AN UNDERGRADUATE THESIS

THE INFLUENCE OF USING PEER TUTORING METHOD TOWARD STUDENTS' SPEAKING PERFORMANCE AT THE SEVENTH GRADE OF MTs. HIDAYATUL ISLAM SUKADANA IN ACADEMIC YEAR 2016/2017

BY:

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Students Number : 1293757

Tarbiyah Department

English Education Study Program



STATE ISLAMIC COLLAGE (STAIN)

JURAI SIWO METRO

1438 H/2016 M

THE INFLUENCE OF USING PEER TUTORING METHOD TOWARD STUDENTS' SPEAKING PERFORMANCE AT THE SEVENTH GARDER OF MTs HIDAYATUL ISLAM SUKADANA IN ACADEMIC YEAR 2016/2017

Presented as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Study Program

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To: The Honorable,
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Assalamu'alaikum Wr.Wb

We have given guidance and enough improvement to the undergraduate thesis script which is written by:

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It has been agreed so it can be continued to the Tarbiyah Department in order to be discussed on the Seminar. Thank you very much.

Wassalamu'alaikum Wr.Wb

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etelah kami mengadakan pemeriksaan dan bimbingan seperlunya, maka proposal penelitian ng disusun oleh:

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dah kami setujui dan dapat diajukan untuk diseminarkan.
emikian harapan kami dan atas perhatiannya saya ucapkan terima kasih.

assalamu'alaikum Wr.Wb

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THE INFLUENCE OF USING PEER TUTORING METHOD TOWARD STUDENTS' SPEAKING PERFORMANCE AT THE SEVENTH GRADE OF MTs HIDAYATUL ISLAM SUKADANA IN THE ACADEMIC YEAR 2016/2017

ABSTRACT

By:

TRIA ERMALIA

The purpose of this research is to know the influence of using peer tutoring method (X) and students speaking performance (Y) at the seventh grades of MTs Hidayatul Islam Sukadana in the academic year 2016/2017. Based on problem identification of this research is found some of students problem such as : 1) The students have limit vocabulary. 2) The students have difficulties to make the conversation without help. 3) The students have difficulties to speak and pronounce English word. 4) The students have less confident when speak English. The problem formulation of this research is "Is there any positive and significant influence of using peer tutoring method toward students speaking performance at the seventh grade of MTs. Hidayatul Islam Sukadana in the academic year 2016/2017?".

This research is quantitative research. The sample of this research are 20 students and the population is seventh grade of MTs Hidayatul Islam Sukadana. The data colleting method of this research such as : test, observation and documentation. To know there is influence of peer tutoring method toward the students speaking performance the researcher use Chi-Square. Based on the data analysis result, the data show that " f_o= 13,748 is higher than "f_t=5,991 in 5% and 9,210 in 1%. It means that alternatif hyphothesis (Ha) is accepted , and (Ho) is rejected.

Based on the analysis result of chi-square it can be concluded that using peer tutoring method has positive and significant influence on students speaking performance at seventh grade of MTs Hidayatul Islam Sukadana in the academic year 2016/2017.

PENGARUH MENGGUNAKAN METODE TUTOR SEBAYA TERHADAP KEMAMPUAN BERBICARA SISWA KELAS TUJUH DI MTs HIDAYATUL ISLAM SUKADANA TAHUN AJARAN 2016-2017

ABSTRAK

Oleh :

TRIA ERMALIA

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh dari penggunaan metode tutor sebaya (X) dan kemampuan berbicara siswa (Y) pada siswa kelas tujuh MTs hidayatul islam sukadana tahun ajaran 2016/2017. Berdasarkan identifikasi masalah pada penelitian ini seperti : 1) Siswa memiliki sedikit kosa kata. 2) Siswa memiliki kesulitan untuk membuat percakapan tanpa bantuan. 3) Siswa memiliki kesulitan dalam berbicara dan mengucapkan kata bahasa inggris. 4) Siswa memiliki kepercayaan diri yang rendah ketika berbicara bahasa Inggris. Rumusan masalah dari penelitian ini adalah " apakah ada pengaruh yang positif dan signifikan dari peggunaan metode tutor sebaya terhadap kemampuan berbicara siswa pada kelas tujuh MTs Hidayatul Islam Sukadana tahun ajaran 2016/2017.

Penelitian ini adalah penelitian kuantitatif. Sempel penelitian ini adalah 20 siswa dan populasi dari kelas tujuh MTs Hidayatul Islam Sukadana. Pengumpulan data dari penelitian ini yaitu tes, observasi dan dokumentasi. Untuk mengetahui adanya pengaruh yang signifikan dari metode tutor sebaya terhadap kemampuan berbicara siswa peneliti menggunakan chi kuadrat. Berdasarkan hasil analisis menunjukkan bahwa " f_o= 13,748 lebih tinggi dari "f_t=5,991 dalam 5% dan 9,210 dalam 1%. Artinya, alternatif hipotesis (Ha) diterima dan Nol hipotesis (Ho) ditolak.

Berdasarkan hasil dari analisis chi kuasdrat dapat disimpulkan metode teman sebaya memiliki pengaruh yang positif dan signifikan pada kemampuan berbicara siswa kelas tujuh di MTs Hidayatul Islam Sukadana tahun ajaran 2016/2017.

CURRICULUM VITAE



The complete name of the researcher is Tria Ermalia. She was born in Sukadana, July 30th, 1994. She is the third child of happy couple namely Jamaluddin and Mas Herning. She lives in Soekarno-Hatta street no.350, Pasar sukadana east lampung.

The researcher had studied at The Elementary School for 6 years in SDN 2 Sukadana. Then she continued his studying in Junior High School for 3 years in SMP N 1 Sukadana. After that she took the Vocational High School at SMK N 1 Sukadana for 3 years and finished her studying in 2012. And the last she kept on his school at State Islamic College of Jurai Siwo Metro in English Education Study Program began in 2012 until now.