

## CHAPTER I

### INTRODUCTION

#### **A. Background of the Study**

Most people in the world are bilingual it mean that they use two languages as a tool of communication. Indonesian, for example, use Indonesian language to communicate among clans meanwhile their regional language such as Batakness, Lampungness, Padangness, are used in their family or clan. Listening as the the language skills, is essential for students to master. The learner of English, however have some problems in studying Listening skill.

Listening as one of linguistic competences is a critical element in the language performance of adult second language learners either they are communicating at school or in the community. And than as we know that English language is the international language. So, we need to communicate among the societies from different countries. Therefore, learning English is very importance for us. Especially, English is one of lesson in Indonesian formal education, from elementary school, until senior high school. English also become one of the education study program in a university. Beside that the government, also decide English as one of important lesson, that is tested in the national examination. There are also skills of English teaching learning such as writing, reading, speaking and listening. There are two reasons why Indonesian goverment allows elementary school to teach English to their student. The reasons are follow:

1. Many parents send their children to attend English course, especially english for children.
2. It is assumed that teaching English in elementary school will create a positive attitude toward English that can change the negative image of English as a difficult subject and able to develop student basic language skill so that the graduate student of senior high school will have a better English competency. It means that English is very important to teach to the students early.

Today, in globalization era English is very important. Because all of the people in the world use English for communication to the people in countries. Although, based on 2004 curriculum English was learned by students at the elementary school as a local subject. Since children, beginners, learning should be fun and natural. In teaching and learning process an English teacher the teacher must use instructional media that can motivate the students in teaching learning process and widen the channel communication between the teacher and students, so that teaching learning process will be more communicative and effective. For example video, video can use for help to motivate students in learning process.

Based on guide line in curriculum of MA Ma'arif Uman Agung, in English learning the students are expected to be able to apply their knowledge in writing and spoken form of English. But in the real classroom their skill are still low, especially in listening. Talking about listening, listening as one of linguistic competences is a critical element in the language performance of adult second language learners either they are communicating at school or in the community.

Teaching listening can be using a media, One of the media can be used in teaching of listening is a using video, Based on data Pra survey on January 10- 2012 , The Students listening skill is low, The total students' of listening skill is 13 from the total number of students' is 32, it's have meaning the percentage of low is 40% By the criteria as follows 76 % - 100 % (high), 56 % - 75 % (fair), 40 % - 55 % (low). Based on the data source pra survey, the total students of listening skill got lowest that is 40% from the total number of students it's didn't reach completeness standard. It can be said that has decided and completeness standard (KKM) in MA Ma'arif 7 Uman Agung is 70 score. Efforts for development quality listening continue done by the teacher, That matter can be seen from pra survey result at the second semester at the tenth grade of MA Ma'arif 7 Uman Agung.

Based on the problem above, the writer would like to conduct the result and the writer decides to choose the title of the research as follow: "The Influence of using English video toward Listening Skill at the tenth grade MA Ma'arif 7 Uman Agung Central Lampung in the Academic Year 2012/2013".

## **B. Problem Identification**

Based on the preliminary research and explanation of the background of the problem and also the title, the writer identifies the problem, as follows:

1. The students still get difficulties in listening skill
2. The students have low score in listening
3. The students have low motivation in listening

4. Most of students don't reach the completeness standard (KKM)

### **C. Problem Limitation**

Problem limitation in this research is the Influence of Using English Video toward Students Listening Skill at MA Ma'arif 7 Uman Agung Central Lampung.

### **D. Problem Formulation**

By considering the identification of the problem and limitation of the problem above, the writer formulates the problem as follows:

1. How far does the influence of using English Video toward students listening Skill at the tenth grade of MA Ma'arif 7 Uman Agung Central Lampung.
2. Is there any significant and influence of using the English Video toward students listening skill at the tenth grade of MA Ma'arif 7 Uman Agung.

### **E. Objective and Benefit of the Study**

#### **1. Objectives of the Study**

- a. To find out the listening skill is still low.
- b. To know the level of the influence of using English toward Listening Skill.
- c. To find out in what aspect of listening skill that English video can improve.

## **2. Benefits of the Study**

### **a. For the teacher**

By the research, it is expected that the teacher can choose appropriate listening technique by using English video on the students' listening.

### **b. For the students**

The result of this research can be used to know the improvement of the students' for using the English video toward listening skill.

### **c. For MA Ma'arif 7 Uman Agung Central Lampung**

The writer hopes the result of this research can be used as information to improve English learning in the future.