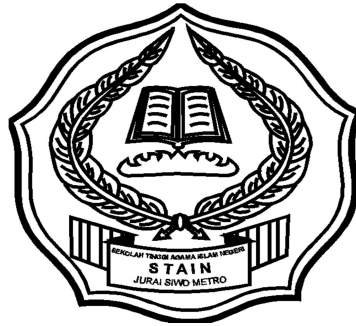


AN UNDERGRADUATE THESIS

**THE INFLUENCE OF ENGLISH VIDEO TOWARD
LISTENING SKILL AT THE TENTH GRADE OF MA
MA'ARIF 7 UMAN AGUNG CENTRAL LAMPUNG**



By

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1434 H / 2012 M**

**THE INFLUENCE OF USING ENGLISH VIDEO TOWARD LISTENING
SKILL AT THE TENHT GRADE OF MA MA'ARIF 7 UMAN AGUNG**

CENTRAL LAMPUNG

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In English Educational Program

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**PENGARUH MENGGUNAKAN VIDEO BERBAHASA INGGRES
TERHADAP KEAHLIAN MENDENGARKAN SISWA MA MA'ARIF 7
UMAN AGUNG LAMPUNG TENGAH**

ABSTRAK

**Oleh
FERIYANTI**

Memilih metode yang tepat dalam pengajaran adalah salah satu hal yang paling penting dalam sebuah pengajaran. Kemampuan berbicara bahasa Inggris adalah salah satu kemampuan yang harus dikuasai oleh setiap siswa dalam bahasa Inggris. Mereka harus mampu menggunakan ketrampilan berbicara bahasa Inggris dengan baik dan benar dalam berkomunikasi. Namun faktanya, siswa masih kesulitan dalam berkomunikasi. Mereka bingung untuk berbicara bahasa Inggris dan beberapa diantaranya merasa malu untuk berbicara di depan siswa lain.

Peneliti menggunakan video berbahasa Inggris untuk mencoba menyelesaikan masalah pengajaran mendengarkan bahasa Inggris. Tujuan penelitian ini adalah untuk mengetahui adakah pengaruh yang baik dalam menggunakan video berbahasa Inggris terhadap keahlian mendengarkan siswa kelas sepuluh pada MA Ma'arif 7 Uman Agung Lampung Tengah pada tahun akademik 2012/2013

Penelitian ini adalah penelitian kuantitatif. Penelitian ini dilakukan di MA Ma'arif 7 Uman Agung Lampung Tengah. Yang terdiri dari 2 kelas yang berjumlah 65 siswa. Sample penelitian ini ialah siswa kelas X b yang berjumlah 32 siswa, dan teknik sampling pada penelitian ini menggunakan simple purposive sampling. Pada penelitian ini, peneliti menggunakan Tes dan dokumentasi sebagai metode pengambilan data. Pre test digunakan untuk mendapatkan hasil keahlian mendengarkan siswa sebelum diberikan perlakuan dan post test dilakukan untuk mendapatkan hasil dari keahlian mendengarkan setelah diberikan perlakuan. Peneliti menganalisa data menggunakan T-test.

Peneliti melakukan tes dengan cara siswa harus mendengarkan dan melihat video berbahasa Inggris, kemudian peneliti melakukan tes berupa essay mengenai apa yang telah siswa lihat dan dengar. Hasil penelitian mendapatkan $t_{\text{observed}} = 11.809$ dan $t_{\text{table}} = 5\% : 2.031$ yang berarti bahwa t_{observed} lebih besar dari t_{table} : $11.809 > 2.031$. Dapat disimpulkan bahwa H_a diterima dan H_o ditolak. Yang berarti bahwa menggunakan video berbahasa Inggris dapat memberikan dampak positif terhadap keahlian mendengar siswa.

**THE INFLUENCE OF USING ENGLISH VIDEO TOWARD THE
LISTENING SKILL IN MA MA'ARIF 7 UMAN AGUNG CENTRAL
LAMPUNG**

ABSTRACT

**By
FERIYANTI**

Choosing the right method on teaching is the important thing. The right technique will make the teaching more interesting. Listening is one of abilities which should be mastered by every student in learning english. They should have the ability in english and must be able to use speaking English with good and true in communication. In the fact, the students still get difficultly in communication. They are confused to speak English and some of them fell shy to do it in front of the other students.

