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AN UNDERGRADUATE THESIS

AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING SPOOF TEXT AT THE ELEVENTH GRADERS OF SENIOR HIGH SCHOOL 1 KIBANG

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AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING SPOOF TEXT AT THE ELEVENTH GRADERS OF SENIOR HIGH SCHOOL 1 KIBANG

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STATE ISLAMIC COLLAGE (STAIN)
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AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING SPOOF TEXT AT THE ELEVENTH GRADERS OF SENIOR HIGH SCHOOL I KIBANG

ABSTRACT

BY:

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Spoof text is one of English text types. Spoof text should be written based on the parts that influence its quality. Linguistic structure and linguistic characteristic are the part which should be seriously paid attention. Nevertheless, it is not easy thing for some students.

The problem that the writer had outlined in this research deals with the study of students difficulties in writing spoof text. The primary goal of this research, furthermore, was to figure out the students' difficulties in writing spoof text at the eleventh graders of Senior High School I Kibang. This research used qualitative method. A type of this research was a case study. Documentation and interview was used to collect the data in this research. The population was 120 students at the eleventh graders of Senior High School I Kibang. In this research, the subject was ten students in eleventh class of science program handed over through purposive sample by the reason that they got material about spoof text.

The research result shows that the students' difficulties in writing spoof text based on linguistic structure of spoof text there were 0% in event, 10 % students in twist. And the percentage of students' difficulties in orientation is 20 %. Furthermore, the percentage of the students' difficulties in writing spoof text based on linguistic characteristic is 20% students have difficulties in using connective and conjunction. And there were 100% of the students have difficulties in writing using tense of spoof text. The conclusion of this research is the students have difficulties in writing spoof text based on linguistic characteristic. Hence, the students writing can not be said good writing, because there were errors in linguistic structure of their text.

ANALISIS TERHADAP KESULITAN SISWA DALAM MENULIS SPOOF TEXT PADA SISWA KELAS SEBELAS SEKOLAH MENENGAH ATAS 1 KIBANG

ABSTRAK

OLEH:
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Teks spoof merupakan salah satu dari beberapa jenis teks bahasa Inggris. Teks spoof harus ditulis berdasarkan bagian yang mempengaruhi kualitasnya. Struktur dan unsur kebahasaan adalah bagian yang harus diperhatikan dengan serius. Akan tetapi, menulis teks spoof yang baik bukanlah hal yang mudah bagi sebagian siswa.

Permasalahan yang diangkat dalam oleh penulis dalam penelitian ini erat kaitannya dengan kesulitan siswa dalam menulis teks spoof. Tujuan pokok dari penelitian ini selanjutnya adalah untuk menemukan kesulitan siswa dalam menulis teks spoof. Penelitian ini menggunakan metode qualitative. Jenis penelitian ini adalah study kasus. Dokumentasi dan wawancara digunakan untuk mengumpulkan data dalam penelitian ini. Adapun populasi dalam penelitian ini adalah para siswa kelas XI Sekolah Menengah Atas 1 Kibang sebanyak 120. Kemudian subjek penelitian ini adalah 10 siswa kelas XI IPA 3 diambil dengan *purposive sample* dengan pertimbangan bahwa mereka telah memperoleh materi mengenai spoof text.

Hasil penelitian ini menunjukkan bahwa kesulitan siswa dalam menulis teks spoof berdasarkan struktur linguistik adalah 0% dalam menulis rangkaian cerita (event), 10% dalam cerita lucu(twist). Dan presentasi kesulitan siswa dalam orientasi sebesar 20%. Sedangkan, presentasi kesulitan siswa dalam menulis teks spoof berdasarkan karakteristik linguistik adalah 20% siswa memiliki kesulitan dalam menggunakan kata penghubung. Dan sebesar 100% siswa memiliki kesulitan dalam menulis menggunakan tensis yang sesuai dengan teks spoof. Kesimpulan penelitian ini adalah siswa mengalami kesulitan dalam menulis teks spoof berdasarkan karakteristik linguistik. Sehingga tulisan mereka belum bisa dikatakan sempurna karena masih ada kesalahan karakteristik linguistik dalam teks mereka.

CURRICULUM VITAE



December 28, 1990 was the writer's birth day. she was born in Margototo village, east Lampung. She is the first child of four children of Bapak Joko Triono and ibu Laminem.

She firstly went to school at Elementary School 4 Margototo (1997-2003). After finishing her study at the school, she continued to study at SMP 1 Kibang (2003-2006). Talking about school, the writer's parent always suggested her to study at regular school. She, therefore, selected SMAN 1 Kibang as her high school from 2006-2009. In the school, she frequently took a part in some academic and non academic competition. Because of her loving English, since 2009 until now she has been studying at English Education Program of State Islamic College of Jurai Siwo Metro.

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