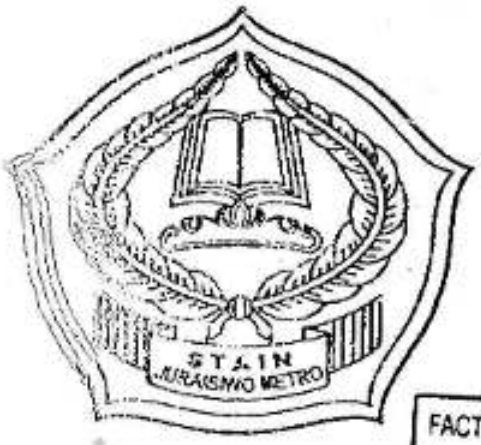
PERPUSTAKAAN STAIN JURAI SIWO METRO

AN UNDERGRADUATE THESIS

IMPLEMENTATION OF ROLE PLAY TECHNIQUE TO INCREASE THE STUDENTS' SPEAKING ABILITY AT THE EIGHTH GRADER OF MTsN 1 BATANGHARI



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1434 H / 2013 M

IMPLEMENTATION OF ROLE PLAY TECHNIQUE TO INCREASE THE STUDENTS' SPEAKING ABILITY AT THE EIGHTH GRADER OF MTsN 1 BATANGHARI

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PENERAPAN TEKHNIK BERMAIN PERAN DALAM MENINGKATKAN KEMAMPUAN BERBICARA SISWA PADA SISWA KELAS DELAPAN DI MTsN 1 BATANGHARI

ABSTRAK

OLEH :
APRIYANA HADI ASTUTI

Kemampuan berbicara merupakan salah satu dari empat kemampuan berbahasa yang harus dikuasai oleh siswa. Ini merupakan keterampilan siswa ketika mereka mampu menciptakan suara-suara, kata-kata, prase-prase, dan bentuk kata yang mampu mewakili sebuah bahasa sehingga terbentuklah sebuah komunikasi interaktif. Namun begitu, mereka sering mengabaikan penguasaan kemampuan ini. Ini semua disebabkan oleh beberapa masalah, seperti: guru tidak memiliki banyak variasi dalam mengajar kemampuan berbicara, siswa kurang terampil berbicara, siswa tidak tertarik dalam materi berbicara, dan lain-lain. Oleh Karena itu, untuk meningkatkan keterampilan berbicara siswa, peneliti menggunakan tekhnik bermain peran dalam proses pembelajaran.

Penelitian ini bertujuan untuk mengetahui apakah tekhnik bermain peran dapat meningkatkan kemampuan berbicara siswa dan mencari tahu apakah tekhnik bermain peran dapat membuat proses pembelajaran menjadi menarik. Objek dalam penelitian ini adalah tiga puluh siswa kelas delapan B MTsN 1 Batanghari.

Penelitian ini dilakukan dalam dua tingkatan (siklus). Setiap siklus terdiri dari empat tahapan yaitu: perencanaan, pelaksanaan, pengamatan dan pengayaan. Penelititan dilaksanakan secara collaborative dengan guru bahasa Inggris dari MTsN 1 Batanghari. Dalam pengumpulan data, peneliti menggunakan tes, yaitu tes awal dan terakhir, observasi dan catatan lapangan.

Hasil nilai rata-rata dari pre-tes dan post-test menunjukan bahwa ada peningkatan nilai. Nilai rata-rata pada pre-tes = 43.3, dan di post-tes I = 64.9, telah terjadi peningkatan sebesar 21.6 poin. Kemudian, nilai rata-rata pada post-tes II = 79.06, juga telah terjadi peningkatan sebesar 14.1 poin dari post-test I. Sedangkan, persentase siswa yang lulus pada pre-test = 16.6 % dari total keseluruhan siswa, dan pada post-test I = 73.3 %, dan kemudian, pada post-test II = 96.6 % siswa yang mampu lulus ujian. Berdasarkan hasil dari lembar kegiatan observasi siswa pada penerapan siklus I dan siklus II sangat aktif. Itu artinya bahwa tekhnik bermain peran dapat meningkatkan keaktifan siswa. Presentase peningkatan keaktifan siswa meningkat dari siklus I 56.6% lalu meningkat menjadi 64.6% di siklus II. Berdasarkan hasil diatas, itu dapat disimpulkan bahwa tekhnik bermain peran dapat meningkatkan kemampuan berbicara siswa.

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ABSTRACT

BY
APRIYANA HADI ASTUTI

Speaking ability is one of four basic languages ability that must be mastered by the students. It is the ability of the students when they are able making sounds, words, phrases, and discourse forms that characterize any language so that created the interactive of communication. Moreover, students are often ignored to mastering this ability. It caused by several problems, such as: teacher have not many various technique to teach speaking ability, students are lack speaking skill; students are not interested in speaking material, and etc. Therefore, to increase their speaking ability, the researcher used role play technique in learning process.

This research was aimed to know whether the role play technique can increase the students' speaking ability and to know whether the role play technique can make learning process to be interest.

The object of this research was 30 students of eight B grade MTsN 1 Batanghari. The action research was done in two cycles. Each cycle consist of planning, acting, observing, and reflecting. The research was conducted collaborative process with English teacher of MTsN 1 Batanghari. In collecting data, the research used test, they were pre-test and post-test, observation and field note.

The average result score of pre-test and post-test shows that there is progressing score. The average score at pre-test = 43,3, and in post-test I = 64.9, it was increase 21.6 point. And then, the average score at post-test II = 79.06. It was increase 14.1 point better than post-test I. While, the percentages of the student's pass at pre-test = 16.6 % of total students, and at post-test I = 73.3 %, and then, at post-test II = 96.6 % students who are able passed the exam. Based on the result of observation sheet the student's activity in the implementation of cycle I and cycle II was very active. It means that the role play technique can increase the students activeness it can be seen on the result of observation sheet. The percentages student's activity in cycle I was 56.6% then increase to 64.6% in cycle II. Based on the result above, it can be said that the role play technique can increase the students' speaking ability.

Curriculum Vitae



The writer was born at Tanjung karang, April 20th, 1989. She is the child of SUHADI ANTORO and YAMI ASTUTI. Being good teacher and entrepreneur were the last thing she ever dreamt of.

Enrolling in kindergarten PGRI METRO in 1994-1995 made her ready to continue her study at SD Negeri 2 Metro Timur. Indeed, six years had been a long journey to pass in SD Negeri 2 Metro Timur since 1995-2001 while she had so many friends to leave. In line with her focus of the study, she decided to extend her study in SLTP Negeri 7 in 24 Tejosari 2001 - 2004. After graduating from SLTP Negeri 7 Tejosari, she continued her study in SMA Yos Sudarso Metro for three years (2004-2007). Nevertheless, STAIN Jurai Siwo Metro has become her next direction to go on her study in the academic year of 2008/2009. She has been in English Education Study Program since the academic year of 2008/2009 up to now.

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