Therefore the researcher used English video to overcome the problem. The method is product of behaviorism's approach. The purpose of the research was to know is there an influence of using English video toward the students' listening skill at the tenth graders of MA Ma'arif 7 Uman Agung in academic years of 2012/013.

This research is quantitative research. The research is conducted in MA arif 7 Uman Agung which consist 2 classes with the total is 65 students. The sample of the researchis 32 students of class B, and the sampling technique in this research is population sample . In this research , the reseacher uses test and documentation as data collection method. The researcher gave pre test to know the result of students' listening skill before the treatment and post test to after giving the treatment. The data analyzed by using t-test.

The researcher did the test with students' must be listen and see the English video, after that the researcher did the test having a form essay test. The result of data analyzed by using t-test is $t_{\text{observed}} = 11.809$ and $t_{\text{table}} = 5\% : 2.031$. it means that t_{observed} is higher than $t_{\text{table}} : 11.809 > 2.031$. It can be infered that H_a is accepted and H_o is rejected. There is an influence of Using English Video toward Students' Listening skill. It can be concluded that using English Video can gives more positive effect to increase the students' listening skill.



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Number : Metro, October 18, 2012
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of FERIYANTI

To:
The Honorable The Head of
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Assalamu'alaikum Wr.Wb

We have given guidance and enough improvement to the undergraduate thesis which is written by:

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LISTENING SKILL AT THE TENTH GRADE OF MA
MA'ARIF 7 UMAN AGUNG CENTRAL LAMPUNG

It has been agreed so it can be continued to the Tarbiyah Department in order to be discussed on the munaqsyah. Thank you very much.

Wassalamu'alaikum Wr. Wb

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RATIFICATION PAGE

The undergraduated thesis entittled: THE INFLUENCE OF USING ENGLISH VIDEO TOWARD LISTENING SKILL AT THE TENHT GRADE OF MA MA'ARIF 7 UMAN AGUNG CENTRAL LAMPUNG written by Feriyanti, Student Number 0845207 English Education Study Program, has been examined (Munaqosah) in Tarbiyah Departement on Tuesday, July 17, 2012 at 09.00-11.00 AM.

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States that this undergraduate thesis is original except certain parts of it quoted from the bibliography mentioned.

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Menyatakan bahwa skripsi ini secara keseluruhan adalah asli penelitian saya, kecuali bagian-bagian tertentu yang dirujuk dari sumbernya dan disebutkan dalam daftar pustaka.

Metro,

Yang menyatakan

FERIYANTI
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MOTTO

*“I believe that everything happens for a reason,
if you fail to plan, you're plan to be failed,
and if you don't stand for something
you will fall for anything”*

DEDICATION PAGE

This undergraduate thesis is dedicated to:

- My beloved father Ali Sumedi and my beloved mother Ermaniah. (I know you always there when I need you should deer to really on thanks for your prayer, support, love, and care for me)
- My beloved sisters and brothers (thank you very much for your support)
- All of my family who always help me.
- The headmaster and the English teacher of the MA MA'ARIF 7 Uman Agung (who always help me to finish this research).
- My sponsor Drs. Kuryani Utih, M.Pd. and my co-sponsor Johan Wibowo, M.Pd.M.Si.M.M (thanks for your guidance).
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Finally, the writer realizes that this is an undergraduate thesis it has completeness. Therefore, suggestion and criticism are expected to all readers for the completeness in future. The writer hopes that, this an undergraduate thesis can add information and be useful for development of science especially in English and other science generally.

Metro,oct 2012

The writer,

FERIYANTI
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13. Surat balasan keterangan research.
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CURRICULUM VITAE



The name of the writer is Feriyanti. She was born in Karang Binangun, Belitang on Februari, 26, 1990. She is seven child of happy couple, Ali Sumedi and Ermaniah.

She was enrolled She graduated from kindergarten Al-Muhajirin Karang Binangun finished on 1994, made her ready to continue her study at SD N Karang Binangun, six years had been a long journey to pas in SD N Karang Binangun since 1995 until 2001, while she had so many friends to leave. In line with his focus of the study, she then decided to extend her study in SMP NU Yosowinangun in 2001-2004. After graduating from SMP NU Yosowinangun, she continues study in MAN Gumawang for three years (2004-2007). Nevertheless, STAIN Jurai Siwo Metro has become her direction to go on her study in the academic year of 2008/2009 and choose S1 English Education Program until now.