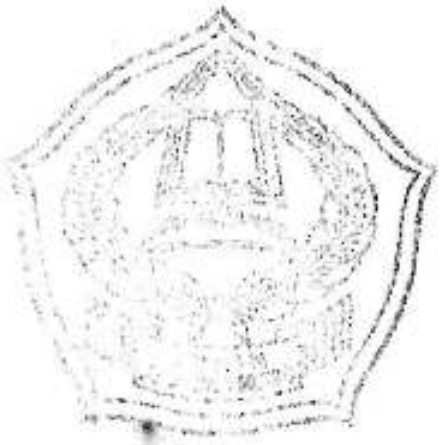
PERPUSTAKAAN STAIN JURAI SIWO METRO

AN UNDERGRADUATE THESIS

THE INFLUENCE OF READING ALOUD TOWARDS STUDENTS' PRONUNCIATION ABILITY AT SMP N 1 BATANGHARI IN ACADEMIC YEAR 2012/2013

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STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1434 H / 2013 M

THE INFLUENCE OF READING ALUOD TOWARDS STUDENTS' PRONUNCIATION ABILITY AT SMP N 1 BATANGHARI IN ACADEMIC YEAR 2012/2013

Presented as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Study Program

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PENGARUH MEMBACA KERAS TERHADAP KEMAMPUAN PENGUCAPAN SISWA SMP NEGERI 1 BATANGHARI TAHUN AJARAN 2012/2013

ABSTRAK

Oleh:
Revi Lustina

Tujuan penelitian ini untuk mengetahui pengaruh tekhnik membaca keras terhadap kemampuan pengucapan siswa kelas VII SMP Negeri 1 Batanghari. Namun kenyataannya banyak siswa kelas VII SMP Negeri 1 Batanghari mengalami kesulitan dalam mengucapakan kata dalam bahasa Inggris. Dalam kasus ini, para siswa masih rendah dalam pengucapan, para siswa tidak pernah menggunakan membaca keras tekhnik dalam belajar kemampuan pengucapan, dan para siswa membutuhkan teknik yang sesuai untuk meningkatkan kemampuan pengucapan siswa..

Penelitian ini merupakan penelitian eksperimental, jumlah siswa kelas VII SMP Negeri 1 Batanghari adalah 186 dan sampel diambil 32 siswa di kelas eksperimen dan 32 siswa di kelas kontrol dengan cluster random sampling. Penelitian ini merupakan penelitian eksperimental dengan menggunakan bentuk rancangan eksperimental murni yang terdiri dari kelompok kontrol Pre-Test Post-Test. Variable penelitian adalah memberikan tekhnik membaca keras dan kemampuan pengucapan siswa. Variabel terikat adalah kemampuan pengucapan siswa dan variabel independen adalah tekhnik membaca keras. Instrument ini menggunakan uji tes terdiri dari membaca teks.

Untuk menjawab pertanyaan penelitian, data dilakukan dengan menggunakan T-Test. Dalam penelitian ini peneliti menggunakan dua kelas. Mereka adalah kelas eksperimen dan kelas kontrol. Dengan pengujian peneliti mendapat nilai rata-rata kelas eksperimen pada Pre-Test adalah 58,9 dan pada Post-Test adalah 78,1. Sedangkan di kelas kontrol pada Pre-Test adalah 59,85 dan pada Post-Test adalah 65,9. Setelah pengujian data menggunakan T-Tes peneliti mendapat df = 62, t-observasi (t_o) adalah 8,2, t-tabel = 3,42. Akhirnya, data membuktikan bahwa T-observasi > T-tabel, 8,2 > 3,42. Kemudian Ho ditolak dan Hi diterima. Kemudian dapat disimpulkan bahwa ada pengaruh yang signifikan dari penggunaan tekhnik membaca keras terhadap kemampuan pengucapan siswa kelas VII SMP Negeri 1 batanghari tahun ajaran 2012/2013.

THE INFLUENCE OF READING ALUOD TOWARDS STUDENTS' PRONUNCIATION ABILITY AT SMP N 1 BATANGHARI IN ACADEMIC YEAR 2012/2013

ABSTRACT

By:
Revi Lustina

The objective of this research are to investigate the influence of reading aloud towards Students' pronunciation ability among the seventh graders of Junior High School Number 1 Batanghari. In the reality many students of Junior High School Number 1 Batanghari are difficulty in pronounce English well. It's caused they are still low in pronunciation, they never use reading aloud technique in learning pronunciation ability, and they need suitable technique for improving students' pronunciation ability.

This research is experimental research, the amount of population of the seventh grade of junior high school number 1 Batanghari are 186 and sample taken 32 students in experimental class and 32 students in control class with cluster random sampling. This research is an experimental research by using true experimental design which consists of control group Pre-Test Post-Test design. Variable research is giving reading aloud technique and students' pronunciation ability. The dependent variable is students' pronunciation ability and independent variable is reading aloud technique. The instrument is using items test consists of reading text.

To answer the research question, the data is done using T-Test. In this research the researcher uses two classes. They are experimental class and control class. By testing the researcher got mean in experimental class on Pre-Test is 58,9 and on Post-Test is 78,1. Whereas in control class on Pre-Test is 59,85 and on Post-Test is 65,9. And the difference mean on experimental class is 19,2 and on control class is 6,1, after testing the data using T-Test the researcher got df = 65, T-observation (t_o) is 8,2, T-table = 3,42. Finally, the data prove that the T-observed > T-tables, 8,2 > 3,43. So Ho is rejected and Hi is accepted. So can be concluded that there is significant influence of using reading aloud technique toward students' pronunciation ability of junior High School Number 1 Batanghari in Academic Year 2012/2013.

CURRICULUM VITAE



The name of the writer is Revi Lustina. She was born in Giri Klopomulyo, on August 26, 1990. She is the first child of mr. Tulus Setiawan and Mrs. Ngatinah. She has one sister and one brother. Her sister name is Dina Ova Lustiana and her brother name is Taka Ranolf Lustian.

She was enrolled he study in kindergarten at TK Aisyah Sumbergede on 1995 and graduated on 1996. She continued her study at State Elementary School 1 Giri Klopomulyo on 1996 and graduated on 2002. In line with her focus of the study, she continued her study at SMP N 1 Sekampung on 2002 and graduated on 2005. Then she continued her study at SMA N 4 Metro on 2005 and graduated on 2008. In 2009 she was resgitered as a S-1 student of English Education Study program of State Islamic College (STAIN) Jurai Siwo Metro.

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