretest untuk mengetahui kemampuan siswa dalam memahami bacaan teks dan post test untuk mengetahui hasil dari kemampuan siswa dalam membaca bacaan teks setelah diberikan *treatment* (perlakuan) yaitu berupa teknik *mind mapping*.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan di SMP Negeri 6 Metro di kelas IX 6 dan diikuti oleh 30 siswa sebagai sampel penelitian. Teknik pengambilan sampel menggunakan *cluster random sampling*. Penelitian ini menggunakan metode test untuk mengumpulkan data. Test ini digunakan untuk mengetahui apakah teknik *mind mapping* cocok dan dapat digunakan oleh siswa dalam memahami bacaan teks. Penelitian ini menggunakan t-test untuk menganasilis hasil penelitian.

Akhirnya data menunjukkan bahwa $t_{observed}$ =12.812 lebih tinggi daripada t_{table}level signifikan 5%= 1.699 dan t_{table}level signifikan 1% = 2.462. Oleh karena itu, bisa diambil kesimpulan bahwa Ha diterima dan Ho ditolak. Hal ini berarti bahwa teknik *mind mapping* berpengaruh dalam kemampuan memahami bacaan teks siswa kelas sembilan di SMP Negeri 6 Metro tahun pelajaran 2015/2016.

CURRICULUM VITAE



The name of the writer is Fikri Hanifan. He was born in Jabung, on January 8th, 1994. He is the first child of happy couple, Mr. Drs. Haryanto and Mrs. Hartini.

He was graduated from SDN 2 Seputih Raman in 2005. He continued his study at MTs Nurul Huda Adirejo, and graduated in 2008. He studied in SMA Ma'arif 2 Nurul Huda and graduated in 2011.

In 2011, he was registered as an S-1 student of English education study program at State Islamic College (STAIN) of Jurai Siwo Metro.