AN UNDERGRADUATE THESIS

THE USE OF WH- QUESTION TO IMPROVE THE STUDENTS' SPEAKING PERFORMANCE AT SMP N 2 METRO

By :

FAJAR INDAH SUSILOWATI

Student Number: 1176117

Tarbiyah Department

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FAJAR INDAH SUSILOWATI

Student number : 1176117

Tarbiyah Department

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1st Sponsor : Dr. Widhiya Ninsiana, M.Hum

2nd Sponsor : Ahmad Subhan Roza, M.Pd

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ABSTRACT

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Speaking is defined as a part of communication since it is regarded as representating what speaker wants to say. Speaking means to express opinions; to say; to talk. And WH- Question can be used to ask some information and can not answer by yes or no. In this research, used WH- Question to help the students in finding the ideas. It was aimed to know whether WH- Question gave improvement to the students' speaking performance.

This research is Classroom Action Research which consisted of two cycles. The research was conducted at SMP N 2 Metro on class VIII G which consisted of 30 students. In collecting the data used test, documentation, observation, interview, and field note. The pre-test was to know the students' speaking performance before giving treatment and post-test was to know the result of students' speaking performance after getting treatment by using WH- Question.

The finding of this research shows that there was significant improvement from cycle 1 to cycle 2. The average score in pre-test is 66 and 73 in post-test cycle 1. In the post-test cycle 2, the students' average score become 80.5. In other words, the students' average score increased 7 points from pre-test to cycle 1 and 7.5 points from cycle 1 to cycle 2. The condition of the class was getting better. The students listened to the teacher's explanation and did not make noisy in learning activity. The students more active during discussion occured and they are more confident, bravest to present and express their idea to speak English. It means that the use of WH- Question can improve the students' speaking performance at the eighth grade of SMP N 2 Metro in the Academic Year of 2015/2016.

PENGGUNAAN WH- QUESTION UNTUK MENINGKATKAN KEMAMPUAN BERBICARA SISWA DI SMP N 2 METRO

ABSTRAK

OLEH:

FAJAR INDAH SUSILOWATI

Berbicara didefinisikan sebagai bagian dari komunikasi karena hal ini dianggap sebagai representating tentang apa yang ingin pembicara katakan. Berbicara untuk mengekspresikan pendapat, untuk mengatakan, untuk menyampaikan. Dan WH- Question dapat digunakan untuk menanyakan beberapa informasi dan tidak bisa dijawab dengan ya atau tidak. Dalam penelitian ini menggunakan WH- Question untuk membantu siswa dalam menemukan ide-ide. Hal ini ditujukan untuk mengetahui apakah WH- Question memberikan peningkatan terhadap kemampuan berbicara siswa.

Penelitian ini adalah Penelitian Tindakan Kelas yang terdiri dari dua siklus. Penelitian ini dilaksanakan di SMP N 2 Metro di kelas VIII G yang terdiri dari 30 siswa. Dalam pengumpulan data menggunakan tes, dokumentasi, observasi, wawancara, dan catatan lapangan. Pre-test untuk mengetahui kemampuan berbicara siswa sebelum diberikan perlakuan dan post-test untuk mengetahui hasil kemampuan berbicara siswa setelah mendapatkan perlakuan menggunakan WH- Question.

Hasil penelitian ini menunjukkan bahwa ada peningkatan yang berarti dari siklus 1 ke siklus 2. Nilai rata-rata pre-test adalah 66 dan 73 di post-test siklus 1. Dalam post-test siklus 2 nilai rata-rata siswa menjadi 80.5. Dengan kata lain, nilai rata-rata siswa meningkat 7 poin dari pre-test ke post-test 1 dan 7.5 poin dari post-test 1 ke post-test 2. Kondisi kelas menjadi lebih baik. Siswa mendengarkan penjelasan guru dan tidak membuat bising di dalam aktivitas belajar. Siswa lebih aktif selama didkusi terjadi, dan mereka lebih percaya diri, berani untuk tampil dan mengekspresikan ide mereka untuk berbicara bahasa Inggris. Ini berarti bahwa penggunaan WH- Question dapat meningkatkan kemampuan berbicara siswa pada kelas delapan SMP N 2 Metro di Tahun Akademik 2015/2016.

CURRICULUM VITAE



The names of writer is Fajar Indah Susilowati. She was born in Putra Buyut on October 9, 1992. She is the last child in her family. She has one brother. Now, she lives in Putra Buyut, Central Lampung.

She took her elementary school at SDN 1 Putra Buyut and then she took her junior high school at SMP N 2 Kotagajah for three years. Having graduated from junior high school she continued her study at SMA N 1 Kotagajah and was finished in 2011. After graduating from senior high school she decided to continued her study in English Education Study Program of STAIN Jurai Siwo Metro.