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STAIN
JURAI SIWO
METRO
METRO

AN UNDERGRADUATE THESIS

IMPROVING THE STUDENTS' READING COMPREHENSION USING COLLABORATIVE STRATEGIC READING (CSR) TECHNIQUE AT THE TWELFTH GRADERS OF SENIOR HIGH SCHOOL 2 LIWA WEST LAMPUNG

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1434 H / 2013 M

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MENINGKATKAN PEMAHAMAN MEMBACA SISWA DENGAN MENGGUNAKAN TEKHNIK CSR PADA SISWA KELAS DUA BELAS SMA NEGERI 2 LIWA LAMPUNG BARAT

ABSTRAK

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Pemahaman membaca sangat diperlukan oleh semua siswa untuk memperoleh pengetahuan. Namun, banyak siswa kesulitan dalam memahami teks. Para siswa sering menemukan kata-kata yang sulit dimengerti. Selain itu, mereka tidak menggunakan strategi-strategi membaca ketika memahami teks. Dalam hal ini, siswa membutuhkan tekhnik yang tepat untuk memahami teks dengan mudah. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan tekhnik CSR dapat meningkatkan pemahaman membaca siswa.

Penelitian ini merupakan penelitian tindakan kelas. Data-data yang digunakan dikumpulkan dengan metode dokumentasi, observasi, catatan lapangan, wawancara, serta tes. Peneliti menggunakan kelas XII IPA 1 sebagai subjek dari penelitian ini.

Akhirnya data menunjukkan bahwa ada peningkatan yang signifikan terhadap nilai rata-rata siswa pada pre-test dan post-test. Hal itu dibuktikan dengan nilai rata-rata siswa pada pre-test dan post-test 1 yaitu 52.67 menjadi 79.33 atau meningkat 26.66 sedangkan pada post-test 1 dan post-test 2 yaitu dari 79.33 menjadi 90.83 atau meningkat 11.5. Itu berarti penggunaan tekhnik CSR dapat meningkatkan kemampuan membaca pada siswa kelas XII pada SMA Negeri 2 Liwa Lampung Barat.

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ABSTRACT

BY
ESTI FENITA

Reading comprehension is greatly needed by all of students to gain knowledge. In spite of that, most of students find the difficulties in comprehending a text. The students often found many unfamiliar words which are difficult to be understood. Besides that, they did not use some reading strategies when comprehending a text. In this case the students need a proper technique to comprehend the text easily. The primary goal of this research is to know whether the use of Collaborative Strategic Reading (CSR) technique can improve the students' reading comprehension.

The method used in this study is known as Classroom Action Research (CAR). The data were collected by documentation, observation, field note, interview, and test. The researcher chose class XII of Science 1 as the subject of this research.

These findings of the research have led the author to the conclusion that there is significant increasing on the students' average score in pre-test and pos-test. It is proofed on students' average in pre-test and post test 1 was from 52.67 to 79.33 or increased 26.66 while in post-test 1 and post-test 2 was from 79.33 to 90.83 or increased 11.5. It means that the use of CSR technique can improve the students' reading comprehension at the twelfth graders of Senior High School 2 Liwa West Lampung.



CURRICULUM VITAE

Esti Fenita was born on April 7, 1991. Firstly, she went to school at State Elementary School 1 Waymengaku West Lampung (1997-2003). After finishing her study at the school, she continued to study at State Junior High School 1 Liwa West Lampung (2003-2006). Then, she decided to extend her study at State Senior High School 1 Liwa for three years (2006–2009). In addition, STAIN Jurai Siwo Metro has become her next direction to continue her study since 2009. Her personal interest covers are: reading and writing. Her research interests deal with reading.

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