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AN UNDERGRADUATED THESIS

THE INFLUENCE OF DIALECT TOWARD STUDENTS' SPEAKING ABILITY AT THE ELEVENTH GRADERS OF MUHAMMADIYAH SENIOR HIGH SCHOOL PEKALONGAN

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JURAI SIWO METRO
2013 M/1434H

THE INFLUENCE OF DIALECT TOWARD STUDENTS' SPEAKING ABILITY AT THE ELEVENTH GRADERS OF MUHAMMADIYAH SENIOR HIGH SCHOOL PEKALONGAN

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ABSTRACT

BY

DESY AWAL MAR'AN

In Indonesia, English is learned in formal and informal education. Most schools in this country teach English to the students. That is the effect of globalization era in the world which insist young generation to master one of international language. Hopefully, by mastering English the students will be able to face the advance of the world in the future. In learning English, the students usually taught some abilities like writing, reading, listening, and speaking. Those are skills that must be qualified by students in English. The diversity of Indonesian people influence students' ability in comprehend the subject which learned. One of the diversity is language variation in their daily life which called dialect. Every dialect has certain characteristic in each other. Someone who always uses a certain dialect will have uniqueness when speaking. It influence their ability when speak English. This reserach conducted to know whether there is some positive and significant influence of the students' dialect toward their speaking ability at the eleventh grade of Muhammadiyah Senior High School Pekalongan.

This research was in survey quantitative form. In data collection method, the researcher applied questionnaires and oral test. Research subject were the students of XI IPA in Muhammadiyah Senior High School Pekalongan in academic years 2012/2013 which consist of 28 students. The researcher gave questionaire consist of how often they use their dialect and the influence of other culture in their daily life and oral tests to get data. After getting the data, the researcher calculated using T_{test}.

The result of this study shows that on the standard of significant 1% or 5% degree of freedom (df) 28-1=27. T_{table} shows result 1,7033 and 2,0518, meanwhile $T_{observed}$ was 9,069. The result of data interpretation shows $t_{observed}$ is higher than t_{table}, so, 9,069 > 2,0518 > 1,7033. It means that there is any positive and significant influence of students' dialect toward their speaking ability.

PENGARUH DIALECT TERHADAP KEMAMPUAN BERBICARA SISWA DI KELAS XI SMA MUHAMMADIYAH PEKALONGAN

ABSTRAK

OLEH

DESY AWAL MAR'AN

Di Indonesia, Bahasa Inggris diajarkan oleh hampir seluruh lembaga pendidikan baik formal maupun nonformal. Hal ini merupakan salah satu dampak dari era globalisasi yang menuntut para generasi muda agar dapat menguasai bahasa asing sebagai sarana untuk menghadapi perkembangan zaman. Dalam Bahasa Inggris dipelajari beberapa aspek kemampuan seperti mendengarkan, membaca, berbicara dan menulis. Kondisi masyarakat yang beragam di negara ini tentu berpengaruh terhadap kemampuan siswa dalam menyerap mata pelajaran yang di ajarkan. Salah satu keberagaman itu adalah adanya variasi bahasa yang mereka gunakan dalam kehidupan sehari-hari yang dapat disebut dengan dialek. Setiap dialek memiliki ciri khas tertentu bila dibandingkan dengan dialek lain. Seseorang yang sering menggunakan sebuah dialek dalam kehidupan sehari-hari maka akan memiliki keunikan ketika mereka berbicara. Hal ini mempengaruhi kemampuan mereka dalam berbicara bahasa Inggris. Penelitian ini telah dilakukan untuk mengetahui apakah ada pengaruh yang signifikan sebuah dialek terhadap kemampuan berbicara Bahasa Inggris siswa di kelas XI SMAMuhammadiyah Pekalongan.

Penelitian ini merupakan penelitian survey kuantitatif. Dalam pengumpulan data, peneliti menggunakan metode angket dan test berbicara. Subjek penelitian adalah siswa kelas XI IPA SMA Muhammadiyah Pekalongan pada tahun akademik 2012/2013yang terdiri dari 28 siswa. Peneliti memberikan angket berbentuk pilihan ganda yang terdiri dari pertanyaan seberapa seringnya mereka menggunakan dialek serta pengaruh budaya lain di kehidupan sehari-hari mereka serta tes berbicara untuk mendapatkan data. Setelah data yang diharapkan diperoleh, peneliti menghitung menggunakan T_{test}.

Hasil penelitian ini menunnjukkan bahwa pada standar signifikan 5% atau 1% dengan derajat kebebasan (db) 28-1=. T_{table} menunjukkan hasil 1,7033 dan 2,0518, sedangkan T_{hitung} adalah 9,069. Hasil interpretasi data menunjukkan bahwa T_{hitung}lebih besar dari T_{table} , sehingga 9,069 > 2,0518 > 1,7033. Ini berarti bahwa ada pengaruh yang signifikan antara dialek terhadap kemampuan berbicara siswa.

CURRICULUM VITAE



The writer Desy Awal Mar'an was born in Rumbia on December 13, 1990. She is the first child of four children of Sam'ani, S.Ag and Mariyam.

She joined at pre elementary school at kindergarten Dharma Wanita Gantiwarno Pekalongan in 1995. At the same year, she entered at elementary school at SD N 2 Gantiwarno. She was there only a year and move to SD N 6 Rukti Basuki Rumbia. Indeed, five years had been a long journey to pass in SD N 6 Rukti Basuki since 1996 – 2002 while she had so many friends to leave. She continued at SMP N 1 Rumbia in three years (2002 – 2005). In line with her focus of the study. Then, she decided to extend her study in SMA N 1 Rumbia for three years (2005 – 2008). Nevertheless, STAIN JURAI SIWO Metro has become her next direction to go on her study in the academic year 2009/ 2010.

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