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AN UNDERGRADUATE THESIS

AN ANALYSIS OF STUDENTS' READING COMPREHENSION DIFFICULTIES AT THE EIGHTH GRADERS OF JUNIOR HIGH SCHOOL 1 METRO

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AN ANALYSIS OF STUDENTS' READING COMPREHENSION DIFFICULTIES AT THE EIGHTH GRADERS OF JUNIOR HIGH SCHOOL 1 METRO

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ABSTRACT

By:
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A purpose of this research is to know the students' reading comprehension difficulties at the eighth graders of Junior High School 1 Metro. Reading comprehension is needed as students of Junior High School to comprehend the English reading text. Reading comprehension is the process to understand the ideas and relationships between ideas that convey in a text.

The research type is qualitative in the form of field qualitative. The data collecting methods used documentation and interview. The research was conducted toward the students at the eighth graders of Junior High School 1 Metro in the Academic Year of 2013/2014. The data was gathered from the result of documentation and interview at the eighth graders class of Junior High School 1 Metro in the Academic Year of 2013/2014.

Based on the result of research, it can be showed that : the students eighth graders of Junior High School 1 Metro in the Academic Year 2013/2014 have errors in reading comprehension a English text so there were frequency of the difficulties in determining topic are 14 items (14,3%), main idea 15 items (15,3%), means word 17 items (17,45%), synonym 22 items (22,5%), making inference 14 items (14,3%), and recognizing generic structure 16 items (16,3%). The conclusion this research were the students at the eighth graders of Junior High School 1 Metro in the academic year of 2013/2014 have difficulties for determining topic and main idea every paragraph, making inference, recognizing generic structure of the text, lack decoding. It was caused some factors lack students' vocabulary mastery, lack students' attention when they follow learning process, lack teachers' motivation, and unsuitable learning strategy that be used by the teacher.

ANALISIS KESULITAN-KESULITAN PEMAHAMAN MEMBACA SISWA PADA KELAS DELAPAN SMP NEGERI 1 METRO

ABSTRAK

By:
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Penelitian ini bertujuan untuk mengetahui kesulitan-kesulitan pemahaman membaca siswa di kelas delapan SMP Negeri 1 Metro. Pemahaman membaca diperlukan bagi siswa-siswa sekolah menengah pertama untuk memahami teks bacaan bahasa Inggris. Pemahaman membaca adalah suatu proses untuk memahami ide-ide dan hubungan-hubungan antara gagasan yang tertuang dalam suatu text.

Penelitian ini adalah penelitian kualitatif bentuk lapangan. Teknik pengumpulan data menggunakan dokumentasi dan wawancara. Penelitian dilakukan terhadap siswa kelas delapan SMP Negeri 1 Metro Tahun Pelajaran 2013/2014. Data dikumpulkan dari hasil dokumentasi dan wawancara dengan siswa kelas delapan SMP Negeri 1 Metro Tahun Pelajaran 2013/2014.

Berdasarkan hasil penelitian, dapat ditunjukkan bahwa: siswa kelas delapan pada SMP Negeri 1 Metro Tahun Pelajaran 2013/2014 memilik kesulitan-kesultian dalam memahami bacaan suatu text bahasa Inggris sehingga ditemukan frekuensi pada kesalahan-kesalahan dalam menentukan topik 17 soal (18,5%), menentukan ide pokok 15 soal (16,3%), mengartikan kata 17 soal (18,5%), persamaan kata 22 soal (23,9%), membuat kesimpulan 18 soal (19,6%) dan mengelompokkan struktur umum suatu teks 16 soal (17,4%). Kesimpulan dari penelitian ini bahwa siswa kelas delapan pada SMP Negeri 1 Metro Tahun Pelajaran 2013/2014 memiliki kesulitan-kesulitan untuk menentukan topik dan ide pokok setiap paragrap, membuat kesimpulan, mengelompokkan struktur umum dari teks, kurangnya kemampuan menafsirkan pesan yang dikirim dari pengalamat ke sialamat. Itu disebabkan dari beberapa faktor kurangnya kemampuan kosakata siswa, kurangnya perhatian siswa ketika mereka mengikuti proses belajar, kurangnya motivasi guru dan tidak cocoknya strategi belajar yang digunakan guru.

CURRICULUM VITAE



The name of writer is Nofriyanti, she was born in Metro, November 12th, 1985. She is the first child of Idrus and Badriyah. She has husband and daughter.

She was enrolled her study at Kindergarten School of PKK 1 Yosodadi in 1990 and gradueted in 1992. Then, she continued her study at State Elementary School 1 Yosodadi 1992 – 1998 and the next study was at Junior High School Muhammadiyah 2 Metro in 1998 and graduated in 2001. She continued her study at Vocational High School Muhammadiyah 1 Metro in 2001 and graduated in 2004. In 2009 she was registered as an S-1 student of English Education Study Program of State Islamic college (STAIN) of Jurai Siwo Metro.

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